ANNA UNIVERSITY, CHENNAI
AFFILIATED INSTITUTIONS
B.E. ELECTRONICS AND COMMUNICATION ENGINEERING
REGULATIONS – 2017

PROGRAMME EDUCATIONAL OBJECTIVES:

PEO1: To enable graduates to pursue research, or have a successful career in academia or industries associated with Electronics and Communication Engineering, or as entrepreneurs.

PEO2: To provide students with strong foundational concepts and also advanced techniques and tools in order to enable them to build solutions or systems of varying complexity.

PEO3: To prepare students to critically analyze existing literature in an area of specialization and ethically develop innovative and research oriented methodologies to solve the problems identified.

PROGRAMME OUTCOMES:

Engineering Graduates will be able to:

1. **Engineering knowledge**: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.

2. **Problem analysis**: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.

3. **Design/development of solutions**: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.

4. **Conduct investigations of complex problems**: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.

5. **Modern tool usage**: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.

6. **The engineer and society**: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.

7. **Environment and sustainability**: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.

8. **Ethics**: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.

9. **Individual and team work**: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.

10. **Communication**: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.

11. **Project management and finance**: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.

12. **Life-long learning**: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.

PROGRAM SPECIFIC OBJECTIVES (PSOs)

1. To analyze, design and develop solutions by applying foundational concepts of electronics and communication engineering.
2. To apply design principles and best practices for developing quality products for scientific and business applications.
3. To adapt to emerging information and communication technologies (ICT) to innovate ideas and solutions to existing/novel problems.

Contribution 1: Reasonable 2: Significant 3: Strong

MAPPING OF PROGRAMME EDUCATIONAL OBJECTIVES WITH PROGRAMME OUTCOMES

A broad relation between the programme objective and the outcomes is given in the following table

PROGRAMME EDUCATIONAL OBJECTIVES	PROGRAMME OUTCOMES											
	A	**B**	**C**	**D**	**E**	**F**	**G**	**H**	**I**	**J**	**K**	**L**
1	3	3	2	3	2	1	1	2	1	1	3	1
2	3	3	3	3	3	1	1	1	1	1	1	2
3	3	3	3	3	3	2	2	3	1	2	2	2

MAPPING OF PROGRAM SPECIFIC OBJECTIVES WITH PROGRAMME OUTCOMES

A broad relation between the Program Specific Objectives and the outcomes is given in the following table

PROGRAM SPECIFIC OBJECTIVES	PROGRAMME OUTCOMES											
	A	**B**	**C**	**D**	**E**	**F**	**G**	**H**	**I**	**J**	**K**	**L**
1	3	3	2	3	2	1	1	1	1	1	1	2
2	3	3	3	3	3	2	2	3	1	3	3	3
3	3	3	3	3	3	3	3	2	1	1	1	3

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CHOICE BASED CREDIT SYSTEM

MAPPING OF COURSE OUTCOMES WITH PROGRAMME OUTCOMES:
A broad relation between the Course Outcomes and Programme Outcomes is given in the following table

COURSE OUTCOMES		PROGRAMME OUTCOMES											
Sem	**Course Name**	**a**	**b**	**c**	**d**	**e**	**f**	**g**	**h**	**i**	**j**	**k**	**l**
I	Communicative English						√	√	√	√	√	√	
	Engineering Mathematics – I	√	√	√	√							√	√
	Engineering Physics	√	√	√	√							√	√
	Engineering Chemistry	√	√	√	√							√	√
	Problem Solving and Python Programming	√	√	√	√	√						√	√
	Engineering Graphics	√									√	√	√
	Problem Solving and Python Programming Laboratory	√	√	√	√	√						√	√
	Physics and Chemistry Laboratory	√	√	√	√							√	√
II	Technical English					√	√	√	√	√	√	√	√
	Engineering Mathematics – II	√	√	√	√							√	√
	Physics for Electronics Engineering	√	√	√	√							√	√
	Basic Electrical and Instrumentation Engineering	√	√	√	√	√	√					√	√
	Circuit Analysis	√	√	√	√	√	√					√	√
	Electronic Devices	√	√	√	√	√	√					√	√
	Circuits and Devices Laboratory	√	√	√	√	√						√	√
	Engineering Practices Laboratory	√	√	√	√	√						√	√
III	Linear Algebra and Partial Differential Equations	√	√	√	√	√						√	√
	Fundamentals of Data Structures In C	√	√	√	√	√	√					√	√
	Electronic Circuits- I	√	√	√	√	√	√					√	√
	Signals and Systems	√	√	√	√	√	√					√	√
	Digital Electronics	√	√	√	√	√	√					√	√
	Control System Engineering	√	√	√	√	√	√					√	√
	Fundamentals of Data Structures in C Laboratory	√	√	√	√	√	√					√	√
	Analog and Digital Circuits Laboratory	√	√	√	√	√	√					√	√
	Interpersonal Skills/Listening &Speaking						√		√	√	√	√	√
IV	Probability and Random Processes	√	√	√	√	√						√	√
	Electronic Circuits II	√	√	√	√	√	√					√	√
	Communication Theory	√	√	√	√	√	√					√	√
	Electromagnetic Fields	√	√	√	√	√	√					√	√
	Linear Integrated Circuits	√	√	√	√	√	√					√	√
	Environmental Science and Engineering	√	√		√		√	√	√			√	√

COURSE OUTCOMES		PROGRAMME OUTCOMES											
Sem	**Course Name**	**a**	**b**	**c**	**d**	**e**	**f**	**g**	**h**	**i**	**j**	**k**	**l**
	Circuits Design and Simulation Laboratory	√	√	√	√	√	√					√	√
	Linear Integrated Circuits Laboratory	√	√	√	√	√	√					√	√
V	Digital Communication	√	√	√	√	√	√					√	√
	Discrete-Time Signal Processing	√	√	√	√	√	√					√	√
	Computer Architecture and Organization	√	√	√	√		√					√	√
	Communication Networks	√	√	√	√	√	√					√	√
	Professional Elective I												
	Open Elective I												
	Digital Signal Processing Laboratory	√	√	√	√	√	√					√	√
	Communication Systems Laboratory	√	√	√	√	√	√					√	√
	Networks Laboratory	√	√	√	√	√	√					√	√
VI	Microprocessors and Microcontrollers	√	√	√	√	√	√					√	√
	VLSI Design	√	√	√	√	√	√					√	√
	Wireless Communication	√	√	√	√	√	√					√	√
	Principles of Management						√	√	√		√	√	√
	Transmission Lines and RF Systems	√	√	√	√	√	√					√	√
	Professional Elective -II												
	Microprocessors and Microcontrollers Laboratory	√	√	√	√	√	√					√	√
	VLSI Design Laboratory	√	√	√	√	√	√					√	√
	Technical Seminar		√		√	√	√		√	√	√	√	√
	Professional Communication						√				√		√
VII	Antennas and Microwave Engineering	√	√	√	√	√	√					√	√
	Optical Communication	√	√	√	√		√					√	√
	Embedded and Real Time Systems	√	√	√	√	√	√					√	√
	Ad hoc and Wireless Sensor Networks	√	√	√	√	√	√					√	√
	Professional Elective -III												
	Open Elective - II												
	Embedded Laboratory	√	√	√	√	√	√					√	√
	Advanced Communication Laboratory	√	√	√	√	√	√					√	√
VIII	Professional Elective - IV												
	Professional Elective - V												
	Project Work	√	√	√	√	√	√		√	√	√	√	√

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CHOICE BASED CREDIT SYSTEM
I - VIII SEMESTERS CURRICULA AND SYLLABI

SEMESTER I

Sl. No	COURSE CODE	COURSE TITLE	CATEGORY	CONTACT PERIODS	L	T	P	C
THEORY								
1.	HS8151	Communicative English	HS	4	4	0	0	4
2.	MA8151	Engineering Mathematics - I	BS	4	4	0	0	4
3.	PH8151	Engineering Physics	BS	3	3	0	0	3
4.	CY8151	Engineering Chemistry	BS	3	3	0	0	3
5.	GE8151	Problem Solving and Python Programming	ES	3	3	0	0	3
6.	GE8152	Engineering Graphics	ES	6	2	0	4	4
PRACTICALS								
7.	GE8161	Problem Solving and Python Programming Laboratory	ES	4	0	0	4	2
8.	BS8161	Physics and Chemistry Laboratory	BS	4	0	0	4	2
			TOTAL	**31**	**19**	**0**	**12**	**25**

SEMESTER II

Sl. No	COURSE CODE	COURSE TITLE	CATEGORY	CONTACT PERIODS	L	T	P	C
THEORY								
1.	HS8251	Technical English	HS	4	4	0	0	4
2.	MA8251	Engineering Mathematics - II	BS	4	4	0	0	4
3.	PH8253	Physics for Electronics Engineering	BS	3	3	0	0	3
4.	BE8254	Basic Electrical and Instrumentation Engineering	ES	3	3	0	0	3
5.	EC8251	Circuit Analysis	PC	4	4	0	0	4
6.	EC8252	Electronic Devices	PC	3	3	0	0	3
PRACTICALS								
7.	EC8261	Circuits and Devices Laboratory	PC	4	0	0	4	2
8.	GE8261	Engineering Practices Laboratory	ES	4	0	0	4	2
			TOTAL	**29**	**21**	**0**	**8**	**25**

SEMESTER III

Sl. No	COURSE CODE	COURSE TITLE	CATEGORY	CONTACT PERIODS	L	T	P	C
THEORY								
1.	MA8352	Linear Algebra and Partial Differential Equations	BS	4	4	0	0	4
2.	EC8393	Fundamentals of Data Structures In C	ES	3	3	0	0	3
3.	EC8351	Electronic Circuits- I	PC	3	3	0	0	3
4.	EC8352	Signals and Systems	PC	4	4	0	0	4
5.	EC8392	Digital Electronics	PC	3	3	0	0	3
6.	EC8391	Control Systems Engineering	PC	3	3	0	0	3
PRACTICALS								
7.	EC8381	Fundamentals of Data Structures in C Laboratory	ES	4	0	0	4	2
8.	EC8361	Analog and Digital Circuits Laboratory	PC	4	0	0	4	2
9.	HS8381	Interpersonal Skills/Listening &Speaking	EEC	2	0	0	2	1
			TOTAL	**30**	**20**	**0**	**10**	**25**

SEMESTER IV

Sl. No	COURSE CODE	COURSE TITLE	CATEGORY	CONTACT PERIODS	L	T	P	C
THEORY								
1.	MA8451	Probability and Random Processes	BS	4	4	0	0	4
2.	EC8452	Electronic Circuits II	PC	3	3	0	0	3
3.	EC8491	Communication Theory	PC	3	3	0	0	3
4.	EC8451	Electromagnetic Fields	PC	4	4	0	0	4
5.	EC8453	Linear Integrated Circuits	PC	3	3	0	0	3
6.	GE8291	Environmental Science and Engineering	HS	3	3	0	0	3
PRACTICALS								
7.	EC8461	Circuits Design and Simulation Laboratory	PC	4	0	0	4	2
8.	EC8462	Linear Integrated Circuits Laboratory	PC	4	0	0	4	2
			TOTAL	**28**	**20**	**0**	**8**	**24**

SEMESTER V

Sl. No	COURSE CODE	COURSE TITLE	CATEGORY	CONTACT PERIODS	L	T	P	C
THEORY								
1.	EC8501	Digital Communication	PC	3	3	0	0	3
2.	EC8553	Discrete-Time Signal Processing	PC	4	4	0	0	4
3.	EC8552	Computer Architecture and Organization	PC	3	3	0	0	3
4.	EC8551	Communication Networks	PC	3	3	0	0	3
5.		Professional Elective I	PE	3	3	0	0	3
6.		Open Elective I	OE	3	3	0	0	3
PRACTICALS								
7.	EC8562	Digital Signal Processing Laboratory	PC	4	0	0	4	2
8.	EC8561	Communication Systems Laboratory	PC	4	0	0	4	2
9.	EC8563	Communication Networks Laboratory	PC	4	0	0	4	2
			TOTAL	**31**	**19**	**0**	**12**	**25**

SEMESTER VI

Sl. No	COURSE CODE	COURSE TITLE	CATEGORY	CONTACT PERIODS	L	T	P	C
THEORY								
1.	EC8691	Microprocessors and Microcontrollers	PC	3	3	0	0	3
2.	EC8095	VLSI Design	PC	3	3	0	0	3
3.	EC8652	Wireless Communication	PC	3	3	0	0	3
4.	MG8591	Principles of Management	HS	3	3	0	0	3
5.	EC8651	Transmission Lines and RF Systems	PC	3	3	0	0	3
6.		Professional Elective -II	PE	3	3	0	0	3
PRACTICALS								
7.	EC8681	Microprocessors and Microcontrollers Laboratory	PC	4	0	0	4	2
8.	EC8661	VLSI Design Laboratory	PC	4	0	0	4	2
9.	EC8611	Technical Seminar	EEC	2	0	0	2	1
10.	HS8581	Professional Communication	EEC	2	0	0	2	1
			TOTAL	**30**	**18**	**0**	**12**	**24**

SEMESTER VII

Sl.No	COURSE CODE	COURSE TITLE	CATEGORY	CONTACT PERIODS	L	T	P	C
THEORY								
1.	EC8701	Antennas and Microwave Engineering	PC	3	3	0	0	3
2.	EC8751	Optical Communication	PC	3	3	0	0	3
3.	EC8791	Embedded and Real Time Systems	PC	3	3	0	0	3
4.	EC8702	Ad hoc and Wireless Sensor Networks	PC	3	3	0	0	3
5.		Professional Elective -III	PE	3	3	0	0	3
6.		Open Elective - II	OE	3	3	0	0	3
PRACTICALS								
7.	EC8711	Embedded Laboratory	PC	4	0	0	4	2
8.	EC8761	Advanced Communication Laboratory	PC	4	0	0	4	2
			TOTAL	**26**	**18**	**0**	**8**	**22**

SEMESTER VIII

Sl. No	COURSE CODE	COURSE TITLE	CATEGORY	CONTACT PERIODS	L	T	P	C
THEORY								
1.		Professional Elective IV	PE	3	3	0	0	3
2.		Professional Elective V	PE	3	3	0	0	3
PRACTICALS								
3.	EC8811	Project Work	EEC	20	0	0	20	10
			TOTAL	**26**	**6**	**0**	**20**	**16**

TOTAL NO. OF CREDITS: 186

HUMANITIES AND SOCIALSCIENCES (HS)

Sl.NO	COURSE CODE	COURSE TITLE	CATEGORY	CONTACT PERIODS	L	T	P	C
1.	HS8151	Communicative English	HS	4	4	0	0	4
2.	HS8251	Technical English	HS	4	4	0	0	4
3.	GE8291	Environmental Science and Engineering	HS	3	3	0	0	3
4.	MG8591	Principles of Management	HS	3	3	0	0	3

BASIC SCIENCES (BS)

Sl.NO	COURSE CODE	COURSE TITLE	CATEGORY	CONTACT PERIODS	L	T	P	C
1.	MA8151	Engineering Mathematics I	BS	4	4	0	0	4
2.	PH8151	Engineering Physics	BS	3	3	0	0	3
3.	CY8151	Engineering Chemistry	BS	3	3	0	0	3
4.	BS8161	Physics and Chemistry Laboratory	BS	4	0	0	4	2
5.	MA8251	Engineering Mathematics II	BS	4	4	0	0	4
6.	PH8253	Physics for Electronics Engineering	BS	3	3	0	0	3
7.	MA8352	Linear Algebra and Partial Differential Equations	BS	4	4	0	0	4
8.	MA8451	Probability and Random Processes	BS	4	4	0	0	4

ENGINEERING SCIENCES (ES)

Sl. NO	COURSE CODE	COURSE TITLE	CATEGORY	CONTACT PERIODS	L	T	P	C
1.	GE8151	Problem Solving and Python Programming	ES	3	3	0	0	3
2.	GE8152	Engineering Graphics	ES	6	2	0	4	4
3.	GE8161	Problem Solving and Python Programming Laboratory	ES	4	0	0	4	2
4.	BE8254	Basic Electrical and Instrumentation Engineering	ES	3	3	0	0	3
5.	GE8261	Engineering Practices Laboratory	ES	4	0	0	4	2
6.	EC8393	Fundamentals of Data Structures In C	ES	3	3	0	0	3
7.	EC8381	Fundamentals of Data Structures in C Laboratory	ES	4	0	0	4	2

PROFESSIONAL CORE (PC)

SI.NO	COURSE CODE	COURSE TITLE	CATEGORY	CONTACT PERIODS	L	T	P	C
1.	EC8251	Circuit Analysis	PC	4	4	0	0	4
2.	EC8252	Electronic Devices	PC	3	3	0	0	3
3.	EC8261	Circuits and Devices Lab	PC	4	0	0	4	2
4.	EC8351	Electronic Circuits- I	PC	3	3	0	0	3
5.	EC8352	Signals and Systems	PC	4	4	0	0	4
6.	EC8392	Digital Electronics	PC	3	3	0	0	3
7.	EC8391	Control System Engineering	PC	3	3	0	0	3
8.	EC8361	Analog and Digital Circuits Laboratory	PC	4	0	0	4	2
9.	EC8452	Electronic Circuits II	PC	3	3	0	0	3
10.	EC8491	Communication Theory	PC	3	3	0	0	3
11.	EC8451	Electromagnetic Fields	PC	4	4	0	0	4
12.	EC8453	Linear Integrated Circuits	PC	3	3	0	0	3
13.	EC8461	Circuits Design and Simulation Laboratory	PC	4	0	0	4	2
14.	EC8462	Linear Integrated Circuits Laboratory	PC	4	0	0	4	2
15.	EC8501	Digital Communication	PC	3	3	0	0	3
16.	EC8553	Discrete-Time Signal Processing	PC	4	4	0	0	4
17.	EC8651	Transmission Lines and RF Systems	PC	3	3	0	0	3
18.	EC8552	Computer Architecture and Organization	PC	3	3	0	0	3
19.	EC8551	Communication Networks	PC	3	3	0	0	3
20.	EC8562	Digital Signal Processing Laboratory	PC	4	0	0	4	2
21.	EC8561	Communication Systems Laboratory	PC	4	0	0	4	2
22.	EC8563	Communication Networks Laboratory	PC	4	0	0	4	2
23.	EC8691	Microprocessors and Microcontrollers	PC	3	3	0	0	3
24.	EC8095	VLSI Design	PC	3	3	0	0	3
25.	EC8652	Wireless Communication	PC	3	3	0	0	3
26.	EC8661	VLSI Design Laboratory	PC	4	0	0	4	2

27.	EC8681	Microprocessors and Microcontrollers Laboratory	PC	4	0	0	4	2
28.	EC8701	Antennas and Microwave Engineering	PC	3	3	0	0	3
29.	EC8751	Optical Communication	PC	3	3	0	0	3
30.	EC8791	Embedded and Real Time Systems	PC	3	3	0	0	3
31.	EC8702	Ad hoc and Wireless Sensor Networks	PC	3	3	0	0	3
32.	EC8711	Embedded Laboratory	PC	4	0	0	4	2
33.	EC8761	Advanced Communication Laboratory	PC	4	0	0	4	2

PROFESSIONAL ELECTIVES (PE)*
SEMESTER V
ELECTIVE I

Sl. No	COURSE CODE	COURSE TITLE	CATEGORY	CONTACT PERIODS	L	T	P	C
1.	CS8392	Object Oriented Programming	PE	3	3	0	0	3
2.	EC8073	Medical Electronics	PE	3	3	0	0	3
3.	CS8493	Operating Systems	PE	3	3	0	0	3
4.	EC8074	Robotics and Automation	PE	3	3	0	0	3
5.	EC8075	Nano Technology and Applications	PE	3	3	0	0	3
6.	GE8074	Human Rights	PE	3	3	0	0	3
7.	GE8077	Total Quality Management	PE	3	3	0	0	3

SEMESTER VI
ELECTIVE II

Sl. No	COURSE CODE	COURSE TITLE	CATEGORY	CONTACT PERIODS	L	T	P	C
1.	CS8792	Cryptography and Network Security	PE	3	3	0	0	3
2.	EC8091	Advanced Digital Signal Processing	PE	3	3	0	0	3
3.	EC8001	MEMS and NEMS	PE	3	3	0	0	3
4.	EC8002	Multimedia Compression and Communication	PE	3	3	0	0	3
5.	EC8003	CMOS Analog IC Design	PE	3	3	0	0	3
6.	EC8004	Wireless Networks	PE	3	3	0	0	3
7.	GE8075	Intellectual Property Rights	PE	3	3	0	0	3

SEMESTER VII
ELECTIVE III

Sl. No	COURSE CODE	COURSE TITLE	CATEGORY	CONTACT PERIODS	L	T	P	C
1.	EC8092	Advanced Wireless Communication	PE	3	3	0	0	3
2.	EC8071	Cognitive Radio	PE	3	3	0	0	3
3.	GE8072	Foundation Skills in Integrated Product Development	PE	3	3	0	0	3
4.	CS8082	Machine Learning Techniques	PE	3	3	0	0	3
5.	EC8005	Electronics Packaging and Testing	PE	3	3	0	0	3
6.	EC8006	Mixed Signal IC Design	PE	3	3	0	0	3
7.	GE8071	Disaster Management	PE	3	3	0	0	3

SEMESTER VIII
ELECTIVE IV

Sl.No	COURSE CODE	COURSE TITLE	CATEGORY	CONTACT PERIODS	L	T	P	C
1.	EC8072	Electro Magnetic Interference and Compatibility	PE	3	3	0	0	3
2.	EC8007	Low power SoC Design	PE	3	3	0	0	3
3.	EC8008	Photonic Networks	PE	3	3	0	0	3
4.	EC8009	Compressive Sensing	PE	3	3	0	0	3
5.	EC8093	Digital Image Processing	PE	3	3	0	0	3
6.	GE8076	Professional Ethics in Engineering	PE	3	3	0	0	3

SEMESTER VIII
ELECTIVE V

Sl.No	COURSE CODE	COURSE TITLE	CATEGORY	CONTACT PERIODS	L	T	P	C
1.	EC8010	Video Analytics	PE	3	3	0	0	3
2.	EC8011	DSP Architecture and Programming	PE	3	3	0	0	3
3.	EC8094	Satellite Communication	PE	3	3	0	0	3
4.	CS8086	Soft Computing	PE	3	3	0	0	3
5.	IT8006	Principles of Speech Processing	PE	3	3	0	0	3
6.	GE8073	Fundamentals of Nanoscience	PE	3	3	0	0	3

***Professional Electives are grouped according to elective number as was done previously.**

EMPLOYABILITY ENHANCEMENT COURSES (EEC)

S.NO	COURSE CODE	COURSE TITLE	CATEGORY	CONTACT PERIODS	L	T	P	C
1.	HS8381	Interpersonal Skills/Listening & Speaking	EEC	2	0	0	2	1
2.	EC8611	Technical Seminar	EEC	2	0	0	2	1
3.	HS8581	Professional Communication	EEC	2	0	0	2	1
4.	EC8811	Project Work	EEC	20	0	0	20	10

SUMMARY

S.NO.	SUBJECT AREA	CREDITS AS PER SEMESTER								CREDITS TOTAL	Percentage
		I	II	III	IV	V	VI	VII	VIII		
1.	HS	4	4		3		3			14	7.56%
2.	BS	12	7	4	4					27	14.6%
3.	ES	9	5	5						19	10.27%
4.	PC		9	15	17	19	16	16		92	50%
5.	PE					3	3	3	6	15	8.10%
6.	OE					3		3		6	3.24%
7.	EEC			1			2		10	13	6.48%
	Total	25	25	25	24	25	24	22	16	186	
8.	Non Credit / Mandatory										

HS8151	COMMUNICATIVE ENGLISH	L	T	P	C
		4	0	0	4

OBJECTIVES:

- To develop the basic reading and writing skills of first year engineering and technology students.
- To help learners develop their listening skills, which will, enable them listen to lectures and comprehend them by asking questions; seeking clarifications.
- To help learners develop their speaking skills and speak fluently in real contexts.
- To help learners develop vocabulary of a general kind by developing their reading skills

UNIT I SHARING INFORMATION RELATED TO ONESELF/FAMILY& FRIENDS 12

Reading- short comprehension passages, practice in skimming-scanning and predicting- **Writing**- completing sentences- - developing hints. **Listening**- short texts- short formal and informal conversations. **Speaking-** introducing oneself - exchanging personal information- **Language development**- Wh- Questions- asking and answering-yes or no questions- parts of speech. **Vocabulary development-**- prefixes- suffixes- articles.- count/ uncount nouns.

UNIT II GENERAL READING AND FREE WRITING 12

Reading - comprehension-pre-reading-post reading- comprehension questions (multiple choice questions and /or short questions/ open-ended questions)-inductive reading- short narratives and descriptions from newspapers including dialogues and conversations (also used as short Listening texts)- register- **Writing** – paragraph writing- topic sentence- main ideas- free writing, short narrative descriptions using some suggested vocabulary and structures –**Listening**- telephonic conversations. **Speaking –** sharing information of a personal kind—greeting – taking leave- **Language development** – prepositions, conjunctions **Vocabulary development-** guessing meanings of words in context.

UNIT III GRAMMAR AND LANGUAGE DEVELOPMENT 12

Reading- short texts and longer passages (close reading) **Writing-** understanding text structure- use of reference words and discourse markers-coherence-jumbled sentences **Listening** – listening to longer texts and filling up the table- product description- narratives from different sources. **Speaking**- asking about routine actions and expressing opinions. **Language development**- degrees of comparison- pronouns- direct vs indirect questions- **Vocabulary development –** single word substitutes- adverbs.

UNIT IV READING AND LANGUAGE DEVELOPMENT 12

Reading- comprehension-reading longer texts- reading different types of texts- magazines **Writing**- letter writing, informal or personal letters-e-mails-conventions of personal email- **Listening**- listening to dialogues or conversations and completing exercises based on them. **Speaking-** speaking about oneself- speaking about one's friend- **Language development-** Tenses- simple present-simple past- present continuous and past continuous- **Vocabulary development**- synonyms-antonyms- phrasal verbs

UNIT V EXTENDED WRITING 12

Reading- longer texts- close reading –**Writing**- brainstorming -writing short essays **–** developing an outline- identifying main and subordinate ideas- dialogue writing-**Listening** – listening to talks-conversations- **Speaking –** participating in conversations- short group conversations-**Language development**-modal verbs- present/ past perfect tense - **Vocabulary development**-collocations-fixed and semi-fixed expressions.

TOTAL: 60 PERIODS

OUTCOMES:

At the end of the course, learners will be able to:

- Read articles of a general kind in magazines and newspapers.
- Participate effectively in informal conversations; introduce themselves and their friends and express opinions in English.
- Comprehend conversations and short talks delivered in English
- Write short essays of a general kind and personal letters and emails in English.

TEXT BOOKS:

1. Board of Editors. **Using English** A Coursebook for Undergarduate Engineers and Technologists**.** Orient BlackSwan Limited, Hyderabad: 2015
2. Richards, C. Jack. **Interchange Students' Book-2** New Delhi: CUP, 2015.

REFERENCES:

1. Bailey, Stephen. **Academic Writing: A practical guide for students**. New York: Rutledge,2011.
2. Means,L. Thomas and Elaine Langlois. **English & Communication For Colleges.** CengageLearning ,USA: 2007
3. Redston, Chris &Gillies Cunningham **Face2Face** (Pre-intermediate Student's Book& Workbook) Cambridge University Press, New Delhi: 2005
4. Comfort, Jeremy, et al. **Speaking Effectively: Developing Speaking Skills for Business English.** Cambridge University Press, Cambridge: Reprint 2011
5. Dutt P. Kiranmai and Rajeevan Geeta. **Basic Communication Skills,** Foundation Books: 2013.

MA8151 ENGINEERING MATHEMATICS – I L T P C
4 0 0 4

OBJECTIVES :

The goal of this course is to achieve conceptual understanding and to retain the best traditions of traditional calculus. The syllabus is designed to provide the basic tools of calculus mainly for the purpose of modelling the engineering problems mathematically and obtaining solutions. This is a foundation course which mainly deals with topics such as single variable and multivariable calculus and plays an important role in the understanding of science, engineering, economics and computer science, among other disciplines.

UNIT I DIFFERENTIAL CALCULUS 12

Representation of functions - Limit of a function - Continuity - Derivatives - Differentiation rules - Maxima and Minima of functions of one variable.

UNIT II FUNCTIONS OF SEVERAL VARIABLES 12

Partial differentiation – Homogeneous functions and Euler's theorem – Total derivative – Change of variables – Jacobians – Partial differentiation of implicit functions – Taylor's series for functions of two variables – Maxima and minima of functions of two variables – Lagrange's method of undetermined multipliers.

UNIT III INTEGRAL CALCULUS 12

Definite and Indefinite integrals - Substitution rule - Techniques of Integration - Integration by parts, Trigonometric integrals, Trigonometric substitutions, Integration of rational functions by partial fraction, Integration of irrational functions - Improper integrals.

UNIT IV MULTIPLE INTEGRALS 12

Double integrals – Change of order of integration – Double integrals in polar coordinates – Area enclosed by plane curves – Triple integrals – Volume of solids – Change of variables in double and triple integrals.

UNIT V DIFFERENTIAL EQUATIONS 12

Higher order linear differential equations with constant coefficients - Method of variation of parameters – Homogenous equation of Euler's and Legendre's type – System of simultaneous linear differential equations with constant coefficients - Method of undetermined coefficients.

TOTAL : 60 PERIODS

OUTCOMES:

After completing this course, students should demonstrate competency in the following skills:

- Use both the limit definition and rules of differentiation to differentiate functions.
- Apply differentiation to solve maxima and minima problems.
- Evaluate integrals both by using Riemann sums and by using the Fundamental Theorem of Calculus.
- Apply integration to compute multiple integrals, area, volume, integrals in polar coordinates, in addition to change of order and change of variables.
- Evaluate integrals using techniques of integration, such as substitution, partial fractions and integration by parts.
- Determine convergence/divergence of improper integrals and evaluate convergent improper integrals.
- Apply various techniques in solving differential equations.

TEXT BOOKS :

1. Grewal B.S., “Higher Engineering Mathematics”, Khanna Publishers, New Delhi, 43rd Edition, 2014.
2. James Stewart, "Calculus: Early Transcendentals", Cengage Learning, 7th Edition, New Delhi, 2015. [For Units I & III - Sections 1.1, 2.2, 2.3, 2.5, 2.7(Tangents problems only), 2.8, 3.1 to 3.6, 3.11, 4.1, 4.3, 5.1(Area problems only), 5.2, 5.3, 5.4 (excluding net change theorem), 5.5, 7.1 - 7.4 and 7.8].

REFERENCES :

1. Anton, H, Bivens, I and Davis, S, "Calculus", Wiley, 10th Edition, 2016.
2. Jain R.K. and Iyengar S.R.K., “Advanced Engineering Mathematics”, Narosa Publications, New Delhi, 3rd Edition, 2007.
3. Narayanan, S. and Manicavachagom Pillai, T. K., “Calculus" Volume I and II, S. Viswanathan Publishers Pvt. Ltd., Chennai, 2007.
4. Srimantha Pal and Bhunia, S.C, "Engineering Mathematics" Oxford University Press, 2015.
5. Weir, M.D and Joel Hass, "Thomas Calculus", 12th Edition, Pearson India, 2016.

		L	T	P	C
PH8151	**ENGINEERING PHYSICS**	**3**	**0**	**0**	**3**

OBJECTIVES:

- To enhance the fundamental knowledge in Physics and its applications relevant to various streams of Engineering and Technology.

UNIT I PROPERTIES OF MATTER 9

Elasticity – Stress-strain diagram and its uses - factors affecting elastic modulus and tensile strength – torsional stress and deformations – twisting couple - torsion pendulum: theory and experiment - bending of beams - bending moment – cantilever: theory and experiment – uniform and non-uniform bending: theory and experiment - I-shaped girders - stress due to bending in beams.

UNIT II WAVES AND FIBER OPTICS 9

Oscillatory motion – forced and damped oscillations: differential equation and its solution – plane progressive waves – wave equation. Lasers : population of energy levels, Einstein’s A and B coefficients derivation – resonant cavity, optical amplification (qualitative) – Semiconductor lasers: homojunction and heterojunction – Fiber optics: principle, numerical aperture and acceptance angle - types of optical fibres (material, refractive index, mode) – losses associated with optical fibers - fibre optic sensors: pressure and displacement.

UNIT III THERMAL PHYSICS 9

Transfer of heat energy – thermal expansion of solids and liquids – expansion joints - bimetallic strips - thermal conduction, convection and radiation – heat conductions in solids – thermal conductivity - Forbe’s and Lee’s disc method: theory and experiment - conduction through compound media (series and parallel) – thermal insulation – applications: heat exchangers, refrigerators, ovens and solar water heaters.

UNIT IV QUANTUM PHYSICS 9

Black body radiation – Planck’s theory (derivation) – Compton effect: theory and experimental verification – wave particle duality – electron diffraction – concept of wave function and its physical significance – Schrödinger’s wave equation – time independent and time dependent equations – particle in a one-dimensional rigid box – tunnelling (qualitative) - scanning tunnelling microscope.

UNIT V CRYSTAL PHYSICS **9**

Single crystalline, polycrystalline and amorphous materials – single crystals: unit cell, crystal systems, Bravais lattices, directions and planes in a crystal, Miller indices – inter-planar distances - coordination number and packing factor for SC, BCC, FCC, HCP and diamond structures - crystal imperfections: point defects, line defects – Burger vectors, stacking faults – role of imperfections in plastic deformation - growth of single crystals: solution and melt growth techniques.

TOTAL : 45 PERIODS

OUTCOMES:

Upon completion of this course,

- the students will gain knowledge on the basics of properties of matter and its applications,
- the students will acquire knowledge on the concepts of waves and optical devices and their applications in fibre optics,
- the students will have adequate knowledge on the concepts of thermal properties of materials and their applications in expansion joints and heat exchangers,
- the students will get knowledge on advanced physics concepts of quantum theory and its applications in tunneling microscopes, and
- the students will understand the basics of crystals, their structures and different crystal growth techniques.

TEXT BOOKS:

1. Bhattacharya, D.K. & Poonam, T. "Engineering Physics". Oxford University Press, 2015.
2. Gaur, R.K. & Gupta, S.L. "Engineering Physics". Dhanpat Rai Publishers, 2012.
3. Pandey, B.K. & Chaturvedi, S. "Engineering Physics". Cengage Learning India, 2012.

REFERENCES:

1. Halliday, D., Resnick, R. & Walker, J. "Principles of Physics". Wiley, 2015.
2. Serway, R.A. & Jewett, J.W. "Physics for Scientists and Engineers". Cengage Learning, 2010.
3. Tipler, P.A. & Mosca, G. "Physics for Scientists and Engineers with Modern Physics'. W.H.Freeman, 2007.

CY8151 ENGINEERING CHEMISTRY **L T P C**
3 0 0 3

OBJECTIVES:

- To make the students conversant with boiler feed water requirements, related problems and water treatment techniques.
- To develop an understanding of the basic concepts of phase rule and its applications to single and two component systems and appreciate the purpose and significance of alloys.
- Preparation, properties and applications of engineering materials.
- Types of fuels, calorific value calculations, manufacture of solid, liquid and gaseous fuels.
- Principles and generation of energy in batteries, nuclear reactors, solar cells, wind mills and fuel cells.

UNIT I WATER AND ITS TREATMENT 9

Hardness of water – types – expression of hardness – units – estimation of hardness of water by EDTA – numerical problems – boiler troubles (scale and sludge) – treatment of boiler feed water – Internal treatment (phosphate, colloidal, sodium aluminate and calgon conditioning) external treatment – Ion exchange process, zeolite process – desalination of brackish water - Reverse Osmosis.

UNIT II SURFACE CHEMISTRY AND CATALYSIS 9

Adsorption: Types of adsorption – adsorption of gases on solids – adsorption of solute from solutions – adsorption isotherms – Freundlich's adsorption isotherm – Langmuir's adsorption isotherm – contact theory – kinetics of surface reactions, unimolecular reactions, Langmuir - applications of adsorption on pollution abatement. Catalysis: Catalyst – types of catalysis – criteria – autocatalysis – catalytic poisoning and catalytic promoters - acid base catalysis – applications (catalytic convertor) – enzyme catalysis– Michaelis – Menten equation.

UNIT III ALLOYS AND PHASE RULE 9

Alloys: Introduction- Definition- properties of alloys- significance of alloying, functions and effect of alloying elements- Nichrome and stainless steel (18/8) – heat treatment of steel. Phase rule: Introduction, definition of terms with examples, one component system -water system - reduced phase rule - thermal analysis and cooling curves - two component systems - lead-silver system - Pattinson process.

UNIT IV FUELS AND COMBUSTION 9

Fuels: Introduction - classification of fuels - coal - analysis of coal (proximate and ultimate) - carbonization - manufacture of metallurgical coke (Otto Hoffmann method) - petroleum - manufacture of synthetic petrol (Bergius process) - knocking - octane number - diesel oil - cetane number - natural gas - compressed natural gas (CNG) - liquefied petroleum gases (LPG) - power alcohol and biodiesel. Combustion of fuels: Introduction - calorific value - higher and lower calorific values- theoretical calculation of calorific value - ignition temperature - spontaneous ignition temperature - explosive range - flue gas analysis (ORSAT Method).

UNIT V ENERGY SOURCES AND STORAGE DEVICES 9

Nuclear fission - controlled nuclear fission - nuclear fusion - differences between nuclear fission and fusion - nuclear chain reactions - nuclear energy - light water nuclear power plant - breeder reactor - solar energy conversion - solar cells - wind energy. Batteries, fuel cells and supercapacitors: Types of batteries – primary battery (dry cell) secondary battery (lead acid battery, lithium-ion-battery) fuel cells – H_2-O_2 fuel cell.

TOTAL: 45 PERIODS

OUTCOMES:

- The knowledge gained on engineering materials, fuels, energy sources and water treatment techniques will facilitate better understanding of engineering processes and applications for further learning.

TEXT BOOKS:

1. S. S. Dara and S. S. Umare, "A Textbook of Engineering Chemistry", S. Chand & Company LTD, New Delhi, 2015
2. P. C. Jain and Monika Jain, "Engineering Chemistry" Dhanpat Rai Publishing Company (P) LTD, New Delhi, 2015
3. S. Vairam, P. Kalyani and Suba Ramesh, "Engineering Chemistry", Wiley India PVT, LTD, New Delhi, 2013.

REFERENCES:
1. Friedrich Emich, “Engineering Chemistry”, Scientific International PVT, LTD, New Delhi, 2014.
2. Prasanta Rath, “Engineering Chemistry”, Cengage Learning India PVT, LTD, Delhi, 2015.
3. Shikha Agarwal, “Engineering Chemistry-Fundamentals and Applications”, Cambridge University Press, Delhi, 2015.

GE8151 PROBLEM SOLVING AND PYTHON PROGRAMMING L T P C
3 0 0 3

OBJECTIVES:
- To know the basics of algorithmic problem solving
- To read and write simple Python programs.
- To develop Python programs with conditionals and loops.
- To define Python functions and call them.
- To use Python data structures –- lists, tuples, dictionaries.
- To do input/output with files in Python.

UNIT I ALGORITHMIC PROBLEM SOLVING 9
Algorithms, building blocks of algorithms (statements, state, control flow, functions), notation (pseudo code, flow chart, programming language), algorithmic problem solving, simple strategies for developing algorithms (iteration, recursion). Illustrative problems: find minimum in a list, insert a card in a list of sorted cards, guess an integer number in a range, Towers of Hanoi.

UNIT II DATA, EXPRESSIONS, STATEMENTS 9
Python interpreter and interactive mode; values and types: int, float, boolean, string, and list; variables, expressions, statements, tuple assignment, precedence of operators, comments; modules and functions, function definition and use, flow of execution, parameters and arguments; Illustrative programs: exchange the values of two variables, circulate the values of n variables, distance between two points.

UNIT III CONTROL FLOW, FUNCTIONS 9
Conditionals: Boolean values and operators, conditional (if), alternative (if-else), chained conditional (if-elif-else); Iteration: state, while, for, break, continue, pass; Fruitful functions: return values, parameters, local and global scope, function composition, recursion; Strings: string slices, immutability, string functions and methods, string module; Lists as arrays. Illustrative programs: square root, gcd, exponentiation, sum an array of numbers, linear search, binary search.

UNIT IV LISTS, TUPLES, DICTIONARIES 9
Lists: list operations, list slices, list methods, list loop, mutability, aliasing, cloning lists, list parameters; Tuples: tuple assignment, tuple as return value; Dictionaries: operations and methods; advanced list processing - list comprehension; Illustrative programs: selection sort, insertion sort, mergesort, histogram.

UNIT V FILES, MODULES, PACKAGES 9
Files and exception: text files, reading and writing files, format operator; command line arguments, errors and exceptions, handling exceptions, modules, packages; Illustrative programs: word count, copy file.

TOTAL : 45 PERIODS

OUTCOMES:

Upon completion of the course, students will be able to

- Develop algorithmic solutions to simple computational problems
- Read, write, execute by hand simple Python programs.
- Structure simple Python programs for solving problems.
- Decompose a Python program into functions.
- Represent compound data using Python lists, tuples, dictionaries.
- Read and write data from/to files in Python Programs.

TEXT BOOKS:

1. Allen B. Downey, ``Think Python: How to Think Like a Computer Scientist'', 2nd edition, Updated for Python 3, Shroff/O'Reilly Publishers, 2016 (http://greenteapress.com/wp/think-python/)
2. Guido van Rossum and Fred L. Drake Jr, "An Introduction to Python – Revised and updated for Python 3.2, Network Theory Ltd., 2011.

REFERENCES:

1. John V Guttag, "Introduction to Computation and Programming Using Python'', Revised and expanded Edition, MIT Press , 2013
2. Robert Sedgewick, Kevin Wayne, Robert Dondero, "Introduction to Programming in Python: An Inter-disciplinary Approach, Pearson India Education Services Pvt. Ltd., 2016.
3. Timothy A. Budd, "Exploring Python", Mc-Graw Hill Education (India) Private Ltd.,, 2015.
4. Kenneth A. Lambert, "Fundamentals of Python: First Programs", CENGAGE Learning, 2012.
5. Charles Dierbach, "Introduction to Computer Science using Python: A Computational Problem-Solving Focus, Wiley India Edition, 2013.
6. Paul Gries, Jennifer Campbell and Jason Montojo, "Practical Programming: An Introduction to Computer Science using Python 3", Second edition, Pragmatic Programmers, LLC, 2013.

GE8152 ENGINEERING GRAPHICS L T P C
2 0 4 4

OBJECTIVES:

- To develop in students, graphic skills for communication of concepts, ideas and design of Engineering products.
- To expose them to existing national standards related to technical drawings.

CONCEPTS AND CONVENTIONS (Not for Examination) 1

Importance of graphics in engineering applications – Use of drafting instruments – BIS conventions and specifications – Size, layout and folding of drawing sheets – Lettering and dimensioning.

UNIT I PLANE CURVES AND FREEHAND SKETCHING 7+12

Basic Geometrical constructions, Curves used in engineering practices: Conics – Construction of ellipse, parabola and hyperbola by eccentricity method – Construction of cycloid – construction of involutes of square and circle – Drawing of tangents and normal to the above curves.

Visualization concepts and Free Hand sketching: Visualization principles –Representation of Three Dimensional objects – Layout of views- Freehand sketching of multiple views from pictorial views of objects

UNIT II PROJECTION OF POINTS, LINES AND PLANE SURFACE 6+12

Orthographic projection- principles-Principal planes-First angle projection-projection of points. Projection of straight lines (only First angle projections) inclined to both the principal planes - Determination of true lengths and true inclinations by rotating line method and traces Projection of planes (polygonal and circular surfaces) inclined to both the principal planes by rotating object method.

UNIT III PROJECTION OF SOLIDS 5+12

Projection of simple solids like prisms, pyramids, cylinder, cone and truncated solids when the axis is inclined to one of the principal planes by rotating object method.

UNIT IV PROJECTION OF SECTIONED SOLIDS AND DEVELOPMENT OF SURFACES 5+12

Sectioning of above solids in simple vertical position when the cutting plane is inclined to the one of the principal planes and perpendicular to the other – obtaining true shape of section. Development of lateral surfaces of simple and sectioned solids – Prisms, pyramids cylinders and cones.

UNIT V ISOMETRIC AND PERSPECTIVE PROJECTIONS 6+12

Principles of isometric projection – isometric scale –Isometric projections of simple solids and truncated solids - Prisms, pyramids, cylinders, cones- combination of two solid objects in simple vertical positions - Perspective projection of simple solids-Prisms, pyramids and cylinders by visual ray method .

TOTAL: 90 PERIODS

OUTCOMES:

On successful completion of this course, the student will be able to:

- Familiarize with the fundamentals and standards of Engineering graphics
- Perform freehand sketching of basic geometrical constructions and multiple views of objects.
- Project orthographic projections of lines and plane surfaces.
- Draw projections and solids and development of surfaces.
- Visualize and to project isometric and perspective sections of simple solids.

TEXT BOOKS:

1. Natrajan K.V., “A text book of Engineering Graphics”, Dhanalakshmi Publishers, Chennai, 2009.
2. Venugopal K. and Prabhu Raja V., “Engineering Graphics”, New Age International (P) Limited, 2008.

REFERENCES:

1. Bhatt N.D. and Panchal V.M., “Engineering Drawing”, Charotar Publishing House, 50th Edition, 2010.
2. Basant Agarwal and Agarwal C.M., “Engineering Drawing”, Tata McGraw Hill Publishing Company Limited, New Delhi, 2008.
3. Gopalakrishna K.R., “Engineering Drawing” (Vol. I&II combined), Subhas Stores, Bangalore, 2007.
4. Luzzader, Warren.J. and Duff,John M., “Fundamentals of Engineering Drawing with an introduction to Interactive Computer Graphics for Design and Production, Eastern Economy Edition, Prentice Hall of India Pvt. Ltd, New Delhi, 2005.
5. N S Parthasarathy And Vela Murali, “Engineering Graphics”, Oxford University, Press, New Delhi, 2015.
6. Shah M.B., and Rana B.C., “Engineering Drawing”, Pearson, 2nd Edition, 2009.

Publication of Bureau of Indian Standards:

1. IS 10711 – 2001: Technical products Documentation – Size and lay out of drawing sheets.
2. IS 9609 (Parts 0 & 1) – 2001: Technical products Documentation – Lettering.

3. IS 10714 (Part 20) – 2001 & SP 46 – 2003: Lines for technical drawings.
4. IS 11669 – 1986 & SP 46 – 2003: Dimensioning of Technical Drawings.
5. IS 15021 (Parts 1 to 4) – 2001: Technical drawings – Projection Methods.

Special points applicable to University Examinations on Engineering Graphics:

1. There will be five questions, each of either or type covering all units of the syllabus.
2. All questions will carry equal marks of 20 each making a total of 100.
3. The answer paper shall consist of drawing sheets of A3 size only. The
4. students will be permitted to use appropriate scale to fit solution within A3 size.
5. The examination will be conducted in appropriate sessions on the same day

GE8161 PROBLEM SOLVING ANDPYTHON PROGRAMMING LABORATORY L T P C
0 0 4 2

OBJECTIVES

- To write, test, and debug simple Python programs.
- To implement Python programs with conditionals and loops.
- Use functions for structuring Python programs.
- Represent compound data using Python lists, tuples, dictionaries.
- Read and write data from/to files in Python.

LIST OF PROGRAMS

1. Compute the GCD of two numbers.
2. Find the square root of a number (Newton's method)
3. Exponentiation (power of a number)
4. Find the maximum of a list of numbers
5. Linear search and Binary search
6. Selection sort, Insertion sort
7. Merge sort
8. First n prime numbers
9. Multiply matrices
10. Programs that take command line arguments (word count)
11. Find the most frequent words in a text read from a file
12. Simulate elliptical orbits in Pygame
13. Simulate bouncing ball using Pygame

PLATFORM NEEDED

Python 3 interpreter for Windows/Linux

OUTCOMES

Upon completion of the course, students will be able to:

- Write, test, and debug simple Python programs.
- Implement Python programs with conditionals and loops.
- Develop Python programs step-wise by defining functions and calling them.
- Use Python lists, tuples, dictionaries for representing compound data.
- Read and write data from/to files in Python.

TOTAL: 60 PERIODS

BS8161 **PHYSICS AND CHEMISTRY LABORATORY** **L T P C**

(Common to all branches of B.E. / B.Tech Programmes) **0 0 4 2**

OBJECTIVES:

- To introduce different experiments to test basic understanding of physics concepts applied in optics, thermal physics, properties of matter and liquids.

LIST OF EXPERIMENTS: PHYSICS LABORATORY (Any 5 Experiments)

1. Determination of rigidity modulus – Torsion pendulum
2. Determination of Young's modulus by non-uniform bending method
3. (a) Determination of wavelength, and particle size using Laser
   (b) Determination of acceptance angle in an optical fiber.
4. Determination of thermal conductivity of a bad conductor – Lee's Disc method.
5. Determination of velocity of sound and compressibility of liquid – Ultrasonic interferometer
6. Determination of wavelength of mercury spectrum – spectrometer grating
7. Determination of band gap of a semiconductor
8. Determination of thickness of a thin wire – Air wedge method

TOTAL: 30 PERIODS

OUTCOMES:

Upon completion of the course, the students will be able to

- apply principles of elasticity, optics and thermal properties for engineering applications.

CHEMISTRY LABORATORY: (Any seven experiments to be conducted)

OBJECTIVES:

- To make the student to acquire practical skills in the determination of water quality parameters through volumetric and instrumental analysis.
- To acquaint the students with the determination of molecular weight of a polymer by viscometery.

1. Estimation of HCl using Na_2CO_3 as primary standard and Determination of alkalinity in water sample.
2. Determination of total, temporary & permanent hardness of water by EDTA method.
3. Determination of DO content of water sample by Winkler's method.
4. Determination of chloride content of water sample by argentometric method.
5. Estimation of copper content of the given solution by Iodometry.
6. Determination of strength of given hydrochloric acid using pH meter.
7. Determination of strength of acids in a mixture of acids using conductivity meter.
8. Estimation of iron content of the given solution using potentiometer.
9. Estimation of iron content of the water sample using spectrophotometer (1, 10-Phenanthroline / thiocyanate method).
10. Estimation of sodium and potassium present in water using flame photometer.
11. Determination of molecular weight of polyvinyl alcohol using Ostwald viscometer.
12. Pseudo first order kinetics-ester hydrolysis.
13. Corrosion experiment-weight loss method.
14. Determination of CMC.
15. Phase change in a solid.
16. Conductometric titration of strong acid vs strong base.

OUTCOMES:

- The students will be outfitted with hands-on knowledge in the quantitative chemical analysis of water quality related parameters.

TOTAL: 30 PERIODS

TEXTBOOKS:

1. Vogel's Textbook of Quantitative Chemical Analysis (8^{TH} edition, 2014)

HS8251	TECHNICAL ENGLISH	L	T	P	C
		4	0	0	4

OBJECTIVES:

The Course prepares second semester engineering and Technology students to:

- Develop strategies and skills to enhance their ability to read and comprehend engineering and technology texts.
- Foster their ability to write convincing job applications and effective reports.
- Develop their speaking skills to make technical presentations, participate in group discussions.
- Strengthen their listening skill which will help them comprehend lectures and talks in their areas of specialization.

UNIT I INTRODUCTION TECHNICAL ENGLISH 12

Listening- Listening to talks mostly of a scientific/technical nature and completing information-gap exercises- **Speaking** –Asking for and giving directions- **Reading** – reading short technical texts from journals- newsapapers- **Writing**- purpose statements – extended definitions – issue- writing instructions – checklists-recommendations-**Vocabulary Development**- technical vocabulary **Language Development** –subject verb agreement - compound words.

UNIT II READING AND STUDY SKILLS 12

Listening- Listening to longer technical talks and completing exercises based on them-**Speaking** – describing a process-**Reading** – reading longer technical texts- identifying the various transitions in a text- paragraphing- **Writing**- interpreting cgarts, graphs- **Vocabulary Development-** vocabularyused in formal letters/emails and reports **Language Development-** impersonal passive voice, numerical adjectives.

UNIT III TECHNICAL WRITING AND GRAMMAR 12

Listening- Listening to classroom lectures/ talkls on engineering/technology -**Speaking** – introduction to technical presentations- **Reading** – longer texts both general and technical, practice in speed reading; **Writing**-Describing a process, use of sequence words- **Vocabulary Development-** sequence words- Misspelled words. **Language Development-** embedded sentences

UNIT IV REPORT WRITING 12

Listening- Listening to documentaries and making notes. **Speaking** – mechanics of presentations- **Reading** – reading for detailed comprehension- **Writing**- email etiquette- job application – cover letter –Résumé preparation(via email and hard copy)- analytical essays and issue based essays--**Vocabulary Development**- finding suitable synonyms-paraphrasing-. **Language Development-** clauses- if conditionals.

UNIT V GROUP DISCUSSION AND JOB APPLICATIONS 12

Listening- TED/Ink talks; **Speaking** –participating in a group discussion -**Reading**– reading and understanding technical articles **Writing**– Writing reports- minutes of a meeting- accident and survey-**Vocabulary Development- verbal analogies Language Development-** reported speech

TOTAL :60 PERIODS

OUTCOMES:

At the end of the course learners will be able to:

- Read technical texts and write area- specific texts effortlessly.
- Listen and comprehend lectures and talks in their area of specialisation successfully.
- Speak appropriately and effectively in varied formal and informal contexts.
- Write reports and winning job applications.

TEXT BOOKS:

1. Board of editors. **Fluency in English A Course book for Engineering and Technology.** Orient Blackswan, Hyderabad: 2016
2. Sudharshana.N.P and Saveetha. C. **English for Technical Communication**. Cambridge University Press: New Delhi, 2016.

REFERENCES:

1. Raman, Meenakshi and Sharma, Sangeetha- **Technical Communication Principles and Practice.**Oxford University Press: New Delhi,2014.
2. Kumar, Suresh. E. **Engineering English**. Orient Blackswan: Hyderabad,2015
3. Booth-L. Diana**, Project Work,** Oxford University Press**,** Oxford: 2014.
4. Grussendorf, Marion, **English for Presentations,** Oxford University Press, Oxford: 2007
5. Means, L. Thomas and Elaine Langlois, **English & Communication For Colleges.** Cengage Learning, USA: 2007

Students can be asked to read Tagore, Chetan Bhagat and for supplementary reading.

MA8251	**ENGINEERING MATHEMATICS – II**	**L**	**T**	**P**	**C**
		4	**0**	**0**	**4**

OBJECTIVES :

This course is designed to cover topics such as Matrix Algebra, Vector Calculus, Complex Analysis and Laplace Transform. Matrix Algebra is one of the powerful tools to handle practical problems arising in the field of engineering. Vector calculus can be widely used for modelling the various laws of physics. The various methods of complex analysis and Laplace transforms can be used for efficiently solving the problems that occur in various branches of engineering disciplines.

UNIT I MATRICES 12

Eigenvalues and Eigenvectors of a real matrix – Characteristic equation – Properties of Eigenvalues and Eigenvectors – Cayley-Hamilton theorem – Diagonalization of matrices – Reduction of a quadratic form to canonical form by orthogonal transformation – Nature of quadratic forms.

UNIT II VECTOR CALCULUS 12

Gradient and directional derivative – Divergence and curl - Vector identities – Irrotational and Solenoidal vector fields – Line integral over a plane curve – Surface integral - Area of a curved surface - Volume integral - Green's, Gauss divergence and Stoke's theorems – Verification and application in evaluating line, surface and volume integrals.

UNIT III ANALYTIC FUNCTIONS 12

Analytic functions – Necessary and sufficient conditions for analyticity in Cartesian and polar coordinates - Properties – Harmonic conjugates – Construction of analytic function - Conformal mapping – Mapping by functions $w = z + c, cz, \frac{1}{z}, z^2$ - Bilinear transformation.

UNIT IV COMPLEX INTEGRATION 12

Line integral - Cauchy's integral theorem – Cauchy's integral formula – Taylor's and Laurent's series – Singularities – Residues – Residue theorem – Application of residue theorem for evaluation of real integrals – Use of circular contour and semicircular contour.

UNIT V LAPLACE TRANSFORMS 12

Existence conditions – Transforms of elementary functions – Transform of unit step function and unit impulse function – Basic properties – Shifting theorems -Transforms of derivatives and integrals – Initial and final value theorems – Inverse transforms – Convolution theorem – Transform of periodic functions – Application to solution of linear second order ordinary differential equations with constant coefficients.

TOTAL: 60 PERIODS

OUTCOMES:

After successfully completing the course, the student will have a good understanding of the following topics and their applications:

- Eigenvalues and eigenvectors, diagonalization of a matrix, Symmetric matrices, Positive definite matrices and similar matrices.
- Gradient, divergence and curl of a vector point function and related identities.
- Evaluation of line, surface and volume integrals using Gauss, Stokes and Green's theorems and their verification.
- Analytic functions, conformal mapping and complex integration.
- Laplace transform and inverse transform of simple functions, properties, various related theorems and application to differential equations with constant coefficients.

TEXT BOOKS :

1. Grewal B.S., "Higher Engineering Mathematics", Khanna Publishers, New Delhi, 43rd Edition, 2014.
2. Kreyszig Erwin, "Advanced Engineering Mathematics ", John Wiley and Sons, 10th Edition, New Delhi, 2016.

REFERENCES :

1. Bali N., Goyal M. and Watkins C., "Advanced Engineering Mathematics", Firewall Media (An imprint of Lakshmi Publications Pvt., Ltd.,), New Delhi, 7th Edition, 2009.
2. Jain R.K. and Iyengar S.R.K., " Advanced Engineering Mathematics ", Narosa Publications, New Delhi , 3rd Edition, 2007.
3. O'Neil, P.V. "Advanced Engineering Mathematics", Cengage Learning India Pvt., Ltd, New Delhi, 2007.
4. Sastry, S.S, "Engineering Mathematics", Vol. I & II, PHI Learning Pvt. Ltd, 4th Edition, New Delhi, 2014.
5. Wylie, R.C. and Barrett, L.C., "Advanced Engineering Mathematics "Tata McGraw Hill Education Pvt. Ltd, 6th Edition, New Delhi, 2012.

PH8253	PHYSICS FOR ELECTRONICS ENGINEERING	L	T	P	C
	(Common to BME, ME, CC, ECE, EEE, E&I, ICE)	3	0	0	3

OBJECTIVES:

- To understand the essential principles of Physics of semiconductor device and Electron transport properties. Become proficient in magnetic, dielectric and optical properties of materials and nano devices.

UNIT I ELECTRICAL PROPERTIES OF MATERIALS 9

Classical free electron theory - Expression for electrical conductivity – Thermal conductivity, expression - Wiedemann-Franz law – Success and failures - electrons in metals – Particle in a three dimensional box – degenerate states – Fermi- Dirac statistics – Density of energy states – Electron in periodic potential: Bloch thorem – metals and insulators - Energy bands in solids– tight binding approximation - Electron effective mass – concept of hole.

UNIT II SEMICONDUCTOR PHYSICS 9

Intrinsic Semiconductors – Energy band diagram – direct and indirect semiconductors – Carrier concentration in intrinsic semiconductors – extrinsic semiconductors - Carrier concentration in N-type & P-type semiconductors – Carrier transport: Velocity-electric field relations – drift and diffusion transport - Einstein's relation – Hall effect and devices – Zener and avalanche breakdown in p-n junctions - Ohmic contacts – tunnel diode - Schottky diode – MOS capacitor - power transistor.

UNIT III MAGNETIC AND DIELECTRIC PROPERTIES OF MATERIALS 9

Magnetism in materials – magnetic field and induction – magnetization - magnetic permeability and susceptibility–types of magnetic materials – microscopic classification of magnetic materials - Ferromagnetism: origin and exchange interaction- saturation magnetization and Curie temperature – Domain Theory. Dielectric materials: Polarization processes – dielectric loss – internal field – Clausius-Mosotti relation- dielectric breakdown – high-k dielectrics.

UNIT IV OPTICAL PROPERTIES OF MATERIALS 9

Classification of optical materials – carrier generation and recombination processes - Absorption emission and scattering of light in metals, insulators and Semiconductors (concepts only) - photo current in a P- N diode – solar cell –photo detectors - LED – Organic LED – Laser diodes – excitons - quantum confined Stark effect – quantum dot laser.

UNIT V NANOELECTRONIC DEVICES 9

Introduction - electron density in bulk material – Size dependence of Fermi energy– quantum confinement – quantum structures - Density of states in quantum well, quantum wire and quantum dot structures –Zener-Bloch oscillations – resonant tunneling – quantum interference effects – mesoscopic structures: conductance fluctuations and coherent transport – Coulomb blockade effects - Single electron phenomena and Single electron Transistor – magnetic semiconductors– spintronics - Carbon nanotubes: Properties and applications.

TOTAL :45 PERIODS

OUTCOMES:

At the end of the course, the students will able to

- Gain knowledge on classical and quantum electron theories, and energy band structuues,
- Acquire knowledge on basics of semiconductor physics and its applications in various devices,
- Get knowledge on magnetic and dielectric properties of materials,
- Have the necessary understanding on the functioning of optical materials for optoelectronics,
- Understand the basics of quantum structures and their applications in spintronics and carbon electronics..

TEXT BOOKS:

1. Kasap, S.O. "Principles of Electronic Materials and Devices", McGraw-Hill Education, 2007.
2. Umesh K Mishra & Jasprit Singh, "Semiconductor Device Physics and Design", Springer, 2008.
3. Wahab, M.A. "Solid State Physics: Structure and Properties of Materials". Narosa Publishing House, 2009.

REFERENCES:

1. Garcia, N. & Damask, A. "Physics for Computer Science Students". Springer-Verlag, 2012.
2. Hanson, G.W. "Fundamentals of Nanoelectronics". Pearson Education, 2009
3. Rogers, B., Adams, J. & Pennathur, S. "Nanotechnology: Understanding Small Systems". CRC Press, 2014

BE8254 BASIC ELECTRICAL AND INSTRUMENTATION ENGINEERING L T P C
3 0 0 3

OBJECTIVES:

To impart knowledge on

- Operation of Three phase electrical circuits and power measurement
- Working principles of Electrical Machines
- Working principle of Various measuring instruments

UNIT I AC CIRCUITS AND POWER SYSTEMS 9

Three phase power supply – Star connection – Delta connection – Balanced and Unbalanced Loads- Power equation – Star Delta Conversion – Three Phase Power Measurement - Transmission & Distribution of electrical energy – Over head Vs Underground system – Protection of power system – types of tariff – power factor improvement

UNIT II TRANSFORMER 9

Introduction - Ideal Transformer – Accounting For Finite Permeability And Core Loss – Circuit Model Of Transformer – Per Unit System – Determination Of Parameters Of Circuit Model Of Transformer – Voltage Regulation – Name Plate Rating – Efficiency – Three Phase Transformers - Auto Transformers

UNIT III DC MACHINES 9

Introduction – Constructional Features– Motoring and generation principle - Emf And Torque equation – Circuit Model – Methods of Excitation and magnetisation characteristics – Starting and Speed Control – Universal Motor

UNIT IV AC MACHINES 9

Principle of operation of three-phase induction motors – Construction –Types – Equivalent circuit, Single phase Induction motors -Construction– Types–starting and speed control methods. Alternator- working principle–Equation of induced EMF – Voltage regulation, Synchronous motors-working principle-starting methods -– Torque equation – Stepper Motors – Brushless DC Motors

UNIT V MEASUREMENT AND INSTRUMENTATION 9

Type of Electrical and electronic instruments – Classification- Types of indicating Instruments – Principles of Electrical Instruments –Multimeters, Oscilloscopes- Static and Dynamic Characteristics of Measurement – Errors in Measurement – Transducers - Classification of Transducers: Resistive, Inductive, Capacitive, Thermoelectric, piezoelectric, photoelectric, Hall effect and Mechanical

TOTAL: 45 PERIODS

OUTCOMES:

At the end of the course the students will be able to

- Understand the concept of three phase power circuits and measurement.
- Comprehend the concepts in electrical generators, motors and transformers
- Choose appropriate measuring instruments for given application

TEXT BOOKS:

1. D P Kothari and I.J Nagarath, “Basic Electrical and Electronics Engineering”, McGraw Hill Education(India) Private Limited, Third Reprint ,2016
2. Giorgio Rizzoni, “Principles and Applications of Electrical Engineering”, McGraw Hill Education(India) Private Limited, 2010
3. S.K.Bhattacharya “Basic Electrical and Electronics Engineering”, Pearson India, 2011

REFERENCES:

1. Del Toro ,”Electrical Engineering Fundamentals”, Pearson Education, New Delhi, 2015.
2. Leonard S Bobrow, “ Foundations of Electrical Engineering”, Oxford University Press, 2013
3. Rajendra Prasad ,”Fundamentals of Electrical engineering”, Prentice Hall of India, 2006.
4. Mittle N., “Basic Electrical Engineering”, Tata McGraw Hill Edition, 24th reprint 2016
5. A.E.Fitzgerald, David E Higginbotham and Arvin Grabel, “Basic Electrical Engineering”, McGraw Hill Education(India) Private Limited, 2009

EC8251 CIRCUIT ANALYSIS L T P C
4 0 0 4

OBJECTIVES:

- To introduce the basic concepts of DC and AC circuits behavior
- To study the transient and steady state response of the circuits subjected to step and sinusoidal excitations.
- To introduce different methods of circuit analysis using Network theorems, duality and topology.

UNIT I BASIC CIRCUITS ANALYSIS AND NETWORK TOPOLOGY 12

Ohm's Law – Kirchhoff's laws – Mesh current and node voltage method of analysis for D.C and A.C. circuits - Network terminology - Graph of a network - Incidence and reduced incidence matrices – Trees –Cutsets - Fundamental cutsets - Cutset matrix – Tie sets - Link currents and Tie set schedules -Twig voltages and Cutset schedules, Duality and dual networks.

UNIT II NETWORK THEOREMS FOR DC AND AC CIRCUITS 12

Network theorems -Superposition theorem, Thevenin's theorem, Norton's theorem, Reciprocity theorem, Millman's theorem, and Maximum power transfer theorem ,application of Network theorems- Network reduction: voltage and current division, source transformation – star delta conversion.

UNIT III RESONANCE AND COUPLED CIRCUITS 12

Resonance - Series resonance - Parallel resonance - Variation of impedance with frequency - Variation in current through and voltage across L and C with frequency – Bandwidth - Q factor - Selectivity. Self inductance - Mutual inductance - Dot rule - Coefficient of coupling - Analysis of multiwinding coupled circuits - Series, Parallel connection of coupled inductors - Single tuned and double tuned coupled circuits.

UNITIV TRANSIENT ANALYSIS 12

Natural response-Forced response - Transient response of RC, RL and RLC circuits to excitation by Step Signal, Impulse Signal and exponential sources - Complete response of RC, RL and RLC Circuits to sinusoidal excitation.

UNIT V TWO PORT NETWORKS 12

Two port networks, Z parameters, Y parameters, Transmission (ABCD) parameters, Hybrid(H) Parameters, Interconnection of two port networks, Symmetrical properties of T and π networks.

TOTAL : 60 PERIODS

OUTCOMES:

At the end of the course, the student should be able to:

- Develop the capacity to analyze electrical circuits, apply the circuit theorems in real time
- Design and understand and evaluate the AC and DC circuits.

TEXT BOOKS:

1. William H. Hayt, Jr. Jack E. Kemmerly and Steven M. Durbin, "Engineering Circuit Analysis" , McGraw Hill Science Engineering, Eighth Edition, 11th Reprint 2016.
2. Joseph Edminister and Mahmood Nahvi, "Electric Circuits", Schaum's Outline Series, Tata McGraw Hill Publishing Company, New Delhi, Fifth Edition Reprint 2016.

REFERENCES:

1. Charles K. Alexander, Mathew N.O. Sadiku, "Fundamentals of Electric Circuits", Fifth Edition,
   McGraw Hill, 9th Reprint 2015.
2. A.Bruce Carlson, "Cicuits: Engineering Concepts and Analysis of Linear Electric Circuits", Cengage Learning, India Edition 2nd Indian Reprint 2009.
3. Allan H.Robbins, Wilhelm C.Miller, "Circuit Analysis Theory and Practice", Cengage Learning, Fifth Edition, 1st Indian Reprint 2013.

EC8252 ELECTRONIC DEVICES L T P C
3 0 0 3

OBJECTIVES:

- To acquaint the students with the construction, theory and operation of the basic electronic devices such as PN junction diode, Bipolar and Field effect Transistors, Power control devices, LED, LCD and other Opto-electronic devices

UNIT I SEMICONDUCTOR DIODE 9

PN junction diode, Current equations, Energy Band diagram, Diffusion and drift current densities, forward and reverse bias characteristics, Transition and Diffusion Capacitances, Switching Characteristics, Breakdown in PN Junction Diodes.

UNIT II BIPOLAR JUNCTION TRANSISTORS 9

NPN -PNP -Operations-Early effect-Current equations – Input and Output characteristics of CE, CB, CC - Hybrid -π model - h-parameter model, Ebers Moll Model- Gummel Poon-model, Multi Emitter Transistor.

UNIT III FIELD EFFECT TRANSISTORS 9

JFETs – Drain and Transfer characteristics,-Current equations-Pinch off voltage and its significance- MOSFET- Characteristics- Threshold voltage -Channel length modulation, D-MOSFET, E-MOSFET- Characteristics – Comparison of MOSFET with JFET.

UNIT IV SPECIAL SEMICONDUCTOR DEVICES 9

Metal-Semiconductor Junction- MESFET, FINFET, PINFET, CNTFET, DUAL GATE MOSFET, Schottky barrier diode-Zener diode-Varactor diode –Tunnel diode- Gallium Arsenide device, LASER diode, LDR.

UNIT V POWER DEVICES AND DISPLAY DEVICES 9

UJT, SCR, Diac, Triac, Power BJT- Power MOSFET- DMOS-VMOS. LED, LCD, Photo transistor, Opto Coupler, Solar cell, CCD.

TOTAL : 45 PERIODS

OUTCOMES:

At the end of the course the students will be able to:

- Explain the V-I characteristic of diode, UJT and SCR
- Describe the equivalence circuits of transistors
- Operate the basic electronic devices such as PN junction diode, Bipolar and Field effect Transistors, Power control devices, LED, LCD and other Opto-electronic devices

TEXT BOOKS:

1. Donald A Neaman, “Semiconductor Physics and Devices”, Fourth Edition, Tata Mc GrawHill Inc. 2012.
2. Salivahanan. S, Suresh Kumar. N, Vallavaraj.A, “Electronic Devices and circuits”, Third Edition, Tata McGraw- Hill, 2008.

REFERENCES:

1. Robert Boylestad and Louis Nashelsky, “Electron Devices and Circuit Theory” Pearson Prentice Hall, 10th edition, July 2008.
2. R.S.Sedha, “ A Text Book of Applied Electronics” S.Chand Publications, 2006.
3. Yang, “Fundamentals of Semiconductor devices”, McGraw Hill International Edition, 1978.

EC8261 CIRCUITS AND DEVICES LABORATORY L T P C
0 0 4 2

OBJECTIVES:

- To learn the characteristics of basic electronic devices such as Diode, BJT,FET, SCR
- To understand the working of RL,RC and RLC circuits
- To gain hand on experience in Thevinin & Norton theorem, KVL & KCL, and Super Position Theorems

1. Characteristics of PN Junction Diode
2. Zener diode Characteristics & Regulator using Zener diode
3. Common Emitter input-output Characteristics
4. Common Base input-output Characteristics
5. FET Characteristics
6. SCR Characteristics
7. Clipper and Clamper & FWR
8. Verifications Of Thevinin & Norton theorem
9. Verifications Of KVL & KCL
10. Verifications Of Super Position Theorem
11. verifications of maximum power transfer & reciprocity theorem
12. Determination Of Resonance Frequency of Series & Parallel RLC Circuits
13. Transient analysis of RL and RC circuits

LABORATORY REQUIREMENTS

BC 107, BC 148,2N2646,BFW10	- 25 each
1N4007, Zener diodes	- 25 each
Resistors, Capacitors, Inductors	- sufficient quantities
Bread Boards	- 15 Nos
CRO (30MHz)	– 15 Nos.
Function Generators (3MHz)	– 10 Nos.
Dual Regulated Power Supplies (0 – 30V)	– 10 Nos.

TOTAL : 60 PERIODS

OUTCOMES:

At the end of the course, the student should be able to:

- Analyze the characteristics of basic electronic devices
- Design RL and RC circuits
- Verify Thevinin & Norton theorem KVL & KCL, and Super Position Theorems

GE8261 ENGINEERING PRACTICES LABORATORY L T P C
0 0 4 2

OBJECTIVES:

To provide exposure to the students with hands on experience on various basic engineering practices in Civil, Mechanical, Electrical and Electronics Engineering.

GROUP A (CIVIL & MECHANICAL)

I CIVIL ENGINEERING PRACTICE 13

Buildings:

(a) Study of plumbing and carpentry components of residential and industrial buildings. Safety aspects.

Plumbing Works:

(a) Study of pipeline joints, its location and functions: valves, taps, couplings, unions, reducers,
elbows in household fittings.

(b) Study of pipe connections requirements for pumps and turbines.

(c) Preparation of plumbing line sketches for water supply and sewage works.

(d) Hands-on-exercise:

Basic pipe connections – Mixed pipe material connection – Pipe connections with different joining components.

(e) Demonstration of plumbing requirements of high-rise buildings.

Carpentry using Power Tools only:

(a) Study of the joints in roofs, doors, windows and furniture.

(b) Hands-on-exercise:
Wood work, joints by sawing, planing and cutting.

II MECHANICAL ENGINEERING PRACTICE 18

Welding:

(a) Preparation of butt joints, lap joints and T- joints by Shielded metal arc welding.

(b) Gas welding practice

Basic Machining:

(a) Simple Turning and Taper turning

(b) Drilling Practice

Sheet Metal Work:

(a) Forming & Bending:

(b) Model making – Trays and funnels.

(c) Different type of joints.

Machine assembly practice:

(a) Study of centrifugal pump

(b) Study of air conditioner

Demonstration on:

(a) Smithy operations, upsetting, swaging, setting down and bending. Example – Exercise – Production of hexagonal headed bolt.

(b) Foundry operations like mould preparation for gear and step cone pulley.

(c) Fitting – Exercises – Preparation of square fitting and V – fitting models.

GROUP B (ELECTRICAL & ELECTRONICS)

III ELECTRICAL ENGINEERING PRACTICE 13

1. Residential house wiring using switches, fuse, indicator, lamp and energy meter.
2. Fluorescent lamp wiring.
3. Stair case wiring
4. Measurement of electrical quantities – voltage, current, power & power factor in RLC circuit.
5. Measurement of energy using single phase energy meter.
6. Measurement of resistance to earth of an electrical equipment.

IV ELECTRONICS ENGINEERING PRACTICE 16

1. Study of Electronic components and equipments – Resistor, colour coding measurement of AC signal parameter (peak-peak, rms period, frequency) using CR.

2. Study of logic gates AND, OR, EX-OR and NOT.
3. Generation of Clock Signal.
4. Soldering practice – Components Devices and Circuits – Using general purpose PCB.
5. Measurement of ripple factor of HWR and FWR.

TOTAL: 60 PERIODS

OUTCOMES:

On successful completion of this course, the student will be able to

- Fabricate carpentry components and pipe connections including plumbing works.
- Use welding equipments to join the structures.
- Carry out the basic machining operations
- Make the models using sheet metal works
- Illustrate on centrifugal pump, Air conditioner, operations of smithy, foundary and
- fittings
- Carry out basic home electrical works and appliances
- Measure the electrical quantities
- Elaborate on the components, gates, soldering practices.

LIST OF EQUIPMENT FOR A BATCH OF 30 STUDENTS:

CIVIL

1. Assorted components for plumbing consisting of metallic pipes, plastic pipes, flexible pipes, couplings, unions, elbows, plugs and other fittings.	15 Sets.
2. Carpentry vice (fitted to work bench)	15 Nos.
3. Standard woodworking tools	15 Sets.
4. Models of industrial trusses, door joints, furniture joints	5 each
5. Power Tools: (a) Rotary Hammer	2 Nos
(b) Demolition Hammer	2 Nos
(c) Circular Saw	2 Nos
(d) Planer	2 Nos
(e) Hand Drilling Machine	2 Nos
(f) Jigsaw	2 Nos

MECHANICAL

1. Arc welding transformer with cables and holders	5 Nos.
2. Welding booth with exhaust facility	5 Nos.
3. Welding accessories like welding shield, chipping hammer, wire brush, etc.	5 Sets.
4. Oxygen and acetylene gas cylinders, blow pipe and other welding outfit.	2 Nos.
5. Centre lathe	2 Nos.
6. Hearth furnace, anvil and smithy tools	2 Sets.
7. Moulding table, foundry tools	2 Sets.
8. Power Tool: Angle Grinder	2 Nos
9. Study-purpose items: centrifugal pump, air-conditioner	One each.

ELECTRICAL

1. Assorted electrical components for house wiring	15 Sets
2. Electrical measuring instruments	10 Sets
3. Study purpose items: Iron box, fan and regulator, emergency lamp	1 each
4. Megger (250V/500V)	1 No.
5. Power Tools: (a) Range Finder	2 Nos
(b) Digital Live-wire detector	2 Nos

ELECTRONICS

1. Soldering guns	10 Nos.
2. Assorted electronic components for making circuits	50 Nos.
3. Small PCBs	10 Nos.
4. Multimeters	10 Nos.
5. Study purpose items: Telephone, FM radio, low-voltage power supply	

MA8352 LINEAR ALGEBRA AND PARTIAL DIFFERENTIAL EQUATIONS L T P C
4 0 0 4

OBJECTIVES:

- To introduce the basic notions of groups, rings, fields which will then be used to solve related problems.
- To understand the concepts of vector space, linear transformations and diagonalization.
- To apply the concept of inner product spaces in orthogonalization.
- To understand the procedure to solve partial differential equations.
- To give an integrated approach to number theory and abstract algebra, and provide a firm basis for further reading and study in the subject.

UNIT I VECTOR SPACES 12

Vector spaces – Subspaces – Linear combinations and linear system of equations – Linear independence and linear dependence – Bases and dimensions.

UNIT II LINEAR TRANSFORMATION AND DIAGONALIZATION 12

Linear transformation - Null spaces and ranges - Dimension theorem - Matrix representation of a linear transformations - Eigenvalues and eigenvectors - Diagonalizability.

UNIT III INNER PRODUCT SPACES 12

Inner product, norms - Gram Schmidt orthogonalization process - Adjoint of linear operations - Least square approximation.

UNIT IV PARTIAL DIFFERENTIAL EQUATIONS 12

Formation – Solutions of first order equations – Standard types and equations reducible to standard types – Singular solutions – Lagrange's linear equation – Integral surface passing through a given curve – Classification of partial differential equations - Solution of linear equations of higher order with constant coefficients – Linear non-homogeneous partial differential equations.

UNIT V FOURIER SERIES SOLUTIONS OF PARTIAL DIFFERENTIAL EQUATIONS 12

Dirichlet's conditions – General Fourier series – Half range sine and cosine series - Method of separation of variables – Solutions of one dimensional wave equation and one-dimensional heat equation – Steady state solution of two-dimensional heat equation – Fourier series solutions in Cartesian coordinates.

TOTAL: 60 PERIODS

OUTCOMES:

Upon successful completion of the course, students should be able to:

- Explain the fundamental concepts of advanced algebra and their role in modern mathematics and applied contexts.
- Demonstrate accurate and efficient use of advanced algebraic techniques.
- Demonstrate their mastery by solving non - trivial problems related to the concepts and by proving simple theorems about the statements proven by the text.
- Able to solve various types of partial differential equations.
  Able to solve engineering problems using Fourier series.

TEXTBOOKS:

1. Grewal B.S., "Higher Engineering Mathematics", Khanna Publishers, New Delhi, 43rd Edition, 2014.
2. Friedberg, A.H., Insel, A.J. and Spence, L., "Linear Algebra", Prentice Hall of India, New Delhi, 2004.

REFERENCES:

1. Burden, R.L. and Faires, J.D, "Numerical Analysis", 9th Edition, Cengage Learning, 2016.
2. James, G. "Advanced Modern Engineering Mathematics", Pearson Education, 2007.
3. Kolman, B. Hill, D.R., "Introductory Linear Algebra", Pearson Education, New Delhi, First Reprint, 2009.
4. Kumaresan, S., "Linear Algebra – A Geometric Approach", Prentice – Hall of India, New Delhi, Reprint, 2010.
5. Lay, D.C., "Linear Algebra and its Applications", 5th Edition, Pearson Education, 2015.
6. O'Neil, P.V., "Advanced Engineering Mathematics", Cengage Learning, 2007.
7. Strang, G., "Linear Algebra and its applications", Thomson (Brooks/Cole), New Delhi, 2005.
8. Sundarapandian, V. "Numerical Linear Algebra", Prentice Hall of India, New Delhi, 2008.

EC8393 FUNDAMENTALS OF DATA STRUCTURES IN C L T P C
3 0 0 3

OBJECTIVES:

- To learn the features of C
- To learn the linear and non-linear data structures
- To explore the applications of linear and non-linear data structures
- To learn to represent data using graph data structure
- To learn the basic sorting and searching algorithms

UNIT I C PROGRAMMING BASICS 9

Structure of a C program – compilation and linking processes – Constants, Variables – Data Types – Expressions using operators in C – Managing Input and Output operations – Decision Making and Branching – Looping statements. Arrays – Initialization – Declaration – One dimensional and Two-dimensional arrays. Strings- String operations – String Arrays. Simple programs- sorting-searching – matrix operations.

UNIT II FUNCTIONS, POINTERS, STRUCTURES AND UNIONS 9

Functions – Pass by value – Pass by reference – Recursion – Pointers - Definition – Initialization – Pointers arithmetic. Structures and unions - definition – Structure within a structure - Union - Programs using structures and Unions – Storage classes, Pre-processor directives.

UNIT III LINEAR DATA STRUCTURES 9

Arrays and its representations – Stacks and Queues – Linked lists – Linked list-based implementation of Stacks and Queues – Evaluation of Expressions – Linked list based polynomial addition.

UNIT IV NON-LINEAR DATA STRUCTURES 9

Trees – Binary Trees – Binary tree representation and traversals –Binary Search Trees – Applications of trees. Set representations - Union-Find operations. Graph and its representations – Graph Traversals.

UNIT V SEARCHING AND SORTING ALGORITHMS 9

Linear Search – Binary Search. Bubble Sort, Insertion sort – Merge sort – Quick sort - Hash tables – Overflow handling.

TOTAL: 45 PERIODS

OUTCOMES:

Upon completion of the course, students will be able to:

- Implement linear and non-linear data structure operations using C
- Suggest appropriate linear / non-linear data structure for any given data set.
- Apply hashing concepts for a given problem
- Modify or suggest new data structure for an application
- Appropriately choose the sorting algorithm for an application

TEXTBOOKS:

1. Pradip Dey and Manas Ghosh, —Programming in C, Second Edition, Oxford University Press, 2011.
2. Ellis Horowitz, Sartaj Sahni, Susan Anderson-Freed, —Fundamentals of Data Structures in C, Second Edition, University Press, 2008.

REFERENCES:

1. Mark Allen Weiss, —Data Structures and Algorithm Analysis in C, Second Edition, Pearson Education, 1996
2. Alfred V. Aho, John E. Hopcroft and Jeffrey D. Ullman, —Data Structures and Algorithms, Pearson Education, 1983.
3. Robert Kruse, C.L.Tondo, Bruce Leung, Shashi Mogalla , — Data Structures and Program Design in C, Second Edition, Pearson Education, 2007
4. Jean-Paul Tremblay and Paul G. Sorenson, —An Introduction to Data Structures with Applications, Second Edition, Tata McGraw-Hill, 1991.

EC8351	ELECTRONIC CIRCUITS I	L	T	P	C
		3	0	0	3

OBJECTIVES:

- To understand the methods of biasing transistors
- To design and analyze single stage and multistage amplifier circuits
- To analyze the frequency response of small signal amplifiers
- To design and analyze the regulated DC power supplies.
- To troubleshoot and fault analysis of power supplies.

UNIT I BIASING OF DISCRETE BJT, JFET AND MOSFET 9

BJT– Need for biasing - DC Load Line and Bias Point – DC analysis of Transistor circuits - Various biasing methods of BJT – Bias Circuit Design - Thermal stability - Stability factors - Bias compensation techniques using Diode, thermistor and sensistor – Biasing BJT Switching Circuits- JFET - DC Load Line and Bias Point - Various biasing methods of JFET - JFET Bias Circuit Design - MOSFET Biasing - Biasing FET Switching Circuits.

UNIT II BJT AMPLIFIERS 9

Small Signal Hybrid π equivalent circuit of BJT – Early effect - Analysis of CE, CC and CB amplifiers using Hybrid π equivalent circuits - AC Load Line Analysis- Darlington Amplifier - Bootstrap technique - Cascade, Cascode configurations - Differential amplifier, Basic BJT differential pair – Small signal analysis and CMRR.

UNIT III SINGLE STAGE FET, MOSFET AMPLIFIERS 9

Small Signal Hybrid π equivalent circuit of FET and MOSFET - Analysis of CS, CD and CG amplifiers using Hybrid π equivalent circuits - Basic FET differential pair- BiCMOS circuits.

UNIT IV FREQUENCY RESPONSE OF AMPLIFIERS 9

Amplifier frequency response – Frequency response of transistor amplifiers with circuit capacitors – BJT frequency response – short circuit current gain - cut off frequency – fα, fβ and unity gain bandwidth – Miller effect - frequency response of FET - High frequency analysis of CE and MOSFET CS amplifier - Transistor Switching Times.

UNIT V POWER SUPPLIES AND ELECTRONIC DEVICE TESTING 9

Linear mode power supply - Rectifiers - Filters - Half-Wave Rectifier Power Supply - Full-Wave Rectifier Power Supply - Voltage regulators: Voltage regulation - Linear series, shunt and switching Voltage Regulators - Over voltage protection - BJT and MOSFET – Switched mode power supply (SMPS) - Power Supply Performance and Testing - Troubleshooting and Fault Analysis, Design of Regulated DC Power Supply.

TOTAL: 45 PERIODS

OUTCOMES:

After studying this course, the student should be able to:

- Acquire knowledge of
  - Working principles, characteristics and applications of BJT and FET
  - Frequency response characteristics of BJT and FET amplifiers
- Analyze the performance of small signal BJT and FET amplifiers - single stage and multi stage amplifiers
- Apply the knowledge gained in the design of Electronic circuits

TEXT BOOKS:

1. Donald. A. Neamen, Electronic Circuits Analysis and Design, 3rd Edition, Mc Graw Hill Education (India) Private Ltd., 2010. (Unit I-IV)
2. Robert L. Boylestad and Louis Nasheresky, “Electronic Devices and Circuit Theory”, 11th Edition, Pearson Education, 2013. (Unit V)

REFERENCES

1. Millman J, Halkias.C.and Sathyabrada Jit, Electronic Devices and Circuits, 4th Edition, Mc Graw Hill Education (India) Private Ltd., 2015.
2. Salivahanan and N. Suresh Kumar, Electronic Devices and Circuits, 4th Edition, , Mc Graw Hill Education (India) Private Ltd., 2017.
3. Floyd, Electronic Devices, Ninth Edition, Pearson Education, 2012.
4. David A. Bell, Electronic Devices & Circuits, 5th Edition, Oxford University Press, 2008.
5. Anwar A. Khan and Kanchan K. Dey, A First Course on Electronics, PHI, 2006.
6. Rashid M, Microelectronics Circuits, Thomson Learning, 2007.

EC8352 SIGNALS AND SYSTEMS L T P C

4 0 0 4

OBJECTIVES:

- To understand the basic properties of signal & systems
- To know the methods of characterization of LTI systems in time domain
- To analyze continuous time signals and system in the Fourier and Laplace domain
- To analyze discrete time signals and system in the Fourier and Z transform domain

UNIT I CLASSIFICATION OF SIGNALS AND SYSTEMS 12

Standard signals- Step, Ramp, Pulse, Impulse, Real and complex exponentials and Sinusoids_ Classification of signals – Continuous time (CT) and Discrete Time (DT) signals, Periodic & Aperiodic signals, Deterministic & Random signals, Energy & Power signals - Classification of systems- CT systems and DT systems- – Linear & Nonlinear, Time-variant & Time-invariant, Causal & Non-causal, Stable & Unstable.

UNIT II ANALYSIS OF CONTINUOUS TIME SIGNALS 12

Fourier series for periodic signals - Fourier Transform – properties- Laplace Transforms and properties

UNIT III LINEAR TIME INVARIANT CONTINUOUS TIME SYSTEMS 12

Impulse response - convolution integrals- Differential Equation- Fourier and Laplace transforms in Analysis of CT systems - Systems connected in series / parallel.

UNIT IV ANALYSIS OF DISCRETE TIME SIGNALS 12

Baseband signal Sampling – Fourier Transform of discrete time signals (DTFT) – Properties of DTFT - Z Transform & Properties

UNIT V LINEAR TIME INVARIANT-DISCRETE TIME SYSTEMS 12

Impulse response – Difference equations-Convolution sum- Discrete Fourier Transform and Z Transform Analysis of Recursive & Non-Recursive systems-DT systems connected in series and parallel.

TOTAL: 60 PERIODS

OUTCOMES:

At the end of the course, the student should be able to:

- To be able to determine if a given system is linear/causal/stable
- Capable of determining the frequency components present in a deterministic signal
- Capable of characterizing LTI systems in the time domain and frequency domain
- To be able to compute the output of an LTI system in the time and frequency domains

TEXT BOOK:

1. Allan V.Oppenheim, S.Wilsky and S.H.Nawab, “Signals and Systems”, Pearson, 2015.(Unit 1-V)

REFERENCES

1. B. P. Lathi, “Principles of Linear Systems and Signals”, Second Edition, Oxford, 2009.
2. R.E.Zeimer, W.H.Tranter and R.D.Fannin, “Signals & Systems - Continuous and Discrete”, Pearson, 2007.
3. John Alan Stuller, “An Introduction to Signals and Systems”, Thomson, 2007.

EC8392 DIGITAL ELECTRONICS

L	T	P	C
3	0	0	3

OBJECTIVES:

- To present the Digital fundamentals, Boolean algebra and its applications in digital systems
- To familiarize with the design of various combinational digital circuits using logic gates
- To introduce the analysis and design procedures for synchronous and asynchronous sequential circuits
- To explain the various semiconductor memories and related technology
- To introduce the electronic circuits involved in the making of logic gates

UNIT I DIGITAL FUNDAMENTALS 9

Number Systems – Decimal, Binary, Octal, Hexadecimal, 1‘s and 2‘s complements, Codes – Binary, BCD, Excess 3, Gray, Alphanumeric codes, Boolean theorems, Logic gates, Universal gates, Sum of products and product of sums, Minterms and Maxterms, Karnaugh map Minimization and Quine-McCluskey method of minimization.

UNIT II COMBINATIONAL CIRCUIT DESIGN 9

Design of Half and Full Adders, Half and Full Subtractors, Binary Parallel Adder – Carry look ahead Adder, BCD Adder, Multiplexer, Demultiplexer, Magnitude Comparator, Decoder, Encoder, Priority Encoder.

UNIT III SYNCHRONOUS SEQUENTIAL CIRCUITS 9

Flip flops – SR, JK, T, D, Master/Slave FF – operation and excitation tables, Triggering of FF, Analysis and design of clocked sequential circuits – Design - Moore/Mealy models, state minimization, state assignment, circuit implementation – Design of Counters- Ripple Counters, Ring Counters, Shift registers, Universal Shift Register.

UNIT IV ASYNCHRONOUS SEQUENTIAL CIRCUITS 9

Stable and Unstable states, output specifications, cycles and races, state reduction, race free assignments, Hazards, Essential Hazards, Pulse mode sequential circuits, Design of Hazard free circuits.

UNIT V MEMORY DEVICES AND DIGITAL INTEGRATED CIRCUITS 9

Basic memory structure – ROM -PROM – EPROM – EEPROM –EAPROM, RAM – Static and dynamic RAM - Programmable Logic Devices – Programmable Logic Array (PLA) - Programmable Array Logic (PAL) – Field Programmable Gate Arrays (FPGA) - Implementation of combinational logic circuits using PLA, PAL.

Digital integrated circuits: Logic levels, propagation delay, power dissipation, fan-out and fan-in, noise margin, logic families and their characteristics-RTL, TTL, ECL, CMOS

TOTAL: 45 PERIODS

OUTCOMES:

At the end of the course:

- Use digital electronics in the present contemporary world
- Design various combinational digital circuits using logic gates
- Do the analysis and design procedures for synchronous and asynchronous sequential circuits
- Use the semiconductor memories and related technology
- Use electronic circuits involved in the design of logic gates

TEXT BOOK:

1. M. Morris Mano and Michael D. Ciletti, “Digital Design”, 5th Edition, Pearson, 2014.

REFERENCES:

1. Charles H.Roth. “Fundamentals of Logic Design”, 6th Edition, Thomson Learning, 2013.
2. Thomas L. Floyd, “Digital Fundamentals”, 10th Edition, Pearson Education Inc, 2011
3. S.Salivahanan and S.Arivazhagan“Digital Electronics”, Ist Edition, Vikas Publishing House pvt Ltd, 2012.
4. Anil K.Maini “Digital Electronics”, Wiley, 2014.
5. A.Anand Kumar “Fundamentals of Digital Circuits”, 4th Edition, PHI Learning Private Limited, 2016.
6. Soumitra Kumar Mandal “ Digital Electronics”, McGraw Hill Education Private Limited, 2016.

EC8391	CONTROL SYSTEMS ENGINEERING	L	T	P	C
		3	0	0	3

OBJECTIVES:

- To introduce the components and their representation of control systems
- To learn various methods for analyzing the time response, frequency response and stability of the systems.
- To learn the various approach for the state variable analysis.

UNIT I SYSTEMS COMPONENTS AND THEIR REPRESENTATION 9

Control System: Terminology and Basic Structure-Feed forward and Feedback control theory-Electrical and Mechanical Transfer Function Models-Block diagram Models-Signal flow graphs models-DC and AC servo Systems-Synchronous -Multivariable control system

UNIT II TIME RESPONSE ANALYSIS 9

Transient response-steady state response-Measures of performance of the standard first order and second order system-effect on an additional zero and an additional pole-steady error constant and system- type number-PID control-Analytical design for PD, PI,PID control systems

UNIT III FREQUENCY RESPONSE AND SYSTEM ANALYSIS 9

Closed loop frequency response-Performance specification in frequency domain-Frequency response of standard second order system- Bode Plot - Polar Plot- Nyquist plots-Design of compensators using Bode plots-Cascade lead compensation-Cascade lag compensation-Cascade lag-lead compensation

UNIT IV CONCEPTS OF STABILITY ANALYSIS 9

Concept of stability-Bounded - Input Bounded - Output stability-Routh stability criterion-Relative stability-Root locus concept-Guidelines for sketching root locus-Nyquist stability criterion.

UNIT V CONTROL SYSTEM ANALYSIS USING STATE VARIABLE METHODS 9

State variable representation-Conversion of state variable models to transfer functions-Conversion of transfer functions to state variable models-Solution of state equations-Concepts of Controllability and Observability-Stability of linear systems-Equivalence between transfer function and state variable representations-State variable analysis of digital control system-Digital control design using state feedback.

TOTAL:45 PERIODS

OUTCOMES:

Upon completion of the course, the student should be able to:

- Identify the various control system components and their representations.
- Analyze the various time domain parameters.
- Analysis the various frequency response plots and its system.
- Apply the concepts of various system stability criterions.
- Design various transfer functions of digital control system using state variable models.

TEXT BOOK:

1. M.Gopal, “Control System – Principles and Design”, Tata McGraw Hill, 4th Edition, 2012.

REFERENCES:

1. J.Nagrath and M.Gopal, “Control System Engineering”, New Age International Publishers, 5 th Edition, 2007.
2. K. Ogata, ‘Modern Control Engineering’, 5th edition, PHI, 2012.
3. S.K.Bhattacharya, Control System Engineering, 3rd Edition, Pearson, 2013.
4. Benjamin.C.Kuo, “Automatic control systems”, Prentice Hall of India, 7th Edition,1995.

EC8381 FUNDAMENTALS OF DATA STRUCTURES IN C LABORATORY **L T P C**
0 0 4 2

OBJECTIVES:

- To understand and implement basic data structures using C
- To apply linear and non-linear data structures in problem solving.
- To learn to implement functions and recursive functions by means of data structures
- To implement searching and sorting algorithms

LIST OF EXERCISES

1. Basic C Programs – looping, data manipulations, arrays
2. Programs using strings – string function implementation
3. Programs using structures and pointers
4. Programs involving dynamic memory allocations
5. Array implementation of stacks and queues
6. Linked list implementation of stacks and queues
7. Application of Stacks and Queues
8. Implementation of Trees, Tree Traversals
9. Implementation of Binary Search trees
10. Implementation of Linear search and binary search
11. Implementation Insertion sort, Bubble sort, Quick sort and Merge Sort
12. Implementation Hash functions, collision resolution technique

TOTAL:60 PERIODS

OUTCOMES:

Upon completion of the course, the students will be able to:

- Write basic and advanced programs in C
- Implement functions and recursive functions in C
- Implement data structures using C
- Choose appropriate sorting algorithm for an application and implement it in a modularized way

EC8361 ANALOG AND DIGITAL CIRCUITS LABORATORY **L T P C**
0 0 4 2

OBJECTIVES:

The student should be made to:

- Study the Frequency response of CE, CB and CC Amplifier
- Learn the frequency response of CS Amplifiers
- Study the Transfer characteristics of differential amplifier
- Perform experiment to obtain the bandwidth of single stage and multistage amplifiers
- Perform SPICE simulation of Electronic Circuits
- Design and implement the Combinational and sequential logic circuits

LIST OF ANALOG EXPERIMENTS:

1. Design of Regulated Power supplies
2. Frequency Response of CE, CB, CC and CS amplifiers
3. Darlington Amplifier
4. Differential Amplifiers - Transfer characteristics, CMRR Measurement
5. Cascode and Cascade amplifiers
6. Determination of bandwidth of single stage and multistage amplifiers
7. Analysis of BJT with Fixed bias and Voltage divider bias using Spice
8. Analysis of FET, MOSFET with fixed bias, self-bias and voltage divider bias using simulation software like Spice

9. Analysis of Cascode and Cascade amplifiers using Spice
10. Analysis of Frequency Response of BJT and FET using Spice

LIST OF DIGITAL EXPERIMENTS

1. Design and implementation of code converters using logic gates(i) BCD to excess-3 code and vice versa (ii) Binary to gray and vice-versa
2. Design and implementation of 4 bit binary Adder/ Subtractor and BCD adder using IC 7483
3. Design and implementation of Multiplexer and De-multiplexer using logic gates
4. Design and implementation of encoder and decoder using logic gates
5. Construction and verification of 4 bit ripple counter and Mod-10 / Mod-12 Ripple counters
6. Design and implementation of 3-bit synchronous up/down counter

TOTAL : 60 PERIODS

OUTCOMES:

On completion of this laboratory course, the student should be able to:

- Design and Test rectifiers, filters and regulated power supplies.
- Design and Test BJT/JFET amplifiers.
- Differentiate cascode and cascade amplifiers.
- Analyze the limitation in bandwidth of single stage and multi stage amplifier
- Measure CMRR in differential amplifier
- Simulate and analyze amplifier circuits using PSpice.
- Design and Test the digital logic circuits.

LAB REQUIREMENTS FOR A BATCH OF 30 STUDENTS, 2 STUDENTS / EXPERIMENT:

S.NO	EQUIPMENTS FOR ANALOG LAB
1	CRO/DSO (30MHz) – 15 Nos.
2	Signal Generator /Function Generators (3 MHz) – 15 Nos
3	Dual Regulated Power Supplies (0 – 30V) – 15 Nos.
4	Standalone desktop PCs with SPICE software – 15 Nos.
5	Transistor/FET (BJT-NPN-PNP and NMOS/PMOS) – 50 Nos
6	Components and Accessories: Resistors, Capacitors, Inductors, diodes, Zener Diodes, Bread Boards, Transformers.
7	SPICE Circuit Simulation Software: (any public domain or commercial software)

S.NO	EQUIPMENTS FOR DIGITAL LAB
1	Dual power supply/ single mode power supply - 15 Nos
2	IC Trainer Kit - 15 Nos
3	Bread Boards - 15 Nos
4	Seven segment display -15 Nos
5	Multimeter - 15 Nos
6	ICs each 50 Nos 7400/ 7402 / 7404 / 7486 / 7408 / 7432 / 7483 / 74150 / 74151 / 74147 / 7445 / 7476/7491/ 555 / 7494 / 7447 / 74180 / 7485 / 7473 / 74138 / 7411 / 7474

HS8381	INTERPERSONAL SKILLS/LISTENING&SPEAKING	L	T	P	C
		0	0	2	1

OBJECTIVES:

The Course will enable learners to:

- Equip students with the English language skills required for the successful undertaking of academic studies with primary emphasis on academic speaking and listening skills.
- Provide guidance and practice in basic general and classroom conversation and to engage in specific academic speaking activities.
- improve general and academic listening skills
- Make effective presentations.

UNIT I

Listening as a key skill- its importance- speaking - give personal information - ask for personal information - express ability - enquire about ability - ask for clarification Improving pronunciation - pronunciation basics taking lecture notes - preparing to listen to a lecture - articulate a complete idea as opposed to producing fragmented utterances.

UNIT II

Listen to a process information- give information, as part of a simple explanation - conversation starters: small talk - stressing syllables and speaking clearly - intonation patterns - compare and contrast information and ideas from multiple sources- converse with reasonable accuracy over a wide range of everyday topics.

UNIT III

Lexical chunking for accuracy and fluency- factors influence fluency, deliver a five-minute informal talk - greet - respond to greetings - describe health and symptoms - invite and offer - accept - decline - take leave - listen for and follow the gist- listen for detail

UNIT IV

Being an active listener: giving verbal and non-verbal feedback - participating in a group discussion - summarizing academic readings and lectures conversational speech listening to and participating in conversations - persuade.

UNIT V

Formal and informal talk - listen to follow and respond to explanations, directions and instructions in academic and business contexts - strategies for presentations and interactive communication - group/pair presentations - negotiate disagreement in group work.

TOTAL :30PERIODS

OUTCOMES:

At the end of the course Learners will be able to:

- Listen and respond appropriately.
- Participate in group discussions
- Make effective presentations
- Participate confidently and appropriately in conversations both formal and informal

TEXT BOOKS:

1. Brooks,Margret. Skills for Success. Listening and Speaking. Level 4 Oxford University Press, Oxford: 2011.
2. Richards,C. Jack. & David Bholke. Speak Now Level 3. Oxford University Press, Oxford: 2010

REFERENCES

1. Bhatnagar, Nitin and MamtaBhatnagar. Communicative English for Engineers and Professionals. Pearson: New Delhi, 2010.
2. Hughes, Glyn and Josephine Moate. Practical English Classroom. Oxford University Press: Oxford, 2014.
3. Vargo, Mari. Speak Now Level 4. Oxford University Press: Oxford, 2013.
4. Richards C. Jack. Person to Person (Starter). Oxford University Press: Oxford, 2006.
5. Ladousse, Gillian Porter. Role Play. Oxford University Press: Oxford, 2014

MA8451	PROBABILITY AND RANDOM PROCESSES	L	T	P	C
		4	0	0	4

OBJECTIVES :

- To provide necessary basic concepts in probability and random processes for applications such as random signals, linear systems in communication engineering.
- To understand the basic concepts of probability, one and two dimensional random variables and to introduce some standard distributions applicable to engineering which can describe real life phenomenon.
- To understand the basic concepts of random processes which are widely used in IT fields.
- To understand the concept of correlation and spectral densities.
- To understand the significance of linear systems with random inputs.

UNIT I PROBABILITY AND RANDOM VARIABLES 12

Probability – Axioms of probability – Conditional probability – Baye's theorem - Discrete and continuous random variables – Moments – Moment generating functions – Binomial, Poisson, Geometric, Uniform, Exponential and Normal distributions.

UNIT II TWO - DIMENSIONAL RANDOM VARIABLES 12

Joint distributions – Marginal and conditional distributions – Covariance – Correlation and linear regression – Transformation of random variables – Central limit theorem (for independent and identically distributed random variables).

UNIT III RANDOM PROCESSES 12

Classification – Stationary process – Markov process - Markov chain - Poisson process – Random telegraph process.

UNIT IV CORRELATION AND SPECTRAL DENSITIES 12

Auto correlation functions – Cross correlation functions – Properties – Power spectral density – Cross spectral density – Properties.

UNIT V LINEAR SYSTEMS WITH RANDOM INPUTS 12

Linear time invariant system – System transfer function – Linear systems with random inputs – Auto correlation and cross correlation functions of input and output.

TOTAL : 60 PERIODS

OUTCOMES:

Upon successful completion of the course, students should be able to:

- Understand the fundamental knowledge of the concepts of probability and have knowledge of standard distributions which can describe real life phenomenon.
- Understand the basic concepts of one and two dimensional random variables and apply in engineering applications.
- Apply the concept random processes in engineering disciplines.
- Understand and apply the concept of correlation and spectral densities.
- The students will have an exposure of various distribution functions and help in acquiring skills in handling situations involving more than one variable. Able to analyze the response of random inputs to linear time invariant systems.

TEXT BOOKS:

1. Ibe, O.C.," Fundamentals of Applied Probability and Random Processes ", 1st Indian Reprint, Elsevier, 2007.
2. Peebles, P.Z., "Probability, Random Variables and Random Signal Principles ", Tata McGraw Hill, 4th Edition, New Delhi, 2002.

REFERENCES:

1. Cooper. G.R., McGillem. C.D., "Probabilistic Methods of Signal and System Analysis", Oxford University Press, New Delhi, 3rd Indian Edition, 2012.
2. Hwei Hsu, "Schaum's Outline of Theory and Problems of Probability, Random Variables and Random Processes ", Tata McGraw Hill Edition, New Delhi, 2004.
3. Miller. S.L. and Childers. D.G., "Probability and Random Processes with Applications to Signal Processing and Communications ", Academic Press, 2004.
4. Stark. H. and Woods. J.W., "Probability and Random Processes with Applications to Signal Processing ", Pearson Education, Asia, 3rd Edition, 2002.
5. Yates. R.D. and Goodman. D.J., "Probability and Stochastic Processes", Wiley India Pvt. Ltd., Bangalore, 2nd Edition, 2012.

EC8452	ELECTRONIC CIRCUITS II	L	T	P	C
		3	0	0	3

OBJECTIVES:

- To give a comprehensive exposure to all types of amplifiers and oscillators constructed with discrete components. This helps to develop a strong basis for building linear and digital integrated circuits
- To study about feedback amplifiers and oscillators principles
- To design oscillators.
- To study about turned amplifier.
- To understand the analysis and design of LC and RC oscillators, amplifiers, multi vibrators, power amplifiers and DC convertors.

UNIT I FEEDBACK AMPLIFIERS AND STABILITY 9

Feedback Concepts – gain with feedback – effect of feedback on gain stability, distortion, bandwidth, input and output impedances; topologies of feedback amplifiers – analysis of series-series, shunt-shunt and shunt-series feedback amplifiers-stability problem-Gain and Phase-margins-Frequency compensation.

UNIT II OSCILLATORS 9

Barkhausen criterion for oscillation – phase shift, Wien bridge - Hartley & Colpitt's oscillators – Clapp oscillator-Ring oscillators and crystal oscillators – oscillator amplitude stabilization.

UNIT III TUNED AMPLIFIERS 9

Coil losses, unloaded and loaded Q of tank circuits, small signal tuned amplifiers – Analysis of capacitor coupled single tuned amplifier – double tuned amplifier - effect of cascading single tuned and double tuned amplifiers on bandwidth – Stagger tuned amplifiers - Stability of tuned amplifiers – Neutralization - Hazeltine neutralization method.

UNIT IV WAVE SHAPING AND MULTIVIBRATOR CIRCUITS 9

Pulse circuits – attenuators – RC integrator and differentiator circuits – diode clampers and clippers –Multivibrators - Schmitt Trigger- UJT Oscillator.

UNIT V POWER AMPLIFIERS AND DC CONVERTERS 9

Power amplifiers- class A-Class B-Class AB-Class C-Power MOSFET-Temperature Effect- Class AB Power amplifier using MOSFET –DC/DC convertors – Buck, Boost, Buck-Boost analysis and design

TOTAL: 45 PERIODS

OUTCOMES:

Upon completion of the course, the student should be able to:

- Analyze different types of amplifier, oscillator and multivibrator circuits
- Design BJT amplifier and oscillator circuits
- Analyze transistorized amplifier and oscillator circuits
- Design and analyze feedback amplifiers
- Design LC and RC oscillators, tuned amplifiers, wave shaping circuits, multivibrators, power amplifier and DC convertors.

TEXT BOOKS:

1. Sedra and Smith, "Micro Electronic Circuits"; Sixth Edition, Oxford University Press, 2011. (UNIT I, III,IV,V)
2. Jacob Millman, 'Microelectronics', McGraw Hill, 2nd Edition, Reprinted, 2009. (UNIT I,II,IV,V)

REFERENCES:

1. Robert L. Boylestad and Louis Nasheresky, "Electronic Devices and Circuit Theory", 10th Edition, Pearson Education / PHI, 2008
2. David A. Bell, "Electronic Devices and Circuits", Fifth Edition, Oxford University Press, 2008.
3. Millman J. and Taub H., "Pulse Digital and Switching Waveforms", TMH, 2000.
4. Millman and Halkias. C., Integrated Electronics, TMH, 2007.

EC8491	COMMUNICATION THEORY	L	T	P	C
		3	0	0	3

OBJECTIVES:

- To introduce the concepts of various analog modulations and their spectral characteristics
- To understand the properties of random process
- To know the effect of noise on communication systems
- To know the principles of sampling & quantization

UNIT I AMPLITUDE MODULATION 9

Amplitude Modulation- DSBSC, DSBFC, SSB, VSB - Modulation index, Spectra, Power relations and Bandwidth – AM Generation – Square law and Switching modulator, DSBSC Generation – Balanced and Ring Modulator, SSB Generation – Filter, Phase Shift and Third Methods, VSB Generation – Filter Method, Hilbert Transform, Pre-envelope & complex envelope –comparison of different AM techniques, Superheterodyne Receiver

UNIT II ANGLE MODULATION 9

Phase and frequency modulation, Narrow Band and Wide band FM – Modulation index, Spectra, Power relations and Transmission Bandwidth - FM modulation –Direct and Indirect methods, FM Demodulation – FM to AM conversion, FM Discriminator - PLL as FM Demodulator.

UNIT III RANDOM PROCESS 9

Random variables, Random Process, Stationary Processes, Mean, Correlation & Covariance functions, Power Spectral Density, Ergodic Processes, Gaussian Process, Transmission of a Random Process Through a LTI filter.

UNIT IV NOISE CHARACTERIZATION 9

Noise sources – Noise figure, noise temperature and noise bandwidth – Noise in cascaded systems. Representation of Narrow band noise –In-phase and quadrature, Envelope and Phase – Noise performance analysis in AM & FM systems – Threshold effect, Pre-emphasis and de-emphasis for FM.

UNIT V SAMPLING & QUANTIZATION 9

Low pass sampling – Aliasing- Signal Reconstruction-Quantization - Uniform & non-uniform quantization - quantization noise - Logarithmic Companding –PAM, PPM, PWM, PCM – TDM, FDM.

TOTAL: 45 PERIODS

OUTCOMES:

At the end of the course, the student should be able to:

- Design AM communication systems
- Design Angle modulated communication systems
- Apply the concepts of Random Process to the design of Communication systems
- Analyze the noise performance of AM and FM systems
- Gain knowledge in sampling and quantization

TEXT BOOKS:

1. J.G.Proakis, M.Salehi, “Fundamentals of Communication Systems”, Pearson Education 2014. (UNIT I-IV)
2. Simon Haykin, “Communication Systems”, 4th Edition, Wiley, 2014.(UNIT I-V)

REFERENCES:

1. B.P.Lathi, “Modern Digital and Analog Communication Systems”, 3rd Edition, Oxford University Press, 2007.
2. D.Roody, J.Coolen, —Electronic Communications, 4th edition PHI 2006
3. A.Papoulis, “Probability, Random variables and Stochastic Processes”, McGraw Hill, 3rd edition, 1991.
4. B.Sklar, “Digital Communications Fundamentals and Applications”, 2nd Edition Pearson Education 2007
5. H P Hsu, Schaum Outline Series - “Analog and Digital Communications” TMH 2006
6. Couch.L., "Modern Communication Systems", Pearson, 2001.

EC8451	ELECTROMAGNETIC FIELDS	L	T	P	C
		4	0	0	4

OBJECTIVES:

- To gain conceptual and basic mathematical understanding of electric and magnetic fields in free space and in materials
- To understand the coupling between electric and magnetic fields through Faraday's law, displacement current and Maxwell's equations
- To understand wave propagation in lossless and in lossy media
- To be able to solve problems based on the above concepts

UNIT I INTRODUCTION 12

Electromagnetic model, Units and constants, Review of vector algebra, Rectangular, cylindrical and spherical coordinate systems, Line, surface and volume integrals, Gradient of a scalar field, Divergence of a vector field, Divergence theorem, Curl of a vector field, Stoke's theorem, Null identities, Helmholtz's theorem

UNIT II ELECTROSTATICS 12

Electric field, Coulomb's law, Gauss's law and applications, Electric potential, Conductors in static electric field, Dielectrics in static electric field, Electric flux density and dielectric constant, Boundary conditions, Capacitance, Parallel, cylindrical and spherical capacitors, Electrostatic energy, Poisson's and Laplace's equations, Uniqueness of electrostatic solutions, Current density and Ohm's law, Electromotive force and Kirchhoff's voltage law, Equation of continuity and Kirchhoff's current law

UNIT III MAGNETOSTATICS 12

Lorentz force equation, Law of no magnetic monopoles, Ampere's law, Vector magnetic potential, Biot-Savart law and applications, Magnetic field intensity and idea of relative permeability, Magnetic circuits, Behaviour of magnetic materials, Boundary conditions, Inductance and inductors, Magnetic energy, Magnetic forces and torques

UNIT IV TIME-VARYING FIELDS AND MAXWELL's EQUATIONS 12

Faraday's law, Displacement current and Maxwell-Ampere law, Maxwell's equations, Potential functions, Electromagnetic boundary conditions, Wave equations and solutions, Time-harmonic fields

UNIT V PLANE ELECTROMAGNETIC WAVES 12

Plane waves in lossless media, Plane waves in lossy media (low-loss dielectrics and good conductors), Group velocity, Electromagnetic power flow and Poynting vector, Normal incidence at a plane conducting boundary, Normal incidence at a plane dielectric boundary

TOTAL:60 PERIODS

OUTCOMES:

By the end of this course, the student should be able to:

- Display an understanding of fundamental electromagnetic laws and concepts
- Write Maxwell's equations in integral, differential and phasor forms and explain their physical meaning
- Explain electromagnetic wave propagation in lossy and in lossless media
- Solve simple problems requiring estimation of electric and magnetic field quantities based on these concepts and laws

TEXT BOOKS:

1. D.K. Cheng, Field and wave electromagnetics, 2nd ed., Pearson (India), 1989 (UNIT I, II,III IV,V)
2. W.H. Hayt and J.A. Buck, Engineering electrmagnetics, 7th ed., McGraw-Hill (India), 2006 (UNIT I-V)

REFERENCES

1. D.J. Griffiths, Introduction to electrodynamics, 4th ed., Pearson (India), 2013
2. B.M. Notaros, Electromagnetics, Pearson: New Jersey, 2011
3. M.N.O. Sadiku and S.V. Kulkarni, Principles of electromagnetics, 6th ed., Oxford (Asian Edition), 2015

		L	T	P	C
EC8453	**LINEAR INTEGRATED CIRCUITS**	**3**	**0**	**0**	**3**

OBJECTIVES:

- To introduce the basic building blocks of linear integrated circuits
- To learn the linear and non-linear applications of operational amplifiers
- To introduce the theory and applications of analog multipliers and PLL
- To learn the theory of ADC and DAC
- To introduce the concepts of waveform generation and introduce some special function ICs

UNIT I BASICS OF OPERATIONAL AMPLIFIERS 9

Current mirror and current sources, Current sources as active loads, Voltage sources, Voltage References, BJT Differential amplifier with active loads, Basic information about op-amps – Ideal Operational Amplifier - General operational amplifier stages -and internal circuit diagrams of IC 741, DC and AC performance characteristics, slew rate, Open and closed loop configurations – JFET Operational Amplifiers – LF155 and TL082.

UNIT II APPLICATIONS OF OPERATIONAL AMPLIFIERS 9

Sign Changer, Scale Changer, Phase Shift Circuits, Voltage Follower, V-to-I and I-to-V converters, adder, subtractor, Instrumentation amplifier, Integrator, Differentiator, Logarithmic amplifier, Antilogarithmic amplifier, Comparators, Schmitt trigger, Precision rectifier, peak detector, clipper and clamper, Low-pass, high-pass and band-pass Butterworth filters.

UNIT III ANALOG MULTIPLIER AND PLL 9

Analog Multiplier using Emitter Coupled Transistor Pair - Gilbert Multiplier cell – Variable transconductance technique, analog multiplier ICs and their applications, Operation of the basic PLL, Closed loop analysis, Voltage controlled oscillator, Monolithic PLL IC 565, application of PLL for AM detection, FM detection, FSK modulation and demodulation and Frequency synthesizing and clock synchronisation.

UNIT IV ANALOG TO DIGITAL AND DIGITAL TO ANALOG CONVERTERS **9**

Analog and Digital Data Conversions, D/A converter – specifications - weighted resistor type, R-2R Ladder type, Voltage Mode and Current-Mode *R - 2R* Ladder types - switches for D/A converters, high speed sample-and-hold circuits, A/D Converters – specifications - Flash type - Successive Approximation type - Single Slope type – Dual Slope type - A/D Converter using Voltage-to-Time Conversion - Over-sampling A/D Converters, Sigma – Delta converters.

UNIT V WAVEFORM GENERATORS AND SPECIAL FUNCTION ICS **9**

Sine-wave generators, Multivibrators and Triangular wave generator, Saw-tooth wave generator, ICL8038 function generator, Timer IC 555, IC Voltage regulators – Three terminal fixed and adjustable voltage regulators - IC 723 general purpose regulator - Monolithic switching regulator, Low Drop – Out(LDO) Regulators - Switched capacitor filter IC MF10, Frequency to Voltage and Voltage to Frequency converters, Audio Power amplifier, Video Amplifier, Isolation Amplifier, Opto-couplers and fibre optic IC.

TOTAL:45 PERIODS

OUTCOMES:

Upon completion of the course, the student should be able to:

- Design linear and non linear applications of OP – AMPS
- Design applications using analog multiplier and PLL
- Design ADC and DAC using OP – AMPS
- Generate waveforms using OP – AMP Circuits
- Analyze special function ICs

TEXT BOOKS:

1. D.Roy Choudhry, Shail Jain, “Linear Integrated Circuits”, New Age International Pvt. Ltd., 2018, Fifth Edition. (Unit I – V)
2. Sergio Franco, “Design with Operational Amplifiers and Analog Integrated Circuits”, 4th Edition, Tata Mc Graw-Hill, 2016 (Unit I – V)

REFERENCES:

1. Ramakant A. Gayakwad, “OP-AMP and Linear ICs”, 4th Edition, Prentice Hall / Pearson Education, 2015.
2. Robert F.Coughlin, Frederick F.Driscoll, “Operational Amplifiers and Linear Integrated Circuits”, Sixth Edition, PHI, 2001.
3. B.S.Sonde, “System design using Integrated Circuits” , 2nd Edition, New Age Pub, 2001.
4. Gray and Meyer, “Analysis and Design of Analog Integrated Circuits”, Wiley International,5th Edition, 2009.
5. William D.Stanley, “Operational Amplifiers with Linear Integrated Circuits”, Pearson Education,4th Edition,2001.
6. S.Salivahanan & V.S. Kanchana Bhaskaran, “Linear Integrated Circuits”, TMH,2nd Edition, 4th Reprint, 2016.

GE8291 ENVIRONMENTAL SCIENCE AND ENGINEERING L T P C
3 0 0 3

OBJECTIVES:

- To study the nature and facts about environment.
- To finding and implementing scientific, technological, economic and political solutions to environmental problems.
- To study the interrelationship between living organism and environment.
- To appreciate the importance of environment by assessing its impact on the human world; envision the surrounding environment, its functions and its value.
- To study the dynamic processes and understand the features of the earth‟s interior and surface.
- To study the integrated themes and biodiversity, natural resources, pollution control and waste management.

UNIT I ENVIRONMENT, ECOSYSTEMS AND BIODIVERSITY 14

Definition, scope and importance of environment – need for public awareness - concept of an ecosystem – structure and function of an ecosystem – producers, consumers and decomposers – energy flow in the ecosystem – ecological succession – food chains, food webs and ecological pyramids – Introduction, types, characteristic features, structure and function of the (a) forest ecosystem (b) grassland ecosystem (c) desert ecosystem (d) aquatic ecosystems (ponds, streams, lakes, rivers, oceans, estuaries) – Introduction to biodiversity definition: genetic, species and ecosystem diversity – biogeographical classification of India – value of biodiversity: consumptive use, productive use, social, ethical, aesthetic and option values – Biodiversity at global, national and local levels – India as a mega-diversity nation – hot-spots of biodiversity – threats to biodiversity: habitat loss, poaching of wildlife, man-wildlife conflicts – endangered and endemic species of India – conservation of biodiversity: In-situ and ex-situ conservation of biodiversity. Field study of common plants, insects, birds; Field study of simple ecosystems – pond, river, hill slopes, etc.

UNIT II ENVIRONMENTAL POLLUTION 8

Definition – causes, effects and control measures of: (a) Air pollution (b) Water pollution (c) Soil pollution (d) Marine pollution (e) Noise pollution (f) Thermal pollution (g) Nuclear hazards – solid waste management: causes, effects and control measures of municipal solid wastes – role of an individual in prevention of pollution – pollution case studies – disaster management: floods, earthquake, cyclone and landslides. Field study of local polluted site – Urban / Rural / Industrial / Agricultural.

UNIT III NATURAL RESOURCES 10

Forest resources: Use and over-exploitation, deforestation, case studies- timber extraction, mining, dams and their effects on forests and tribal people – Water resources: Use and over- utilization of surface and ground water, floods, drought, conflicts over water, dams-benefits and problems – Mineral resources: Use and exploitation, environmental effects of extracting and using mineral resources, case studies – Food resources: World food problems, changes caused by agriculture and overgrazing, effects of modern agriculture, fertilizer-pesticide problems, water logging, salinity, case studies – Energy resources: Growing energy needs, renewable and non renewable energy sources, use of alternate energy sources. case studies – Land resources: Land as a resource, land degradation, man induced landslides, soil erosion and desertification – role of an individual in conservation of natural resources – Equitable use of resources for sustainable lifestyles. Field study of local area to document environmental assets – river / forest / grassland / hill / mountain.

UNIT IV SOCIAL ISSUES AND THE ENVIRONMENT 7

From unsustainable to sustainable development – urban problems related to energy – water conservation, rain water harvesting, watershed management – resettlement and rehabilitation of people; its problems and concerns, case studies – role of non-governmental organization- environmental ethics: Issues and possible solutions – climate change, global warming, acid rain, ozone layer depletion, nuclear accidents and holocaust, case studies. – wasteland reclamation – consumerism and waste products – environment production act – Air (Prevention and Control of Pollution) act – Water (Prevention and control of Pollution) act – Wildlife protection act – Forest conservation act – enforcement machinery involved in environmental legislation- central and state pollution control boards- Public awareness.

UNIT V HUMAN POPULATION AND THE ENVIRONMENT 6

Population growth, variation among nations – population explosion – family welfare programme – environment and human health – human rights – value education – HIV / AIDS – women and child welfare – role of information technology in environment and human health – Case studies.

TOTAL: 45 PERIODS

OUTCOMES:

- Environmental Pollution or problems cannot be solved by mere laws. Public participation is an important aspect which serves the environmental Protection. One will obtain knowledge on the following after completing the course.
- Public awareness of environmental is at infant stage.
- Ignorance and incomplete knowledge has lead to misconceptions
- Development and improvement in std. of living has lead to serious environmental disasters

TEXTBOOKS:

1. Benny Joseph, 'Environmental Science and Engineering', Tata McGraw-Hill, New Delhi, 2006.
2. Gilbert M.Masters, 'Introduction to Environmental Engineering and Science', 2nd edition, Pearson Education, 2004.

REFERENCES :

1. Dharmendra S. Sengar, 'Environmental law', Prentice hall of India PVT LTD,New Delhi, 2007.
2. Erach Bharucha, "Textbook of Environmental Studies", Universities Press(I) PVT, LTD, Hydrabad, 2015.
3. Rajagopalan, R, 'Environmental Studies-From Crisis to Cure', Oxford University Press, 2005.
4. G. Tyler Miller and Scott E. Spoolman, "Environmental Science", Cengage Learning India PVT, LTD, Delhi, 2014.

EC8461	CIRCUITS DESIGN AND SIMULATION LABORATORY	L	T	P	C
		0	0	4	2

OBJECTIVES:

- To gain hands on experience in designing electronic circuits
- To learn simulation software used in circuit design
- To learn the fundamental principles of amplifier circuits
- To differentiate feedback amplifiers and oscillators.
- To differentiate the operation of various multivibrators

DESIGN AND ANALYSIS OF THE FOLLOWING CIRCUITS

1. Series and Shunt feedback amplifiers-Frequency response, Input and output impedance
2. RC Phase shift oscillator and Wien Bridge Oscillator
3. Hartley Oscillator and Colpitts Oscillator
4. Single Tuned Amplifier
5. RC Integrator and Differentiator circuits
6. Astable and Monostable multivibrators
7. Clippers and Clampers

SIMULATION USING SPICE (Using Transistor):

1. Tuned Collector Oscillator
2. Twin -T Oscillator / Wein Bridge Oscillator
3. Double and Stagger tuned Amplifiers
4. Bistable Multivibrator
5. Schmitt Trigger circuit with Predictable hysteresis
6. Analysis of power amplifier

TOTAL: 60 PERIODS

OUTCOMES:

On completion of this laboratory course, the student should be able to:

- Analyze various types of feedback amplifiers
- Design oscillators, tuned amplifiers, wave-shaping circuits and multivibrators
- Design and simulate feedback amplifiers, oscillators, tuned amplifiers, wave-shaping circuits and multivibrators using SPICE Tool.

LAB REQUIREMENT FOR A BATCH OF 30 STUDENTS / 2 STUDENTS PER EXPERIMENT:

S.NO	EQUIPMENTS	
1	CRO (Min 30MHz)	- 15 Nos
2	Signal Generator /Function Generators (2 MHz)	– 15 Nos
3	Dual Regulated Power Supplies (0 – 30V)	- 15 Nos
4	Digital Multimeter	- 15 Nos
5	Digital LCR Meter	- 2 Nos
6	Standalone desktops PC	- 15 Nos
7	Transistor/FET (BJT-NPN-PNP and NMOS/PMOS)	- 50 Nos

Components and Accessories:

Transistors, Resistors, Capacitors, Inductors, diodes, Zener Diodes, Bread Boards, Transformers.
SPICE Circuit Simulation Software: (any public domain or commercial software)

EC8462 LINEAR INTEGRATED CIRCUITS LABORATORY

L	T	P	C
0	0	4	2

OBJECTIVES:

- To understand the basics of linear integrated circuits and available ICs
- To understand the characteristics of the operational amplifier.
- To apply operational amplifiers in linear and nonlinear applications.
- To acquire the basic knowledge of special function IC.
- To use SPICE software for circuit design

DESIGN AND TESTING OF THE FOLLOWING CIRCUITS

1. Inverting, Non inverting and differential amplifiers.
2. Integrator and Differentiator.
3. Instrumentation amplifier
4. Active low-pass, High-pass and band-pass filters.
5. Astable & Monostable multivibrators using Op-amp
6. Schmitt Trigger using op-amp.
7. Phase shift and Wien bridge oscillators using Op-amp.
8. Astable and Monostable multivibrators using NE555 Timer.
9. PLL characteristics and its use as Frequency Multiplier, Clock synchronization
10. R-2R Ladder Type D- A Converter using Op-amp.
11. DC power supply using LM317 and LM723.
12. Study of SMPS

SIMULATION USING SPICE:

1. Active low-pass, High-pass and band-pass filters using Op-amp
2. Astable and Monostable multivibrators using NE555 Timer.
3. A/ D converter
4. Analog multiplier

TOTAL: 60 PERIODS

OUTCOMES:

On completion of this laboratory course, the student should be able to:

- Design amplifiers, oscillators, D-A converters using operational amplifiers.
- Design filters using op-amp and performs an experiment on frequency response.
- Analyze the working of PLL and describe its application as a frequency multiplier.
- Design DC power supply using ICs.
- Analyze the performance of filters, multivibrators, A/D converter and analog multiplier using SPICE.

LAB REQUIREMENT FOR A BATCH OF 30 STUDENTS / 2 STUDENTS PER EXPERIMENT:

S.NO		EQUIPMENTS
1	CRO/DSO (Min 30MHz)	-- 15 Nos
2	Signal Generator /Function Generators (2 MHz)	– 15 Nos
3	Dual Regulated Power Supplies (0 – 30V)	-- 15 Nos
4	Digital Multimeter	-- 15 Nos
5	IC Tester	-- 5 Nos
6	Standalone desktops PC	-- 15 Nos
7	Components and Accessories	– 50 Nos

Components and Accessories:
Transistors, Resistors, Capacitors, diodes, Zener diodes, Bread Boards, Transformers, wires, Power transistors, Potentiometer, A/D and D/A convertors, LEDs .

Note: Op-Amps uA741, LM 301, LM311, LM 324, LM317, LM723, 7805, 7812, 2N3524, 2N3525, 2N3391, AD 633, LM 555, LM 565 may be used.

EC8501	DIGITAL COMMUNICATION	L	T	P	C
		3	0	0	3

OBJECTIVES:

- To study the limits set by Information Theory
- To study the various waveform coding schemes
- To learn the various baseband transmission schemes
- To understand the various band pass signaling schemes
- To know the fundamentals of channel coding

UNIT I INFORMATION THEORY 9

Discrete Memoryless source, Information, Entropy, Mutual Information - Discrete Memoryless channels – Binary Symmetric Channel, Channel Capacity - Hartley - Shannon law - Source coding theorem - Shannon - Fano & Huffman codes.

UNIT II WAVEFORM CODING & REPRESENTATION 9

Prediction filtering and DPCM - Delta Modulation - ADPCM & ADM principles-Linear Predictive Coding- Properties of Line codes- Power Spectral Density of Unipolar / Polar RZ & NRZ – Bipolar NRZ - Manchester

UNIT III BASEBAND TRANSMISSION & RECEPTION 9

ISI – Nyquist criterion for distortion less transmission – Pulse shaping – Correlative coding - Eye pattern – Receiving Filters- Matched Filter, Correlation receiver, Adaptive Equalization

UNIT IV DIGITAL MODULATION SCHEME 9

Geometric Representation of signals - Generation, detection, PSD & BER of Coherent BPSK, BFSK & QPSK - QAM - Carrier Synchronization - Structure of Non-coherent Receivers - Principle of DPSK.

UNIT V ERROR CONTROL CODING 9

Channel coding theorem - Linear Block codes - Hamming codes - Cyclic codes - Convolutional codes - Viterbi Decoder.

TOTAL:45 PERIODS

OUTCOMES:

Upon completion of the course, the student should be able to

- Design PCM systems
- Design and implement base band transmission schemes
- Design and implement band pass signaling schemes
- Analyze the spectral characteristics of band pass signaling schemes and their noise performance
- Design error control coding schemes

TEXT BOOK:

1. S. Haykin, “Digital Communications”, John Wiley, 2005 (Unit I –V)

REFERENCES

1. B. Sklar, “Digital Communication Fundamentals and Applications”, 2nd Edition, Pearson Education, 2009
2. B.P.Lathi, “Modern Digital and Analog Communication Systems” 3rd Edition, Oxford University Press 2007.
3. H P Hsu, Schaum Outline Series - “Analog and Digital Communications”, TMH 2006
4. J.G Proakis, “Digital Communication”, 4th Edition, Tata Mc Graw Hill Company, 2001.

EC8553 DISCRETE-TIME SIGNAL PROCESSING

L	T	P	C
4	0	0	4

OBJECTIVES:

- To learn discrete fourier transform, properties of DFT and its application to linear filtering
- To understand the characteristics of digital filters, design digital IIR and FIR filters and apply these filters to filter undesirable signals in various frequency bands
- To understand the effects of finite precision representation on digital filters
- To understand the fundamental concepts of multi rate signal processing and its applications
- To introduce the concepts of adaptive filters and its application to communication engineering

UNIT I DISCRETE FOURIER TRANSFORM 12

Review of signals and systems, concept of frequency in discrete-time signals, summary of analysis & synthesis equations for FT & DTFT, frequency domain sampling, Discrete Fourier transform (DFT) - deriving DFT from DTFT, properties of DFT - periodicity, symmetry, circular convolution. Linear filtering using DFT. Filtering long data sequences - overlap save and overlap add method. Fast computation of DFT - Radix-2 Decimation-in-time (DIT) Fast Fourier transform (FFT), Decimation-in-frequency (DIF) Fast Fourier transform (FFT). Linear filtering using FFT.

UNIT II INFINITE IMPULSE RESPONSE FILTERS 12

Characteristics of practical frequency selective filters. characteristics of commonly used analog filters - Butterworth filters, Chebyshev filters. Design of IIR filters from analog filters (LPF, HPF, BPF, BRF) - Approximation of derivatives, Impulse invariance method, Bilinear transformation. Frequency transformation in the analog domain. Structure of IIR filter - direct form I, direct form II, Cascade, parallel realizations.

UNIT III FINITE IMPULSE RESPONSE FILTERS 12

Design of FIR filters - symmetric and Anti-symmetric FIR filters - design of linear phase FIR filters using Fourier series method - FIR filter design using windows (Rectangular, Hamming and Hanning window), Frequency sampling method. FIR filter structures - linear phase structure, direct form realizations

UNIT IV FINITE WORD LENGTH EFFECTS 12

Fixed point and floating point number representation - ADC - quantization - truncation and rounding - quantization noise - input / output quantization - coefficient quantization error - product quantization error - overflow error - limit cycle oscillations due to product quantization and summation - scaling to prevent overflow.

UNIT V INTRODUCTION TO DIGITAL SIGNAL PROCESSORS 12

DSP functionalities - circular buffering – DSP architecture – Fixed and Floating point architecture principles – Programming – Application examples.

TOTAL:60PERIODS

OUTCOMES:

At the end of the course, the student should be able to

- Apply DFT for the analysis of digital signals and systems
- Design IIR and FIR filters
- Characterize the effects of finite precision representation on digital filters
- Design multirate filters
- Apply adaptive filters appropriately in communication systems

TEXT BOOK:

1. John G. Proakis & Dimitris G.Manolakis, “Digital Signal Processing – Principles, Algorithms & Applications”, Fourth Edition, Pearson Education / Prentice Hall, 2007. (UNIT I – V)

REFERENCES:

1. Emmanuel C. Ifeachor & Barrie. W. Jervis, “Digital Signal Processing”, Second Edition, Pearson Education / Prentice Hall, 2002.
2. A. V. Oppenheim, R.W. Schafer and J.R. Buck, “Discrete-Time Signal Processing”, 8th Indian Reprint, Pearson, 2004.
3. Sanjit K. Mitra, “Digital Signal Processing – A Computer Based Approach”, Tata Mc Graw Hill, 2007.
4. Andreas Antoniou, “Digital Signal Processing”, Tata Mc Graw Hill, 2006.

EC8552 COMPUTER ARCHITECTURE AND ORGANIZATION L T P C
3 0 0 3

OBJECTIVES:

- To make students understand the basic structure and operation of digital computer
- To familiarize with implementation of fixed point and floating-point arithmetic operations
- To study the design of data path unit and control unit for processor
- To understand the concept of various memories and interfacing
- To introduce the parallel processing technique

UNIT I COMPUTER ORGANIZATION & INSTRUCTIONS 9

Basics of a computer system: Evolution, Ideas, Technology, Performance, Power wall, Uniprocessors to Multiprocessors. Addressing and addressing modes. Instructions: Operations and Operands, Representing instructions, Logical operations, control operations.

UNIT II ARITHMETIC 9

Fixed point Addition, Subtraction, Multiplication and Division. Floating Point arithmetic, High performance arithmetic, Subword parallelism

UNIT III THE PROCESSOR 9

Introduction, Logic Design Conventions, Building a Datapath - A Simple Implementation scheme - An Overview of Pipelining - Pipelined Datapath and Control. Data Hazards: Forwarding versus Stalling, Control Hazards, Exceptions, Parallelism via Instructions.

UNIT IV MEMORY AND I/O ORGANIZATION 9

Memory hierarchy, Memory Chip Organization, Cache memory, Virtual memory.
Parallel Bus Architectures, Internal Communication Methodologies, Serial Bus Architectures, Mass storage, Input and Output Devices.

UNIT V ADVANCED COMPUTER ARCHITECTURE 9

Parallel processing architectures and challenges, Hardware multithreading, Multicore and shared memory multiprocessors, Introduction to Graphics Processing Units, Clusters and Warehouse scale computers - Introduction to Multiprocessor network topologies.

TOTAL:45 PERIODS

OUTCOMES:

At the end of the course, the student should be able to

- Describe data representation, instruction formats and the operation of a digital computer
- Illustrate the fixed point and floating-point arithmetic for ALU operation
- Discuss about implementation schemes of control unit and pipeline performance
- Explain the concept of various memories, interfacing and organization of multiple processors
- Discuss parallel processing technique and unconventional architectures

TEXT BOOKS:

1. David A. Patterson and John L. Hennessey, “Computer Organization and Design”, Fifth edition, Morgan Kauffman / Elsevier, 2014. (UNIT I-V)
2. Miles J. Murdocca and Vincent P. Heuring, “Computer Architecture and Organization: An Integrated approach”, Second edition, Wiley India Pvt Ltd, 2015 (UNIT IV,V)

REFERENCES

1. V. Carl Hamacher, Zvonko G. Varanesic and Safat G. Zaky, “Computer Organization“, Fifth edition, Mc Graw-Hill Education India Pvt Ltd, 2014.
2. William Stallings “Computer Organization and Architecture”, Seventh Edition, Pearson Education, 2006.
3. Govindarajalu, “Computer Architecture and Organization, Design Principles and Applications", Second edition, McGraw-Hill Education India Pvt Ltd, 2014.

EC8551	COMMUNICATION NETWORKS	L	T	P	C
		3	0	0	3

OBJECTIVES:

The student should be made to:

- Understand the division of network functionalities into layers.
- Be familiar with the components required to build different types of networks
- Be exposed to the required functionality at each layer
- Learn the flow control and congestion control algorithms

UNIT I FUNDAMENTALS & LINK LAYER 9

Overview of Data Communications- Networks – Building Network and its types– Overview of Internet - Protocol Layering - OSI Mode – Physical Layer – Overview of Data and Signals - introduction to Data Link Layer - Link layer Addressing- Error Detection and Correction

UNIT II MEDIA ACCESS & INTERNETWORKING 9

Overview of Data link Control and Media access control - Ethernet (802.3) - Wireless LANs – Available Protocols – Bluetooth – Bluetooth Low Energy – WiFi – 6LowPAN–Zigbee - Network layer services – Packet Switching – IPV4 Address – Network layer protocols (IP, ICMP, Mobile IP)

UNIT III ROUTING 9

Routing - Unicast Routing – Algorithms – Protocols – Multicast Routing and its basics – Overview of Intradomain and interdomain protocols – Overview of IPv6 Addressing – Transition from IPv4 to IPv6

UNIT IV TRANSPORT LAYER 9

Introduction to Transport layer –Protocols- User Datagram Protocols (UDP) and Transmission Control Protocols (TCP) –Services – Features – TCP Connection – State Transition Diagram – Flow, Error and Congestion Control - Congestion avoidance (DECbit, RED) – QoS – Application requirements

UNIT V APPLICATION LAYER 9

Application Layer Paradigms – Client Server Programming – World Wide Web and HTTP - DNS- - Electronic Mail (SMTP, POP3, IMAP, MIME) – Introduction to Peer to Peer Networks – Need for Cryptography and Network Security – Firewalls.

TOTAL:45 PERIODS

OUTCOMES:

At the end of the course, the student should be able to:

- Identify the components required to build different types of networks
- Choose the required functionality at each layer for given application
- Identify solution for each functionality at each layer
- Trace the flow of information from one node to another node in the network

TEXT BOOK:

1. Behrouz A. Forouzan, “Data communication and Networking”, Fifth Edition, Tata McGraw – Hill, 2013 (UNIT I –V)

REFERENCES

1. James F. Kurose, Keith W. Ross, “Computer Networking - A Top-Down Approach Featuring the Internet”, Seventh Edition, Pearson Education, 2016.
2. Nader. F. Mir,“ Computer and Communication Networks”, Pearson Prentice Hall Publishers, 2nd Edition, 2014.
3. Ying-Dar Lin, Ren-Hung Hwang, Fred Baker, “Computer Networks: An Open Source Approach”, Mc Graw Hill Publisher, 2011.
4. Larry L. Peterson, Bruce S. Davie, “Computer Networks: A Systems Approach”, Fifth Edition, Morgan Kaufmann Publishers, 2011.

EC8562 DIGITAL SIGNAL PROCESSING LABORATORY

L	T	P	C
0	0	4	2

OBJECTIVES:

The student should be made:

- To perform basic signal processing operations such as Linear Convolution, Circular Convolution, Auto Correlation, Cross Correlation and Frequency analysis in MATLAB
- To implement FIR and IIR filters in MATLAB and DSP Processor
- To study the architecture of DSP processor
- To design a DSP system to demonstrate the Multi-rate and Adaptive signal processing concepts.

LIST OF EXPERIMENTS: MATLAB / EQUIVALENT SOFTWARE PACKAGE

1. Generation of elementary Discrete-Time sequences
2. Linear and Circular convolutions
3. Auto correlation and Cross Correlation
4. Frequency Analysis using DFT
5. Design of FIR filters (LPF/HPF/BPF/BSF) and demonstrates the filtering operation
6. Design of Butterworth and Chebyshev IIR filters (LPF/HPF/BPF/BSF) and demonstrate the filtering operations

DSP PROCESSOR BASED IMPLEMENTATION

1. Study of architecture of Digital Signal Processor
2. Perform MAC operation using various addressing modes
3. Generation of various signals and random noise
4. Design and demonstration of FIR Filter for Low pass, High pass, Band pass and Band stop filtering
5. Design and demonstration of Butter worth and Chebyshev IIR Filters for Low pass, High pass, Band pass and Band stop filtering
6. Implement an Up-sampling and Down-sampling operation in DSP Processor

TOTAL: 60 PERIODS

OUTCOMES:

At the end of the course, the student should be able to:

- Carryout basic signal processing operations
- Demonstrate their abilities towards MATLAB based implementation of various DSP systems
- Analyze the architecture of a DSP Processor
- Design and Implement the FIR and IIR Filters in DSP Processor for performing filtering operation over real-time signals
- Design a DSP system for various applications of DSP

EC8561 COMMUNICATION SYSTEMS LABORATORY

L	T	P	C
0	0	4	2

OBJECTIVES:

The student should be made:

- To visualize the effects of sampling and TDM
- To Implement AM & FM modulation and demodulation
- To implement PCM & DM
- To simulate Digital Modulation schemes
- To simulate Error control coding schemes

LIST OF EXPERIMENTS:

1. Signal Sampling and reconstruction
2. Time Division Multiplexing
3. AM Modulator and Demodulator
4. FM Modulator and Demodulator
5. Pulse Code Modulation and Demodulation
6. Delta Modulation and Demodulation
7. Line coding schemes
8. Simulation of ASK, FSK, and BPSK generation schemes
9. Simulation of DPSK, QPSK and QAM generation schemes
10. Simulation of signal constellations of BPSK, QPSK and QAM
11. Simulation of ASK, FSK and BPSK detection schemes
12. Simulation of Linear Block and Cyclic error control coding schemes
13. Simulation of Convolutional coding scheme
14. Communication link simulation

TOTAL: 60 PERIODS

OUTCOMES:

At the end of the course, the student should be able to:

- Simulate & validate the various functional modules of a communication system
- Demonstrate their knowledge in base band signaling schemes through implementation of digital modulation schemes
- Apply various channel coding schemes & demonstrate their capabilities towards the improvement of the noise performance of communication system
- Simulate end-to-end communication Link

LAB Requirements for a Batch of 30 students (3 students per experiment):

i) Kits for Signal Sampling, TDM, AM, FM, PCM, DM and Line Coding Schemes

ii) CROs/DSOs – 15 Nos, Function Generators – 15 Nos.

iii) MATLAB or equivalent software package for simulation experiments

iv) PCs - 15 Nos

EC8563	COMMUNICATION NETWORKS LABORATORY	L	T	P	C
		0	0	4	2

OBJECTIVES:

The student should be made to:

- Learn to communicate between two desktop computers
- Learn to implement the different protocols
- Be familiar with IP Configuration
- Be familiar with the various routing algorithms
- Be familiar with simulation tools

LIST OF EXPERIMENTS:

1. Implementation of Error Detection / Error Correction Techniques
2. Implementation of Stop and Wait Protocol and sliding window
3. Implementation and study of Goback-N and selective repeat protocols
4. Implementation of High Level Data Link Control
5. Implementation of IP Commands such as ping, Traceroute, nslookup.
6. Implementation of IP address configuration.
7. To create scenario and study the performance of network with CSMA / CA protocol and compare with CSMA/CD protocols.
8. Network Topology - Star, Bus, Ring

9. Implementation of distance vector routing algorithm
10. Implementation of Link state routing algorithm
11. Study of Network simulator (NS) and simulation of Congestion Control Algorithms using NS
12. Implementation of Encryption and Decryption Algorithms using any programming language

TOTAL: 60 PERIODS

OUTCOMES:

At the end of the course, the student should be able to:

- Communicate between two desktop computers
- Implement the different protocols
- Program using sockets.
- Implement and compare the various routing algorithms
- Use the simulation tool.

LIST OF EQUIPMENT FOR A BATCH OF 30 STUDENTS

SOFTWARE

- C / Python / Java / Equivalent Compiler
- MATLAB SOFTWARE (Few experiments can be practiced with MATLAB)
- Standard LAN Trainer Kits 4 Nos
- Network simulator like NS2/ NS3 / Glomosim/OPNET/ 30 Equivalent

HARDWARE

Standalone Desktops 30 Nos

EC8691 MICROPROCESSORS AND MICROCONTROLLERS L T P C

3 0 0 3

OBJECTIVES:

- To understand the Architecture of 8086 microprocessor.
- To learn the design aspects of I/O and Memory Interfacing circuits.
- To interface microprocessors with supporting chips.
- To study the Architecture of 8051 microcontroller.
- To design a microcontroller based system

UNIT I THE 8086 MICROPROCESSOR 9

Introduction to 8086 – Microprocessor architecture – Addressing modes - Instruction set and assembler directives – Assembly language programming – Modular Programming - Linking and Relocation - Stacks - Procedures – Macros – Interrupts and interrupt service routines – Byte and String Manipulation.

UNIT II 8086 SYSTEM BUS STRUCTURE 9

8086 signals – Basic configurations – System bus timing –System design using 8086 – I/O programming – Introduction to Multiprogramming – System Bus Structure – Multiprocessor configurations – Coprocessor, Closely coupled and loosely Coupled configurations – Introduction to advanced processors.

UNIT III I/O INTERFACING 9

Memory Interfacing and I/O interfacing - Parallel communication interface – Serial communication interface – D/A and A/D Interface - Timer – Keyboard /display controller – Interrupt controller – DMA controller – Programming and applications Case studies: Traffic Light control, LED display , LCD display, Keyboard display interface and Alarm Controller.

UNIT IV MICROCONTROLLER 9

Architecture of 8051 – Special Function Registers(SFRs) - I/O Pins Ports and Circuits - Instruction set - Addressing modes - Assembly language programming.

UNIT V INTERFACING MICROCONTROLLER 9

Programming 8051 Timers - Serial Port Programming - Interrupts Programming – LCD & Keyboard Interfacing - ADC, DAC & Sensor Interfacing - External Memory Interface- Stepper Motor and Waveform generation - Comparison of Microprocessor, Microcontroller, PIC and ARM processors

TOTAL: 45 PERIODS

OUTCOMES:

At the end of the course, the students should be able to:

- Understand and execute programs based on 8086 microprocessor.
- Design Memory Interfacing circuits.
- Design and interface I/O circuits.
- Design and implement 8051 microcontroller based systems.

TEXT BOOKS:

1. Yu-Cheng Liu, Glenn A.Gibson, “Microcomputer Systems: The 8086 / 8088 Family - Architecture, Programming and Design”, Second Edition, Prentice Hall of India, 2007. (UNIT I-III)
2. Mohamed Ali Mazidi, Janice Gillispie Mazidi, Rolin McKinlay, “The 8051 Microcontroller and Embedded Systems: Using Assembly and C”, Second Edition, Pearson education, 2011. (UNIT IV-V)

REFERENCES:

1. Doughlas V.Hall, “Microprocessors and Interfacing, Programming and Hardware”,TMH,2012
2. A.K.Ray,K.M.Bhurchandi, "Advanced Microprocessors and Peripherals" 3rd edition, Tata McGrawHill, 2012

EC8095 VLSI DESIGN L T P C
3 0 0 3

OBJECTIVES:

- Study the fundamentals of CMOS circuits and its characteristics.
- Learn the design and realization of combinational & sequential digital circuits.
- Architectural choices and performance tradeoffs involved in designing and realizing the circuits in CMOS technology are discussed
- Learn the different FPGA architectures and testability of VLSI circuits.

UNIT I INTRODUCTION TO MOS TRANSISTOR 9

MOS Transistor, CMOS logic, Inverter, Pass Transistor, Transmission gate, Layout Design Rules, Gate Layouts, Stick Diagrams, Long-Channel I-V Charters tics, C-V Charters tics, Non ideal I-V Effects, DC Transfer characteristics, RC Delay Model, Elmore Delay, Linear Delay Model, Logical effort, Parasitic Delay, Delay in Logic Gate, Scaling.

UNIT II COMBINATIONAL MOS LOGIC CIRCUITS 9

Circuit Families: Static CMOS, Ratioed Circuits, Cascode Voltage Switch Logic, Dynamic Circuits, Pass Transistor Logic, Transmission Gates, Domino, Dual Rail Domino, CPL, DCVSPG, DPL, Circuit Pitfalls.

Power: Dynamic Power, Static Power, Low Power Architecture.

UNIT III SEQUENTIAL CIRCUIT DESIGN 9

Static latches and Registers, Dynamic latches and Registers, Pulse Registers, Sense Amplifier Based Register, Pipelining, Schmitt Trigger, Monostable Sequential Circuits, Astable Sequential Circuits.

Timing Issues : Timing Classification Of Digital System, Synchronous Design.

UNIT IV DESIGN OF ARITHMETIC BUILDING BLOCKS AND SUBSYSTEM 9

Arithmetic Building Blocks: Data Paths, Adders, Multipliers, Shifters, ALUs, power and speed tradeoffs, Case Study: Design as a tradeoff.

Designing Memory and Array structures: Memory Architectures and Building Blocks, Memory Core, Memory Peripheral Circuitry.

UNIT V IMPLEMENTATION STRATEGIES AND TESTING 9

FPGA Building Block Architectures, FPGA Interconnect Routing Procedures. Design for Testability: *Ad Hoc* Testing, Scan Design, BIST, IDDQ Testing, Design for Manufacturability, Boundary Scan.

TOTAL : 45 PERIODS

OUTCOMES:

UPON COMPLETION OF THE COURSE, STUDENTS SHOULD be ABLE TO

- Realize the concepts of digital building blocks using MOS transistor.
- Design combinational MOS circuits and power strategies.
- Design and construct Sequential Circuits and Timing systems.
- Design arithmetic building blocks and memory subsystems.
- Apply and implement FPGA design flow and testing.

TEXT BOOKS:

1. Neil H.E. Weste, David Money Harris “CMOS VLSI Design: A Circuits and Systems Perspective”, 4th Edition, Pearson , 2017 (UNIT I,II,V)
2. Jan M. Rabaey ,Anantha Chandrakasan, Borivoje. Nikolic, ”Digital Integrated Circuits:A Design perspective”, Second Edition , Pearson , 2016.(UNIT III,IV)

REFERENCES

1. M.J. Smith, “Application Specific Integrated Circuits”, Addisson Wesley, 1997
2. Sung-Mo kang, Yusuf leblebici, Chulwoo Kim “CMOS Digital Integrated Circuits:Analysis & Design”,4th edition McGraw Hill Education,2013
3. Wayne Wolf, “Modern VLSI Design: System On Chip”, Pearson Education, 2007
4. R.Jacob Baker, Harry W.LI., David E.Boyee, “CMOS Circuit Design, Layout and Simulation”, Prentice Hall of India 2005.

EC8652	WIRELESS COMMUNICATION	L	T	P	C
		3	0	0	3

OBJECTIVES:

- To study the characteristic of wireless channel
- To understand the design of a cellular system
- To study the various digital signaling techniques and multipath mitigation techniques
- To understand the concepts of multiple antenna techniques

UNIT I WIRELESS CHANNELS 9

Large scale path loss – Path loss models: Free Space and Two-Ray models -Link Budget design – Small scale fading- Parameters of mobile multipath channels – Time dispersion parameters-Coherence bandwidth – Doppler spread & Coherence time, fading due to Multipath time delay spread – flat fading – frequency selective fading – Fading due to Doppler spread – fast fading – slow fading.

UNIT II CELLULAR ARCHITECTURE 9

Multiple Access techniques - FDMA, TDMA, CDMA – Capacity calculations–Cellular concept- Frequency reuse - channel assignment- hand off- interference & system capacity-trunking & grade of service – Coverage and capacity improvement.

UNIT III DIGITAL SIGNALING FOR FADING CHANNELS 9

Structure of a wireless communication link, Principles of Offset-QPSK, p/4-DQPSK, Minimum Shift Keying, Gaussian Minimum Shift Keying, Error performance in fading channels, OFDM principle – Cyclic prefix, Windowing, PAPR.

UNIT IV MULTIPATH MITIGATION TECHNIQUES 9

Equalisation – Adaptive equalization, Linear and Non-Linear equalization, Zero forcing and LMS Algorithms. Diversity – Micro and Macro diversity, Diversity combining techniques, Error probability in fading channels with diversity reception, Rake receiver.

UNIT V MULTIPLE ANTENNA TECHNIQUES 9

MIMO systems – spatial multiplexing -System model -Pre-coding - Beam forming - transmitter diversity, receiver diversity- Channel state information-capacity in fading and non-fading channels.

TOTAL: 45 PERIODS

OUTCOMES:

The student should be able to:

- Characterize a wireless channel and evolve the system design specifications
- Design a cellular system based on resource availability and traffic demands
- Identify suitable signaling and multipath mitigation techniques for the wireless channel and system under consideration.

TEXT BOOKS:

1. Rappaport,T.S., ―Wireless communications‖, Pearson Education, Second Edition, 2010.(UNIT I, II, IV)
2. Andreas.F. Molisch, ―Wireless Communications‖, John Wiley – India, 2006. (UNIT III,V)

REFERENCES:

1. Wireless Communication –Andrea Goldsmith, Cambridge University Press, 2011
2. Van Nee, R. and Ramji Prasad, ―OFDM for wireless multimedia communications, Artech House, 2000
3. David Tse and Pramod Viswanath, ―Fundamentals of Wireless Communication, Cambridge University Press, 2005.
4. Upena Dalal, ―Wireless Communication‖, Oxford University Press, 2009.

MG8591 PRINCIPLES OF MANAGEMENT L T P C
3 0 0 3

OBJECTIVE:

- To enable the students to study the evolution of Management, to study the functions and principles of management and to learn the application of the principles in an organization .

UNIT I INTRODUCTION TO MANAGEMENT AND ORGANIZATIONS 9

Definition of Management – Science or Art – Manager Vs Entrepreneur - types of managers - managerial roles and skills – Evolution of Management – Scientific, human relations, system and contingency approaches – Types of Business organization - Sole proprietorship, partnership, company-public and private sector enterprises - Organization culture and Environment – Current trends and issues in Management.

UNIT II PLANNING 9

Nature and purpose of planning – planning process – types of planning – objectives – setting objectives – policies – Planning premises – Strategic Management – Planning Tools and Techniques – Decision making steps and process.

UNIT III ORGANISING 9

Nature and purpose – Formal and informal organization – organization chart – organization structure – types – Line and staff authority – departmentalization – delegation of authority – centralization and decentralization – Job Design - Human Resource Management – HR Planning, Recruitment, selection, Training and Development, Performance Management, Career planning and management

UNIT IV DIRECTING 9

Foundations of individual and group behaviour – motivation – motivation theories – motivational techniques – job satisfaction – job enrichment – leadership – types and theories of leadership – communication – process of communication – barrier in communication – effective communication –communication and IT.

UNIT V CONTROLLING 9

System and process of controlling – budgetary and non-budgetary control techniques – use of computers and IT in Management control – Productivity problems and management – control and performance – direct and preventive control – reporting.

TOTAL: 45 PERIODS

OUTCOME:

- Upon completion of the course, students will be able to have clear understanding
- Managerial functions like planning, organizing, staffing, leading & controlling and have same basic knowledge on international aspect of management

TEXTBOOKS:

1. Stephen P. Robbins & Mary Coulter, “Management”, Prentice Hall (India) Pvt. Ltd., 10th Edition, 2009.
2. JAF Stoner, Freeman R.E and Daniel R Gilbert “Management”, Pearson Education, 6th Edition, 2004.

REFERENCES:

1. Stephen A. Robbins & David A. Decenzo & Mary Coulter, “Fundamentals of Management” Pearson Education, 7th Edition, 2011.
2. Robert Kreitner & Mamata Mohapatra, “ Management”, Biztantra, 2008.
3. Harold Koontz & Heinz Weihrich “Essentials of management” Tata McGraw Hill,1998.
4. Tripathy PC & Reddy PN, “Principles of Management”, Tata McGraw Hill, 1999

EC8651	TRANSMISSION LINES AND RF SYSTEMS	L	T	P	C
		3	0	0	3

OBJECTIVES:

- To introduce the various types of transmission lines and its characteristics
- To give thorough understanding about high frequency line, power and impedance measurements
- To impart technical knowledge in impedance matching using smith chart
- To introduce passive filters and basic knowledge of active RF components
- To get acquaintance with RF system transceiver design

UNIT I TRANSMISSION LINE THEORY 9

General theory of Transmission lines - the transmission line - general solution - The infinite line - Wavelength, velocity of propagation - Waveform distortion - the distortion-less line - Loading and different methods of loading - Line not terminated in Z0 - Reflection coefficient - calculation of current, voltage, power delivered and efficiency of transmission - Input and transfer impedance - Open and short circuited lines - reflection factor and reflection loss.

UNIT II HIGH FREQUENCY TRANSMISSION LINES 9

Transmission line equations at radio frequencies - Line of Zero dissipation - Voltage and current on the dissipation-less line, Standing Waves, Nodes, Standing Wave Ratio - Input impedance of the dissipation-less line - Open and short circuited lines - Power and impedance measurement on lines - Reflection losses - Measurement of VSWR and wavelength.

UNIT III IMPEDANCE MATCHING IN HIGH FREQUENCY LINES 9

Impedance matching: Quarter wave transformer - Impedance matching by stubs - Single stub and double stub matching - Smith chart - Solutions of problems using Smith chart - Single and double stub matching using Smith chart.

UNIT IV WAVEGUIDES 9

General Wave behavior along uniform guiding structures – Transverse Electromagnetic Waves, Transverse Magnetic Waves, Transverse Electric Waves – TM and TE Waves between parallel plates. Field Equations in rectangular waveguides, TM and TE waves in rectangular waveguides, Bessel Functions, TM and TE waves in Circular waveguides.

UNIT V RF SYSTEM DESIGN CONCEPTS 9

Active RF components: Semiconductor basics in RF, bipolar junction transistors, RF field effect transistors, High electron mobility transistors Basic concepts of RF design, Mixers, Low noise amplifiers, voltage control oscillators, Power amplifiers, transducer power gain and stability considerations.

TOTAL:45 PERIODS

OUTCOMES:

Upon completion of the course, the student should be able to:

- Explain the characteristics of transmission lines and its losses
- Write about the standing wave ratio and input impedance in high frequency transmission lines
- Analyze impedance matching by stubs using smith charts
- Analyze the characteristics of TE and TM waves
- Design a RF transceiver system for wireless communication

TEXT BOOKS:

1. John D Ryder, “Networks, lines and fields”, 2nd Edition, Prentice Hall India, 2015. (UNIT I-IV)
2. Mathew M. Radmanesh, “Radio Frequency &Microwave Electronics”, Pearson Education Asia, Second Edition,2002. (UNIT V)

REFERENCES:
1. Reinhold Ludwig and Powel Bretchko," RF Circuit Design – Theory and Applications", Pearson Education Asia, First Edition,2001.
2. D. K. Misra, "Radio Frequency and Microwave Communication Circuits- Analysis and Design", John Wiley & Sons, 2004.
3. E.C.Jordan and K.G. Balmain, —Electromagnetic Waves and Radiating Systems Prentice Hall of India, 2006.
4. G.S.N Raju, "Electromagnetic Field Theory and Transmission Lines Pearson Education, First edition 2005.

EC8681 MICROPROCESSORS AND MICROCONTROLLERS LABORATORY L T P C
0 0 4 2

OBJECTIVES:
- To Introduce ALP concepts, features and Coding methods
- Write ALP for arithmetic and logical operations in 8086 and 8051
- Differentiate Serial and Parallel Interface
- Interface different I/Os with Microprocessors
- Be familiar with MASM

LIST OF EXPERIMENTS:

8086 Programs using kits and MASM

1. Basic arithmetic and Logical operations
2. Move a data block without overlap
3. Code conversion, decimal arithmetic and Matrix operations.
4. Floating point operations, string manipulations, sorting and searching
5. Password checking, Print RAM size and system date
6. Counters and Time Delay

Peripherals and Interfacing Experiments

7. Traffic light controller
8. Stepper motor control
9. Digital clock
10. Key board and Display
11. Printer status
12. Serial interface and Parallel interface
13. A/D and D/A interface and Waveform Generation

8051 Experiments using kits and MASM

14. Basic arithmetic and Logical operations
15. Square and Cube program, Find 2's complement of a number
16. Unpacked BCD to ASCII

TOTAL: 60 PERIODS

OUTCOMES:

At the end of the course, the student should be able to:
- Write ALP Programmes for fixed and Floating Point and Arithmetic operations
- Interface different I/Os with processor
- Generate waveforms using Microprocessors
- Execute Programs in 8051
- Explain the difference between simulator and Emulator

LAB EQUIPMENT FOR A BATCH OF 30 STUDENTS:
HARDWARE:
8086 development kits - 30 nos
Interfacing Units - Each 10 nos
Microcontroller - 30 nos

SOFTWARE:
Intel Desktop Systems with MASM - 30 nos
8086 Assembler
8051 Cross Assembler

EC8661	VLSI DESIGN LABORATORY	L	T	P	C
		0	0	4	2

OBJECTIVES:
The student should be made:

- To learn Hardware Descriptive Language(Verilog/VHDL)
- To learn the fundamental principles of VLSI circuit design in digital and analog domain
- To familiarize fusing of logical modules on FPGAs
- To provide hands on design experience with professional design (EDA) platforms

LIST OF EXPERIMENTS:

Part I: Digital System Design using HDL & FPGA (24 Periods)

1. Design an Adder (Min 8 Bit) using HDL. Simulate it using Xilinx/Altera Software and implement by Xilinx/Altera FPGA
2. Design a Multiplier (4 Bit Min) using HDL. Simulate it using Xilinx/Altera Software and implement by Xilinx/Altera FPGA
3. Design an ALU using HDL. Simulate it using Xilinx/Altera Software and implement by Xilinx/Altera FPGA
4. Design a Universal Shift Register using HDL. Simulate it using Xilinx/Altera Software and implement by Xilinx/Altera FPGA
5. Design Finite State Machine (Moore/Mealy) using HDL. Simulate it using Xilinx/Altera Software and implement by Xilinx/Altera FPGA
6. Design Memories using HDL. Simulate it using Xilinx/Altera Software and implement by Xilinx/Altera FPGA

Compare pre synthesis and post synthesis simulation for experiments 1 to 6.
Requirements: Xilinx ISE/Altera Quartus/ equivalent EDA Tools along with Xilinx/Altera/equivalent FPGA Boards

Part-II Digital Circuit Design (24 Periods)

7. Design and simulate a CMOS inverter using digital flow
8. Design and simulate a CMOS Basic Gates & Flip-Flops
9. Design and simulate a 4-bit synchronous counter using a Flip-Flops

Manual/Automatic Layout Generation and Post Layout Extraction for experiments 7 to 9
Analyze the power, area and timing for experiments 7 to 9 by performing Pre Layout and Post Layout Simulations.

Part-III Analog Circuit Design (12 Periods)

10. Design and Simulate a CMOS Inverting Amplifier.
11. Design and Simulate basic Common Source, Common Gate and Common Drain Amplifiers.
    Analyze the input impedance, output impedance, gain and bandwidth for experiments 10 and 11 by performing Schematic Simulations.
    Design and simulate simple 5 transistor differential amplifier. Analyze Gain,
12. Bandwidth and CMRR by performing Schematic Simulations.

Requirements: Cadence/Synopsis/ Mentor Graphics/Tanner/equivalent EDA Tools

TOTAL :60 PERIODS

OUTCOMES:

At the end of the course, the student should be able to:

- Write HDL code for basic as well as advanced digital integrated circuit
- Import the logic modules into FPGA Boards
- Synthesize Place and Route the digital IPs
- Design, Simulate and Extract the layouts of Digital & Analog IC Blocks using EDA tools

LIST OF EQUIPMENTS FOR A BATCH OF 30 STUDENTS

S.NO	EQUIPMENT	REQUIRED
1	Xilinx ISE/Altera Quartus/ equivalent EDA Tools	10 User License
2	Xilinx/Altera/equivalent FPGA Boards	10 no
3	Cadence/Synopsis/ Mentor Graphics/Tanner/equivalent EDA Tools	10 User License
4	Personal Computer	30 no

HS8581	PROFESSIONAL COMMUNICATION	L	T	P	C
		0	0	2	1

OBJECTIVES:

The course aims to:

- Enhance the Employability and Career Skills of students
- Orient the students towards grooming as a professional
- Make them Employable Graduates
- Develop their confidence and help them attend interviews successfully.

UNIT I

Introduction to Soft Skills-- Hard skills & soft skills - employability and career Skills—Grooming as a professional with values—Time Management—General awareness of Current Affairs

UNIT II

Self-Introduction-organizing the material - Introducing oneself to the audience – introducing the topic – answering questions – individual presentation practice— presenting the visuals effectively – 5 minute presentations

UNIT III

Introduction to Group Discussion— Participating in group discussions – understanding group dynamics - brainstorming the topic -– questioning and clarifying –GD strategies- activities to improve GD skills

UNIT IV

Interview etiquette – dress code – body language – attending job interviews– telephone/skype interview -one to one interview &panel interview – FAQs related to job interviews

UNIT V

Recognizing differences between groups and teams- managing time-managing stress- networking professionally- respecting social protocols-understanding career management-developing a long-term career plan-making career changes

TOTAL : 30 PERIODS

OUTCOMES:

At the end of the course Learners will be able to:

- Make effective presentations
- Participate confidently in Group Discussions.
- Attend job interviews and be successful in them.
- Develop adequate Soft Skills required for the workplace

Recommended Software

1. Open Source Software
2. Win English

REFERENCES:

1. Butterfield, Jeff Soft Skills for Everyone. Cengage Learning: New Delhi, 2015
2. E. Suresh Kumar et al. Communication for Professional Success. Orient Blackswan: Hyderabad, 2015
3. Interact English Lab Manual for Undergraduate Students,. OrientBalckSwan: Hyderabad, 2016.
4. Raman, Meenakshi and Sangeeta Sharma. Professional Communication. Oxford University Press: Oxford, 2014
5. S. Hariharanetal. Soft Skills. MJP Publishers: Chennai, 2010.

EC8701 ANTENNAS AND MICROWAVE ENGINEERING

L	T	P	C
3	0	0	3

OBJECTIVES:

- To enable the student to understand the basic principles in antenna and microwave system design
- To enhance the student knowledge in the area of various antenna designs.
- To enhance the student knowledge in the area of microwave components and antenna for practical applications.

UNIT I INTRODUCTION TO MICROWAVE SYSTEMS AND ANTENNAS 9

Microwave frequency bands, Physical concept of radiation, Near- and far-field regions, Fields and Power Radiated by an Antenna, Antenna Pattern Characteristics, Antenna Gain and Efficiency, Aperture Efficiency and Effective Area, Antenna Noise Temperature and G/T, Impedance matching, Friis transmission equation, Link budget and link margin, Noise Characterization of a microwave receiver.

UNIT II RADIATION MECHANISMS AND DESIGN ASPECTS 9

Radiation Mechanisms of Linear Wire and Loop antennas, Aperture antennas, Reflector antennas, Microstrip antennas and Frequency independent antennas, Design considerations and applications.

UNIT III ANTENNA ARRAYS AND APPLICATIONS 9

Two-element array, Array factor, Pattern multiplication, Uniformly spaced arrays with uniform and non-uniform excitation amplitudes, Smart antennas.

UNIT IV PASSIVE AND ACTIVE MICROWAVE DEVICES 9

Microwave Passive components: Directional Coupler, Power Divider, Magic Tee, attenuator, resonator, Principles of Microwave Semiconductor Devices: Gunn Diodes, IMPATT diodes, Schottky Barrier diodes, PIN diodes, Microwave tubes: Klystron, TWT, Magnetron.

UNIT V MICROWAVE DESIGN PRINCIPLES 9

Impedance transformation, Impedance Matching, Microwave Filter Design, RF and Microwave Amplifier Design, Microwave Power amplifier Design, Low Noise Amplifier Design, Microwave Mixer Design, Microwave Oscillator Design

TOTAL: 45 PERIODS

OUTCOMES:

The student should be able to:

- Apply the basic principles and evaluate antenna parameters and link power budgets
- Design and assess the performance of various antennas
- Design a microwave system given the application specifications

TEXTBOOKS:

1. John D Krauss, Ronald J Marhefka and Ahmad S. Khan, "Antennas and Wave Propagation: Fourth Edition, Tata McGraw-Hill, 2006. (UNIT I, II, III)
2. David M. Pozar, "Microwave Engineering", Fourth Edition, Wiley India, 2012.(UNIT I,IV,V)

REFERENCES:

1. Constantine A.Balanis, “Antenna Theory Analysis and Design”, Third edition, John Wiley India Pvt Ltd., 2005.
2. R.E.Collin, "Foundations for Microwave Engineering", Second edition, IEEE Press, 2001

OPTICAL COMMUNICATION

	L	T	P	C
EC8751	**3**	**0**	**0**	**3**

OBJECTIVES:

- To study about the various optical fiber modes, configuration and transmission characteristics of optical fibers
- To learn about the various optical sources, detectors and transmission techniques
- To explore various idea about optical fiber measurements and various coupling techniques
- To enrich the knowledge about optical communication systems and networks

UNIT I INTRODUCTION TO OPTICAL FIBERS 9

Introduction-general optical fiber communication system- basic optical laws and definitions-optical modes and configurations -mode analysis for optical propagation through fibers-modes in planar wave guide-modes in cylindrical optical fiber-transverse electric and transverse magnetic modes- fiber materials-fiber fabrication techniques-fiber optic cables-classification of optical fiber-single mode fiber-graded index fiber.

UNIT II TRANSMISSION CHARACTERISTIC OF OPTICAL FIBER 9

Attenuation-absorption --scattering losses-bending losses-core and cladding losses-signal dispersion –inter symbol interference and bandwidth-intra model dispersion-material dispersion- waveguide dispersion-polarization mode dispersion-intermodal dispersion-dispersion optimization of single mode fiber-characteristics of single mode fiber-R-I Profile-cutoff wave length-dispersion calculation-mode field diameter.

UNIT III OPTICAL SOURCES AND DETECTORS 9

Sources: Intrinsic and extrinsic material-direct and indirect band gaps-LED-LED structures-surface emitting LED-Edge emitting LED-quantum efficiency and LED power-light source materials-modulation of LED-LASER diodes-modes and threshold conditions-Rate equations-external quantum efficiency-resonant frequencies-structures and radiation patterns-single mode laser-external modulation-temperature effort.

Detectors: PIN photo detector-Avalanche photo diodes-Photo detector noise-noise sources-SNR-detector response time-Avalanche multiplication noise-temperature effects-comparisons of photo detectors.

UNIT IV OPTICAL RECEIVER, MEASUREMENTS AND COUPLING 9

Fundamental receiver operation-preamplifiers-digital signal transmission-error sources-Front end amplifiers-digital receiver performance-probability of error-receiver sensitivity-quantum limit.

Optical power measurement-attenuation measurement-dispersion measurement- Fiber Numerical Aperture Measurements- Fiber cut- off Wave length Measurements- Fiber diameter measurements-Source to Fiber Power Launching-Lensing Schemes for Coupling Management-Fiber to Fiber Joints-LED Coupling to Single Mode Fibers-Fiber Splicing-Optical Fiber connectors.

UNIT V OPTICAL COMMUNICATION SYSTEMS AND NETWORKS 9

System design consideration Point – to –Point link design –Link power budget –rise time budget, WDM –Passive DWDM Components-Elements of optical networks-SONET/SDH-Optical Interfaces-SONET/SDH Rings and Networks-High speed light wave Links-OADM configuration-Optical ETHERNET-Soliton.

TOTAL:45 PERIODS

OUTCOMES:

At the end of the course, the student should be able to:

- Realize basic elements in optical fibers, different modes and configurations.
- Analyze the transmission characteristics associated with dispersion and polarization techniques.
- Design optical sources and detectors with their use in optical communication system.
- Construct fiber optic receiver systems, measurements and coupling techniques.
- Design optical communication systems and its networks.

TEXT BOOKS:

1. P Chakrabarti, "Optical Fiber Communication", McGraw Hill Education (India)Private Limited**,** 2016 (UNIT I, II, III)
2. Gred Keiser,"Optical Fiber Communication", McGraw Hill Education (India) Private Limited. Fifth Edition, Reprint 2013. (UNIT I, IV, V)

REFERENCES:

1. John M.Senior, "Optical fiber communication", Pearson Education, second edition.2007.
2. Rajiv Ramaswami, "Optical Networks " , Second Edition, Elsevier , 2004.
3. J.Gower, "Optical Communication System", Prentice Hall of India, 2001.
4. Govind P. Agrawal, "Fiber-optic communication systems", third edition, John Wiley & sons, 2004.

EC8791	EMBEDDED AND REAL TIME SYSTEMS	L	T	P	C
		3	0	0	3

OBJECTIVES:

The student should be made to:

- Understand the concepts of embedded system design and analysis
- Learn the architecture and programming of ARM processor
- Be exposed to the basic concepts of embedded programming
- Learn the real time operating systems

UNIT I INTRODUCTION TO EMBEDDEDSYSTEM DESIGN 9

Complex systems and micro processors– Embedded system design process –Design example: Model train controller- Design methodologies- Design flows - Requirement Analysis – Specifications-System analysis and architecture design – Quality Assurance techniques - Designing with computing platforms – consumer electronics architecture – platform-level performance analysis.

UNIT II ARM PROCESSOR AND PERIPHERALS 9

ARM Architecture Versions – ARM Architecture – Instruction Set – Stacks and Subroutines – Features of the LPC 214X Family – Peripherals – The Timer Unit – Pulse Width Modulation Unit – UART – Block Diagram of ARM9 and ARM Cortex M3 MCU.

UNIT III EMBEDDED PROGRAMMING 9

Components for embedded programs- Models of programs- Assembly, linking and loading – compilation techniques- Program level performance analysis – Software performance optimization – Program level energy and power analysis and optimization – Analysis and optimization of program size- Program validation and testing.

UNIT IV REAL TIME SYSTEMS 9

Structure of a Real Time System –– Estimating program run times – Task Assignment and Scheduling – Fault Tolerance Techniques – Reliability, Evaluation – Clock Synchronisation.

UNIT V PROCESSES AND OPERATING SYSTEMS 9

Introduction – Multiple tasks and multiple processes – Multirate systems- Preemptive real-time operating systems- Priority based scheduling- Interprocess communication mechanisms – Evaluating operating system performance- power optimization strategies for processes – Example Real time operating systems-POSIX-Windows CE. - Distributed embedded systems – MPSoCs and shared memory multiprocessors. – Design Example - Audio player, Engine control unit – Video accelerator.

TOTAL: 45 PERIODS

OUTCOMES:

At the end of the course, the student should be able to:

- Describe the architecture and programming of ARM processor
- Outline the concepts of embedded systems
- Explain the basic concepts of real time operating system design
- Model real-time applications using embedded-system concepts

TEXT BOOKS:

1. Marilyn Wolf, “Computers as Components - Principles of Embedded Computing System Design”, Third Edition “Morgan Kaufmann Publisher (An imprint from Elsevier), 2012. (UNIT I, II, III, V)
2. Jane W.S.Liu,” Real Time Systems”, Pearson Education, Third Indian Reprint, 2003.(UNIT IV)

REFERENCES:

1. Lyla B.Das, “Embedded Systems : An Integrated Approach” Pearson Education, 2013.
2. Jonathan W.Valvano, “Embedded Microcomputer Systems Real Time Interfacing”, Third Edition Cengage Learning, 2012.
3. David. E. Simon, “An Embedded Software Primer”, 1st Edition, Fifth Impression, Addison-Wesley Professional, 2007.
4. Raymond J.A. Buhr, Donald L.Bailey, “An Introduction to Real-Time Systems- From Design to Networking with C/C++”, Prentice Hall, 1999.
5. C.M. Krishna, Kang G. Shin, “Real-Time Systems”, International Editions, Mc Graw Hill 1997
6. K.V.K.K.Prasad, “Embedded Real-Time Systems: Concepts, Design & Programming”, Dream Tech Press, 2005.
7. Sriram V Iyer, Pankaj Gupta, “Embedded Real Time Systems Programming”, Tata Mc Graw Hill, 2004.

EC8702 AD HOC AND WIRELESS SENSOR NETWORKS L T P C
3 0 0 3

OBJECTIVES:

The student should be made to:

- Learn Ad hoc network and Sensor Network fundamentals
- Understand the different routing protocols
- Have an in-depth knowledge on sensor network architecture and design issues
- Understand the transport layer and security issues possible in Ad hoc and Sensor networks
- Have an exposure to mote programming platforms and tools

UNIT I AD HOC NETWORKS – INTRODUCTION AND ROUTING PROTOCOLS 9

Elements of Ad hoc Wireless Networks, Issues in Ad hoc wireless networks, Example commercial applications of Ad hoc networking, Ad hoc wireless Internet, Issues in Designing a Routing Protocol for Ad Hoc Wireless Networks, Classifications of Routing Protocols, Table Driven Routing Protocols - Destination Sequenced Distance Vector (DSDV), On–Demand Routing protocols –Ad hoc On–Demand Distance Vector Routing (AODV).

UNIT II SENSOR NETWORKS – INTRODUCTION & ARCHITECTURES 9

Challenges for Wireless Sensor Networks, Enabling Technologies for Wireless Sensor Networks, WSN application examples, Single-Node Architecture - Hardware Components, Energy Consumption of Sensor Nodes, Network Architecture - Sensor Network Scenarios, Transceiver Design Considerations, Optimization Goals and Figures of Merit.

UNIT III WSN NETWORKING CONCEPTS AND PROTOCOLS 9

MAC Protocols for Wireless Sensor Networks, Low Duty Cycle Protocols And Wakeup Concepts - S-MAC, The Mediation Device Protocol, Contention based protocols - PAMAS, Schedule based protocols – LEACH, IEEE 802.15.4 MAC protocol, Routing Protocols- Energy Efficient Routing, Challenges and Issues in Transport layer protocol.

UNIT IV SENSOR NETWORK SECURITY 9

Network Security Requirements, Issues and Challenges in Security Provisioning, Network Security Attacks, Layer wise attacks in wireless sensor networks, possible solutions for jamming, tampering, black hole attack, flooding attack. Key Distribution and Management, Secure Routing – SPINS, reliability requirements in sensor networks.

UNIT V SENSOR NETWORK PLATFORMS AND TOOLS 9

Sensor Node Hardware – Berkeley Motes, Programming Challenges, Node-level software platforms – TinyOS, nesC, CONTIKIOS, Node-level Simulators – NS2 and its extension to sensor networks, COOJA, TOSSIM, Programming beyond individual nodes – State centric programming.

TOTAL:45 PERIODS

OUTCOMES:

At the end of the course, the student would be able to:

- Know the basics of Ad hoc networks and Wireless Sensor Networks
- Apply this knowledge to identify the suitable routing algorithm based on the network and user requirement
- Apply the knowledge to identify appropriate physical and MAC layer protocols
- Understand the transport layer and security issues possible in Ad hoc and sensor networks.
- Be familiar with the OS used in Wireless Sensor Networks and build basic modules

TEXT BOOKS:

1. C. Siva Ram Murthy and B. S. Manoj, “Ad Hoc Wireless Networks Architectures and Protocols”, Prentice Hall, PTR, 2004. (UNIT I)
2. Holger Karl , Andreas willig, “Protocol and Architecture for Wireless Sensor Networks”, John wiley publication, Jan 2006.(UNIT II-V)

REFERENCES:

1. Feng Zhao, Leonidas Guibas, “Wireless Sensor Networks: an information processing approach”, Elsevier publication, 2004.
2. Charles E. Perkins, “Ad Hoc Networking”, Addison Wesley, 2000.
3. I.F. Akyildiz, W. Su, Sankarasubramaniam, E. Cayirci, “Wireless sensor networks: a survey”, computer networks, Elsevier, 2002, 394 - 422.

EC8711	EMBEDDED LABORATORY	L	T	P	C
		0	0	4	2

OBJECTIVES:

The student should be made to:

- Learn the working of ARM processor
- Understand the Building Blocks of Embedded Systems
- Learn the concept of memory map and memory interface
- Write programs to interface memory, I/Os with processor
- Study the interrupt performance

LIST OF EXPERIMENTS:

1. Study of ARM evaluation system
2. Interfacing ADC and DAC.
3. Interfacing LED and PWM.
4. Interfacing real time clock and serial port.
5. Interfacing keyboard and LCD.
6. Interfacing EPROM and interrupt.
7. Mailbox.
8. Interrupt performance characteristics of ARM and FPGA.
9. Flashing of LEDS.
10. Interfacing stepper motor and temperature sensor.
11. Implementing zigbee protocol with ARM.

TOTAL: 60 PERIODS

OUTCOMES:

At the end of the course, the student should be able to:

- Write programs in ARM for a specific Application
- Interface memory, A/D and D/A convertors with ARM system
- Analyze the performance of interrupt
- Write program for interfacing keyboard, display, motor and sensor.
- Formulate a mini project using embedded system

LIST OF EQUIPMENT FOR A BATCH OF 30 STUDENTS (3 students per batch)

Embedded trainer kits with ARM board 10 Nos

Embedded trainer kits suitable for wireless communication 10 Nos

Adequate quantities of Hardware, software and consumables

EC8761	ADVANCED COMMUNICATION LABORATORY	L	T	P	C
		0	0	4	2

OBJECTIVES:

The student should be made to:

- Understand the working principle of optical sources, detector, fibers
- Develop understanding of simple optical communication link
- Understand the measurement of BER, Pulse broadening
- Understand and capture an experimental approach to digital wireless communication
- Understand actual communication waveforms that will be sent and received across wireless channel

LIST OF OPTICAL EXPERIMENTS

1. Measurement of connector, bending and fiber attenuation losses.
2. Numerical Aperture and Mode Characteristics of Fibers.
3. DC Characteristics of LED and PIN Photo diode.
4. Fiber optic Analog and Digital Link Characterization - frequency response(analog), eye diagram and BER (digital)

LIST OF WIRELESS COMMUNICATION EXPERIMENTS

1. Wireless Channel Simulation including fading and Doppler effects
2. Simulation of Channel Estimation, Synchronization & Equalization techniques
3. Analysing Impact of Pulse Shaping and Matched Filtering using Software Defined Radios
4. OFDM Signal Transmission and Reception using Software Defined Radios

LIST OF MICROWAVE EXPERIMENTS

1. VSWR and Impedance Measurement and Impedance Matching
2. Characterization of Directional Couplers, Isolators, Circulators
3. Gunn Diode Characteristics
4. Microwave IC – Filter Characteristics

TOTAL: 60 PERIODS

OUTCOMES:

On completion of this lab course, the student would be able to

- Analyze the performance of simple optical link by measurement of losses and Analyzing the mode characteristics of fiber
- Analyze the Eye Pattern, Pulse broadening of optical fiber and the impact on BER
- Estimate the Wireless Channel Characteristics and Analyze the performance of Wireless Communication System
- Understand the intricacies in Microwave System design

LIST OF EQUIPMENT FOR A BATCH OF 30 STUDENTS 3 STUDENTS PER EXPERIMENT:

S.NO	NAME OF THE EQUIPMENT	REQUIRED
1	Trainer kit for carrying out LED and PIN diode characteristics, Digital multi meter, optical power meter	2 Nos
2	Trainer kit for determining the mode characteristics, losses in optical fiber	2 Nos
3	Trainer kit for analyzing Analog and Digital link performance, 2 Mbps PRBS Data source, 10 MHz signal generator, 20 MHz Digital storage Oscilloscope	2 Nos
4	Kit for measuring Numerical aperture and Attenuation of fiber	2 Nos
5	Advanced Optical fiber trainer kit for PC to PC communication, BER Measurement, Pulse broadening.	2 Nos
6	MM/SM Glass and plastic fiber patch chords with ST/SC/E2000 connectors	2 sets
7	LEDs with ST / SC / E2000 receptacles – 650 / 850 nm	2 sets
8	PIN PDs with ST / SC / E2000 receptacles – 650 / 850 nm	2 sets
9	Digital Communications Teaching Bundle (LabVIEW/MATLAB/Equivalent software tools)	10 Users
10	Software Define Radio Transceiver Platform with antennas and accessories	2 Nos

EC8811	PROJECT WORK	L T P C
		0 0 20 10

OBJECTIVES:

- To develop the ability to solve a specific problem right from its identification and literature review till the successful solution of the same. To train the students in preparing project reports and to face reviews and viva voce examination.

The students in a group of 3 to 4 works on a topic approved by the head of the department under the guidance of a faculty member and prepares a comprehensive project report after completing the work to the satisfaction of the supervisor. The progress of the project is evaluated based on a minimum of three reviews. The review committee may be constituted by the Head of the Department. A project report is required at the end of the semester. The project work is evaluated based on oral presentation and the project report jointly by external and internal examiners constituted by the Head of the Department.

TOTAL: 300 PERIODS

OUTCOME:

- On Completion of the project work students will be in a position to take up any challenging practical problems and find solution by formulating proper methodology.

CS8392 OBJECT ORIENTED PROGRAMMING L T P C
3 0 0 3

OBJECTIVES:

- To understand Object Oriented Programming concepts and basic characteristics of Java
- To know the principles of packages, inheritance and interfaces
- To define exceptions and use I/O streams
- To develop a java application with threads and generics classes
- To design and build simple Graphical User Interfaces

UNIT I INTRODUCTION TO OOP AND JAVA FUNDAMENTALS 10

Object Oriented Programming - Abstraction – objects and classes - Encapsulation- Inheritance - Polymorphism- OOP in Java – Characteristics of Java – The Java Environment **-** Java Source File -Structure – Compilation. Fundamental Programming Structures in Java – Defining classes in Java – constructors, methods -access specifiers - static members -Comments, Data Types, Variables, Operators, Control Flow, Arrays , Packages - JavaDoc comments.

UNIT II INHERITANCE AND INTERFACES 9

Inheritance – Super classes- sub classes –Protected members – constructors in sub classes- the Object class – abstract classes and methods- final methods and classes – Interfaces – defining an interface, implementing interface, differences between classes and interfaces and extending interfaces - Object cloning -inner classes, Array Lists - Strings

UNIT III EXCEPTION HANDLING AND I/O 9

Exceptions - exception hierarchy - throwing and catching exceptions - built in exceptions, creating own exception, Stack Trace Elements.

Input / Output Basics – Streams – Byte streams and Character streams – Reading and Writing Console – Reading and Writing Files

UNIT IV MULTITHREADING AND GENERIC PROGRAMMING 8

Differences between multi-threading and multitasking, thread life cycle, creating threads, synchronizing threads, Inter thread communication, daemon threads, thread groups.

Generic Programming – Generic classes – generic methods – Bounded Types – Restrictions and Limitations.

UNIT V EVENT DRIVEN PROGRAMMING 9

Graphics programming - Frame – Components - working with 2D shapes - Using color, fonts, and images - Basics of event handling - event handlers - adapter classes - actions - mouse events - AWT event hierarchy - Introduction to Swing – layout management - Swing Components – Text Fields , Text Areas – Buttons- Check Boxes – Radio Buttons – Lists- choices- Scrollbars – Windows –Menus – Dialog Boxes.

TOTAL: 45 PERIODS

OUTCOMES:

Upon completion of the course, students will be able to:

- Develop Java programs using OOP principles
- Develop Java programs with the concepts inheritance and interfaces
- Build Java applications using exceptions and I/O streams
- Develop Java applications with threads and generics classes
- Develop interactive Java programs using swings

TEXT BOOKS:

1. Herbert Schildt, "Java The complete reference", 8th Edition, McGraw Hill Education, 2011.
2. Cay S. Horstmann, Gary cornell, "Core Java Volume –I Fundamentals", 9th Edition, Prentice Hall, 2013.

REFERENCES:

1. Paul Deitel, Harvey Deitel, "Java SE 8 for programmers", 3rd Edition, Pearson, 2015.
2. Steven Holzner, "Java 2 Black book", Dreamtech press, 2011.
3. Timothy Budd, "Understanding Object-oriented programming with Java", Updated Edition, Pearson Education, 2000.

EC8073	MEDICAL ELECTRONICS	L	T	P	C
		3	0	0	3

OBJECTIVES:

The student should be made:

- To gain knowledge about the various physiological parameters both electrical and non electrical and the methods of recording and also the method of transmitting these parameters
- To study about the various assist devices used in the hospitals
- To gain knowledge about equipment used for physical medicine and the various recently developed diagnostic and therapeutic techniques.

UNIT I ELECTRO-PHYSIOLOGY AND BIO-POTENTIAL RECORDING 9

Sources of bio medical signals, Bio-potentials, Biopotential electrodes, biological amplifiers, ECG, EEG, EMG, PCG, typical waveforms and signal characteristics

UNIT II BIO-CHEMICAL AND NON ELECTRICAL PARAMETER MEASUREMENT 9

pH, PO2, PCO2, Colorimeter, Blood flow meter, Cardiac output, respiratory, blood pressure, temperature and pulse measurement, Blood Cell Counters.

UNIT III ASSIST DEVICES 9

Cardiac pacemakers, DC Defibrillator, Dialyser, Ventilators, Magnetic Resonance Imaging Systems, Ultrasonic Imaging Systems.

UNIT IV PHYSICAL MEDICINE AND BIOTELEMETRY 9

Diathermies- Shortwave, ultrasonic and microwave type and their applications, Surgical Diathermy, Biotelemetry.

UNIT V RECENT TRENDS IN MEDICAL INSTRUMENTATION 9

Telemedicine, Insulin Pumps, Radio pill, Endomicroscopy, Brain machine interface, Lab on a chip.

TOTAL:45 PERIODS

OUTCOMES:

On successful completion of this course, the student should be able to:

- Know the human body electro- physiological parameters and recording of bio-potentials
- Comprehend the non-electrical physiological parameters and their measurement – body temperature, blood pressure, pulse, blood cell count, blood flow meter etc.
- Interpret the various assist devices used in the hospitals viz. pacemakers, defibrillators, dialyzers and ventilators
- Comprehend physical medicine methods eg. ultrasonic, shortwave, microwave surgical diathermies , and bio-telemetry principles and methods
- Know about recent trends in medical instrumentation

TEXT BOOK:

1. Leslie Cromwell, “Biomedical Instrumentation and Measurement”, Prentice Hall of India, New Delhi, 2007. (UNIT I – V)

REFERENCES:

1. Khandpur, R.S., “Handbook of Biomedical Instrumentation”, TATA Mc Graw-Hill, New Delhi, 2003.
2. John G.Webster, “Medical Instrumentation Application and Design”, 3rd Edition, Wiley India Edition, 2007
3. Joseph J.Carr and John M.Brown, “Introduction to Biomedical Equipment Technology”, John Wiley and Sons, New York, 2004.

CS8493 OPERATING SYSTEMS L T P C
3 0 0 3

OBJECTIVES:

- To understand the basic concepts and functions of operating systems.
- To understand Processes and Threads
- To analyze Scheduling algorithms.
- To understand the concept of Deadlocks.
- To analyze various memory management schemes.
- To understand I/O management and File systems.
- To be familiar with the basics of Linux system and Mobile OS like iOS and Android.

UNIT I OPERATING SYSTEM OVERVIEW 7

Computer System Overview-Basic Elements, Instruction Execution, Interrupts, Memory Hierarchy, Cache Memory, Direct Memory Access, Multiprocessor and Multicore Organization. Operating system overview-objectives and functions, Evolution of Operating System.- Computer System Organization Operating System Structure and Operations- System Calls, System Programs, OS Generation and System Boot.

UNIT II PROCESS MANAGEMENT 11

Processes - Process Concept, Process Scheduling, Operations on Processes, Interprocess Communication; CPU Scheduling - Scheduling criteria, Scheduling algorithms, Multiple-processor scheduling, Real time scheduling; Threads- Overview, Multithreading models, Threading issues; Process Synchronization - The critical-section problem, Synchronization hardware, Mutex locks, Semaphores, Classic problems of synchronization, Critical regions, Monitors; Deadlock - System model, Deadlock characterization, Methods for handling deadlocks, Deadlock prevention, Deadlock avoidance, Deadlock detection, Recovery from deadlock.

UNIT III STORAGE MANAGEMENT 9

Main Memory – Background, Swapping, Contiguous Memory Allocation, Paging, Segmentation, Segmentation with paging, 32 and 64 bit architecture Examples; Virtual Memory – Background, Demand Paging, Page Replacement, Allocation, Thrashing; Allocating Kernel Memory, OS Examples.

UNIT IV FILE SYSTEMS AND I/O SYSTEMS 9

Mass Storage system – Overview of Mass Storage Structure, Disk Structure, Disk Scheduling and Management, swap space management; File-System Interface - File concept, Access methods, Directory Structure, Directory organization, File system mounting, File Sharing and Protection; File System Implementation- File System Structure, Directory implementation, Allocation Methods, Free Space Management, Efficiency and Performance, Recovery; I/O Systems – I/O Hardware, Application I/O interface, Kernel I/O subsystem, Streams, Performance.

UNIT V CASE STUDY **9**

Linux System - Design Principles, Kernel Modules, Process Management, Scheduling, Memory Management, Input-Output Management, File System, Interprocess Communication; Mobile OS - iOS and Android - Architecture and SDK Framework, Media Layer, Services Layer, Core OS Layer, File System.

TOTAL: 45 PERIODS

OUTCOMES:

At the end of the course, the students should be able to:

- Analyze various scheduling algorithms.
- Understand deadlock, prevention and avoidance algorithms.
- Compare and contrast various memory management schemes.
- Understand the functionality of file systems.
- Perform administrative tasks on Linux Servers and compare iOS and Android Operating Systems.

TEXT BOOK :

1. Abraham Silberschatz, Peter Baer Galvin and Greg Gagne, “Operating System Concepts”, 9th Edition, John Wiley and Sons Inc., 2012.

REFERENCES :

1. Ramaz Elmasri, A. Gil Carrick, David Levine, “Operating Systems – A Spiral Approach”, Tata McGraw Hill Edition, 2010.
2. Achyut S.Godbole, Atul Kahate, “ Operating Systems”, McGraw Hill Education, 2016.
3. Andrew S. Tanenbaum, “Modern Operating Systems”, Second Edition, Pearson Education, 2004.
4. Gary Nutt, “Operating Systems”, Third Edition, Pearson Education, 2004.
5. Harvey M. Deital, “Operating Systems”, Third Edition, Pearson Education, 2004.
6. Daniel P Bovet and Marco Cesati, “Understanding the Linux kernel”, 3rd edition, O’Reilly, 2005.
7. Neil Smyth, “iPhone iOS 4 Development Essentials – Xcode”, Fourth Edition, Payload media, 2011.

EC8074	ROBOTICS AND AUTOMATION	L	T	P	C
		3	0	0	3

OBJECTIVES:

The student should be made:

- To understand the basic concepts associated with the design, functioning, applications and social aspects of robots
- To study about the electrical drive systems and sensors used in robotics for various applications
- To learn about analyzing robot kinematics, dynamics through different methodologies and study various design aspects of robot arm manipulator and end-effector
- To learn about various motion planning techniques and the associated control architecture
- To understand the implications of AI and other trending concepts of robotics

UNIT I FOUNDATION FOR BEGINNERS **9**

Introduction -- brief history, definition, anatomy, types, classification, specification and need based applications; role and need of robots for the immediate problems of the society, future of mankind and automation-ethical issues; industrial scenario local and global, case studies on mobile robot research platform and industrial serial arm manipulator

UNIT II BUILDING BLOCKS OF A ROBOT 9

Types of electric motors - DC, Servo, Stepper; specification, drives for motors - speed & direction control and circuitry, Selection criterion for actuators, direct drives, non-traditional actuators; Sensors for localization, navigation, obstacle avoidance and path planning in known and unknown environments – optical, inertial, thermal, chemical, biosensor, other common sensors; Case study on choice of sensors and actuators for maze solving robot and self driving cars

UNIT III KINEMATICS, DYNAMICS AND DESIGN OF ROBOTS & END-EFFECTORS 9

Robot kinematics - Geometric approach for 2R, 3R manipulators, homogenous transformation using D-H representation, kinematics of WMR, Lagrangian formulation for 2R robot dynamics; Mechanical design aspects of a 2R manipulator, WMR; End-effector - common types and design case study.

UNIT IV NAVIGATION, PATH PLANNING AND CONTROL ARCHITECTURE 9

Mapping & Navigation – SLAM, Path planning for serial manipulators; types of control architectures - Cartesian control, Force control and hybrid position/force control, Behaviour based control, application of Neural network, fuzzy logic, optimization algorithms for navigation problems, programming methodologies of a robot

UNIT V AI AND OTHER RESEARCH TRENDS IN ROBOTICS 9

Application of Machine learning - AI, Expert systems; Tele-robotics and Virtual Reality, Micro & Nanorobots, Unmanned vehicles, Cognitive robotics, Evolutionary robotics, Humanoids

TOTAL:45 PERIODS

OUTCOMES:

The student should be able to:

- Explain the concepts of industrial robots in terms of classification, specifications and coordinate systems, along with the need and application of robots & automation
- Examine different sensors and actuators for applications like maze solving and self driving cars.
- Design a 2R robot & an end-effector and solve the kinematics and dynamics of motion for robots.
- Explain navigation and path planning techniques along with the control architectures adopted for robot motion planning.
- Describe the impact and progress in AI and other research trends in the field of robotics

TEXT BOOKS:

1. Saeed. B. Niku, Introduction to Robotics, Analysis, system, Applications, Pearson educations, 2002
2. Roland Siegwart, Illah Reza Nourbakhsh, Introduction to Autonomous Mobile Robots, MIT Press, 2011

REFERENCES:

1. Richard David Klafter, Thomas A. Chmielewski, Michael Negin, Robotic engineering: an integrated approach, Prentice Hall, 1989
2. Craig, J. J., Introduction to Robotics: Mechanics and Control, 2nd Edition, Addison-Wesley, 1989.
3. K.S. Fu, R.C. Gonzalez and C.S.G. Lee, Robotics: Control, Sensing, Vision and Intelligence, McGraw-Hill, 1987.
4. Wesley E Snyder R, Industrial Robots, Computer Interfacing and Control, Prentice Hall International Edition, 1988.
5. Robin Murphy, Introduction to AI Robotics, MIT Press, 2000
6. Ronald C. Arkin, Behavior-based Robotics, MIT Press, 1998
7. N. P. Padhy, Artificial Intelligence and Intelligent Systems, Oxford University Press, 2005
8. Stefano Nolfi, Dario Floreano, Evolutionary Robotics – The Biology, Intelligence and

Technology of Self–Organizing Machines (Intelligent Robotics and Autonomous Agents series), MIT Press, 2004.

EC8075 NANOTECHNOLOGY AND APPLICATIONS L T P C
3 0 0 3

OBJECTIVES:

- To provide a broad view of the nascent field of nanoscience and nanotechnology to undergraduates
- To explore the basics of nanomaterial synthesis and characterization.
- To introduce the applications of nanotechnology

UINI I INTRODUCTION TO NANOTECHNOLOGY 9

Basic Structure of Nanoparticles- Kinetics in Nanostructured Materials- Zero dimensional, size and shape of nanoparticles; one-dimensional and two dimensional nanostructures- clusters of metals and semiconductors, bio nano-particles.

UNIT II FABRICATION AND CHARACTERIZATION OF NANOMATERIALS 9

Types of Nanomaterials (Quantum dots, Nanoparticles, Nanocrystals, Dendrimers, Buckyballs, Nanotubes); Gas, liquid, and solid –phase synthesis of nanomaterials; Lithography techniques (Photolithography, Dip-pen and Electron beam lithography); Thin film deposition; Electrospinning. Bio-synthesis of nanomaterials.

UNIT III PROPERTIES AND MEASUREMENT OF NANOMATERIALS 9

Optical Properties: Absorption, Fluorescence, and Resonance; Methods for the measurement of nanomaterials; Microscopy measurements: SEM, TEM, AFM and STM. Confocal and TIRF imaging.

UNIT IV NANO STRUCTURES 9

Carbon Nanotubes, Fullerenes, Nanowires, Quantum Dots. Applications of nanostructures. Reinforcement in Ceramics, Drug delivery, Giant magnetoresistance, etc. Cells response to Nanostructures.

UNIT V APPLICATIONS OF NANOTECHNOLOGY 9

Nano electronics, Nano sensors, Nanotechnology in Diagnostics applications, Environmental and Agricultural Applications of nanotechnology, Nano technology for energy systems

TOTAL : 45 PERIODS

OUTCOMES:

At the end of the course, the student should be able to:

- Describe the basic science behind the properties of materials.
- Interpret the creation, characterization, and manipulation of nanoscale materials.
- Comprehend the exciting applications of nanotechnology at the leading edge of scientific research
- Apply their knowledge of nanotechnology to identify how they can be exploited for new applications.

TEXT BOOKS:

1. Springer Handbook of Nanotechnology by Bharat Bhushan 2004.(Unit I – V)
2. Encyclopedia of Nanotechnology - Hari Singh Nalwa 2004. (Unit I – V)

REFERENCES:

1. Nanomaterials, Nanotechnologies and Design: an Introduction to Engineers and Architects, D. Michael Ashby, Paulo Ferreira, Daniel L. Schodek, Butterworth-Heinemann, 2009.
2. Handbook of Nanophase and Nanostructured Materials (in four volumes), Eds: Z.L. Wang, Y. Liu, Z. Zhang, Kluwer Academic/Plenum Publishers, 2003.
3. Handbook of Nanoceramics and their Based Nanodevices (Vol. 2) Edited by Tseung-Yuen Tseng and Hari Singh Nalwa, American Scientific Publishers.

GE8074 HUMAN RIGHTS L T P C
3 0 0 3

OBJECTIVE:

- To sensitize the Engineering students to various aspects of Human Rights.

UNIT I **9**

Human Rights – Meaning, origin and Development. Notion and classification of Rights – Natural, Moral and Legal Rights. Civil and Political Rights, Economic, Social and Cultural Rights; collective / Solidarity Rights.

UNIT II **9**

Evolution of the concept of Human Rights Magana carta – Geneva convention of 1864. Universal Declaration of Human Rights, 1948. Theories of Human Rights.

UNIT III **9**

Theories and perspectives of UN Laws – UN Agencies to monitor and compliance.

UNIT IV **9**

Human Rights in India – Constitutional Provisions / Guarantees.

UNIT V **9**

Human Rights of Disadvantaged People – Women, Children, Displaced persons and Disabled persons, including Aged and HIV Infected People. Implementation of Human Rights – National and State Human Rights Commission – Judiciary – Role of NGO's, Media, Educational Institutions, Social Movements.

TOTAL : 45 PERIODS

OUTCOME :

- Engineering students will acquire the basic knowledge of human rights.

REFERENCES:

1. Kapoor S.K., "Human Rights under International law and Indian Laws", Central Law Agency, Allahabad, 2014.
2. Chandra U., "Human Rights", Allahabad Law Agency, Allahabad, 2014.
3. Upendra Baxi, The Future of Human Rights, Oxford University Press, New Delhi.

GE8077 TOTAL QUALITY MANAGEMENT L T P C
3 0 0 3

OBJECTIVE:

- To facilitate the understanding of Quality Management principles and process.

UNIT I INTRODUCTION **9**

Introduction - Need for quality - Evolution of quality - Definitions of quality - Dimensions of product

and service quality - Basic concepts of TQM - TQM Framework - Contributions of Deming, Juran and Crosby - Barriers to TQM - Customer focus - Customer orientation, Customer satisfaction, Customer complaints, Customer retention.

UNIT II TQM PRINCIPLES 9

Leadership - Quality Statements, Strategic quality planning, Quality Councils - Employee involvement - Motivation, Empowerment, Team and Teamwork, Recognition and Reward, Performance appraisal - Continuous process improvement - PDCA cycle, 5S, Kaizen - Supplier partnership - Partnering, Supplier selection, Supplier Rating.

UNIT III TQM TOOLS AND TECHNIQUES I 9

The seven traditional tools of quality - New management tools - Six sigma: Concepts, Methodology, applications to manufacturing, service sector including IT - Bench marking - Reason to bench mark, Bench marking process - FMEA - Stages, Types.

UNIT IV TQM TOOLS AND TECHNIQUES II 9

Quality Circles - Cost of Quality - Quality Function Deployment (QFD) - Taguchi quality loss function - TPM - Concepts, improvement needs - Performance measures.

UNIT V QUALITY MANAGEMENT SYSTEM 9

Introduction—Benefits of ISO Registration—ISO 9000 Series of Standards—Sector-Specific Standards—AS 9100, TS16949 and TL 9000-- ISO 9001 Requirements—Implementation—Documentation—Internal Audits—Registration- **ENVIRONMENTAL MANAGEMENT SYSTEM:** Introduction—ISO 14000 Series Standards—Concepts of ISO 14001—Requirements of ISO 14001—Benefits of EMS.

TOTAL: 45 PERIODS

OUTCOME:

- The student would be able to apply the tools and techniques of quality management to manufacturing and services processes.

TEXT BOOK:

1. Dale H.Besterfiled, Carol B.Michna,Glen H. Besterfield,Mary B.Sacre,Hemant Urdhwareshe and Rashmi Urdhwareshe, “Total Quality Management”, Pearson Education Asia, Revised Third Edition, Indian Reprint, Sixth Impression, 2013.

REFERENCES:

1. James R. Evans and William M. Lindsay, "The Management and Control of Quality", 8th Edition, First Indian Edition, Cengage Learning, 2012.
2. Janakiraman. B and Gopal .R.K., "Total Quality Management - Text and Cases", Prentice Hall (India) Pvt. Ltd., 2006.
3. Suganthi.L and Anand Samuel, "Total Quality Management", Prentice Hall (India) Pvt. Ltd., 2006.
4. ISO9001-2015 standards

		L	T	P	C
CS8792	**CRYPTOGRAPHY AND NETWORK SECURITY**	**3**	**0**	**0**	**3**

OBJECTIVES:

- To understand Cryptography Theories, Algorithms and Systems.
- To understand necessary Approaches and Techniques to build protection mechanisms in order to secure computer networks.

UNIT I INTRODUCTION 9

Security trends - Legal, Ethical and Professional Aspects of Security, Need for Security at Multiple levels, Security Policies - Model of network security – Security attacks, services and mechanisms – OSI security architecture – Classical encryption techniques: substitution techniques, transposition techniques, steganography).- Foundations of modern cryptography: perfect security – information theory – product cryptosystem – cryptanalysis.

UNIT II SYMMETRIC CRYPTOGRAPHY 9

MATHEMATICS OF SYMMETRIC KEY CRYPTOGRAPHY: Algebraic structures - Modular arithmetic-Euclid's algorithm- Congruence and matrices - Groups, Rings, Fields- Finite fields- SYMMETRIC KEY CIPHERS**:** SDES – Block cipher Principles of DES – Strength of DES – Differential and linear cryptanalysis - Block cipher design principles – Block cipher mode of operation – Evaluation criteria for AES – Advanced Encryption Standard - RC4 – Key distribution.

UNIT III PUBLIC KEY CRYPTOGRAPHY 9

MATHEMATICS OF ASYMMETRIC KEY CRYPTOGRAPHY: Primes – Primality Testing – Factorization – Euler's totient function, Fermat's and Euler's Theorem - Chinese Remainder Theorem – Exponentiation and logarithm - ASYMMETRIC KEY CIPHERS: RSA cryptosystem – Key distribution – Key management – Diffie Hellman key exchange - ElGamal cryptosystem – Elliptic curve arithmetic-Elliptic curve cryptography.

UNIT IV MESSAGE AUTHENTICATION AND INTEGRITY 9

Authentication requirement – Authentication function – MAC – Hash function – Security of hash function and MAC – SHA –Digital signature and authentication protocols – DSS- Entity Authentication: Biometrics, Passwords, Challenge Response protocols- Authentication applications - Kerberos, X.509

UNIT V SECURITY PRACTICE AND SYSTEM SECURITY 9

Electronic Mail security – PGP, S/MIME – IP security – Web Security - SYSTEM SECURITY: Intruders – Malicious software – viruses – Firewalls.

TOTAL 45 PERIODS

OUTCOMES:

At the end of the course, the student should be able to:

- Understand the fundamentals of networks security, security architecture, threats and vulnerabilities
- Apply the different cryptographic operations of symmetric cryptographic algorithms
- Apply the different cryptographic operations of public key cryptography
- Apply the various Authentication schemes to simulate different applications.
- Understand various Security practices and System security standards

TEXT BOOK:

1. William Stallings, Cryptography and Network Security: Principles and Practice, PHI 3rd Edition, 2006.

REFERENCES

1. C K Shyamala, N Harini and Dr. T R Padmanabhan: Cryptography and Network Security, Wiley India Pvt.Ltd
2. BehrouzA.Foruzan, Cryptography and Network Security, Tata McGraw Hill 2007.
3. Charlie Kaufman, Radia Perlman, and Mike Speciner, Network Security: PRIVATE Communication in a PUBLIC World, Prentice Hall, ISBN 0-13-046019-2

EC8091 ADVANCED DIGITAL SIGNAL PROCESSING

L	T	P	C
3	0	0	3

OBJECTIVES:

- To learn and understand the concepts of stationary and non-stationary random signals and analysis & characterization of discrete-time random processes
- To enunciate the significance of estimation of power spectral density of random processes
- To introduce the principles of optimum filters such as Wiener and Kalman filters
- To introduce the principles of adaptive filters and their applications to communication engineering
- To introduce the concepts of multi-resolution analysis

UNIT I DISCRETE-TIME RANDOM PROCESSES 9

Random variables - ensemble averages a review, random processes - ensemble averages, autocorrelation and autocovariance matrices, ergodic random process, white noise, filtering random processes, spectral factorization, special types of random processes - AR, MA, ARMA

UNIT II SPECTRUM ESTIMATION 10

Bias and consistency, Non-parametric methods - Periodogram, modified-Periodogram - performance analysis. Bartlett's method, Welch's method, Blackman-Tukey method. Performance comparison. Parametric methods - autoregressive (AR) spectrum estimation - autocorrelation method, Prony's method, solution using Levinson Durbin recursion.

UNIT III OPTIMUM FILTERS 9

Wiener filters - FIR Wiener filter - discrete Wiener Hopf equation, Applications - filtering, linear prediction. IIR Wiener filter - causal and non-causal filters. Recursive estimators - discrete Kalman filter.

UNIT IV ADAPTIVE FILTERS 9

Principles and properties of adaptive filters - FIR adaptive filters. Adaptive algorithms - steepest descent algorithm, the LMS algorithm - convergence. Applications of adaptive filtering - noise cancellation, channel equalization.

UNIT V MULTIRESOLUTION ANALYSIS 8

Short-time Fourier transform - Heisenberg uncertainty principle. Principles of multi-resolution analysis - sub-band coding, the continuous and discrete wavelet transform - properties. Applications of wavelet transform - noise reduction, image compression.

TOTAL:45 PERIODS

OUTCOMES:

At the end of the course, the student should be able to:

- Articulate and apply the concepts of special random processes in practical applications
- Choose appropriate spectrum estimation techniques for a given random process
- Apply optimum filters appropriately for a given communication application
- Apply appropriate adaptive algorithm for processing non-stationary signals
- Apply and analyse wavelet transforms for signal and image processing based applications

TEXT BOOKS

1. Monson H. Hayes, "Statistical digital signal processing and modeling", John Wiley and Sons Inc. New York, Indian reprint 2008. (UNIT I-IV)
2. P. P. Vaidyanathan, "Multirate systems and filter banks", Prentice Hall Inc. 1993 (UNIT V)

REFERENCES:

1. John G. Proakis & Dimitris G.Manolakis, “Digital Signal Processing – Principles, Algorithms & Applications”, Fourth Edition, Pearson Education / Prentice Hall, 2007.
2. Sophoncles J. Orfanidis, "Optimum signal processing", McGraw Hill, 2000

EC8001	MEMS AND NEMS	L	T	P	C
		3	0	0	3

OBJECTIVES:

- To introduce the concepts of micro and nano electromechanical devices
- To know the fabrication process of Microsystems
- To know the design concepts of micro sensors and micro actuators
- To introduce the concepts of quantum mechanics and nano systems

UNIT I INTRODUCTION TO MEMS AND NEMS 9

Introduction to Design of MEMS and NEMS, Overview of Nano and Microelectromechanical Systems, Applications of Micro and Nanoelectromechanical systems, Materials for MEMS and NEMS: Silicon, silicon compounds, polymers, metals.

UNIT II MEMS FABRICATION TECHNOLOGIES 9

Photolithography, Ion Implantation, Diffusion, Oxidation, CVD, Sputtering Etching techniques, Micromachining: Bulk Micromachining, Surface Micromachining, LIGA.

UNIT III MICRO SENSORS 9

MEMS Sensors: Design of Acoustic wave sensors, Vibratory gyroscope, Capacitive Pressure sensors, Case study: Piezoelectric energy harvester

UNIT IV MICRO ACTUATORS 9

Design of Actuators: Actuation using thermal forces, Actuation using shape memory Alloys, Actuation using piezoelectric crystals, Actuation using Electrostatic forces, Case Study:RF Switch.

UNIT V NANO DEVICES 9

Atomic Structures and Quantum Mechanics, Shrodinger Equation, ZnO nanorods based NEMS device: Gas sensor.

TOTAL: 45 PERIODS

OUTCOMES:

On successful completion of this course, the student should be able to:

- Interpret the basics of micro/nano electromechanical systems including their applications and advantages
- Recognize the use of materials in micro fabrication and describe the fabrication processes including surface micromachining, bulk micromachining and LIGA.
- Analyze the key performance aspects of electromechanical transducers including sensors and actuators
- Comprehend the theoretical foundations of quantum mechanics and Nano systems

REFERENCES:

1. Marc Madou, “Fundamentals of Microfabrication”, CRC press 1997.
2. Stephen D. Senturia,” Micro system Design”, Kluwer Academic Publishers,2001
3. Tai Ran Hsu ,”MEMS and Microsystems Design and Manufacture” ,Tata Mcraw Hill, 2002.
4. Chang Liu, “Foundations of MEMS”, Pearson education India limited, 2006,
5. Sergey Edward Lyshevski, “MEMS and NEMS: Systems, Devices, and Structures” CRC Press, 2002

EC8002	MULTIMEDIA COMPRESSION AND COMMUNICATION	L	T	P	C
		3	0	0	3

OBJECTIVES:

The student should be made:

- To understand the compression schemes for text, voice, image and video
- To understand the QoS issues in multimedia network
- To know the communication protocols for multimedia networking

UNIT I AUDIO COMPRESSION 9

Sampling and Quantization of Speech (PCM) - Adaptive differential PCM - Delta Modulation - Vector Quantization- Linear predictive coding (LPC) - Code excited Linear predictive Coding (CELP)

UNIT II IMAGE AND VIDEO COMPRESSION 9

Graphics Interchange format- Tagged image file format-Digitized documents- Digitized pictures-JPEG-Video Encoding-Motion estimation –Overview of H.263 and MPEG-2

UNIT III TEXT COMPRESSION 7

Static and Dynamic Huffman coding – Arithmetic coding –Lempel-Ziv coding – LZW coding

UNIT IV GUARANTEED SERVICE MODEL 10

Best Effort service model – Scheduling and Dropping policies – Network Performance Parameters – Quality of Service and metrics – WFQ and its variants – Random Early Detection – QoS aware Routing – Admission Control – Resource Reservation – RSVP - Traffic Shaping Algorithms – Caching – Laissez Faire Approach - Possible Architectures – An Overview of QoS Architectures

UNIT V MULTIMEDIA COMMUNICATION 10

Stream characteristics for Continuous media – Temporal Relationship – Object Stream Interactions, Media Levity, Media Synchronization – Models for Temporal Specifications – Streaming of Audio and Video – Jitter – Fixed playout and Adaptive playout – Recovering from packet loss – RTSP –– Multimedia Communication Standards – RTP/RTCP – SIP and H.263

TOTAL:45 PERIODS

OUTCOMES:

At the end of the course, the student should be able to:

- Design audio compression techniques
- Configure Text, image and video compression techniques
- Select suitable service model for specific application
- Configure multimedia communication network

TEXT BOOK:

1. Fred Halsall, —Multimedia communication- Applications, Networks, Protocols and Standards‖, Pearson education, 2007.

REFERENCES

1. Tay Vaughan, —Multimedia Making it work **,** McGraw-Hill Osborne Media, 2006.
2. Kurose and W. Ross, —Computer Networking —A Top Down Approach, Pearson education, 3rd ed, 2005.
3. KR. Rao,Z S Bojkovic, D A Milovanovic, —Multimedia Communication Systems: Techniques, Standards, and Networks‖, Pearson Education 2007
4. R. Steimnetz, K. Nahrstedt, —Multimedia Computing, Communications and Applications‖, Pearson Education, First ed, 1995.
5. Nalin K Sharda, 'Multimedia Information Networking', Prentice Hall of India, 1999
6. Aura Ganz, Zvi Ganz and Kitti Wongthawaravat, 'Multimedia Wireless Networks: Technologies, Standards and QoS', Prentice Hall, 2003.
7. Ellen Kayata Wesel, 'Wireless Multimedia Communications: Networking Video, Voice and Data', Addision Wesley, 1998

EC8003	CMOS ANALOG IC DESIGN	L	T	P	C
		3	0	0	3

OBJECTIVES:

- To study the fundamentals of analog circuits and MOS device models
- To gain knowledge on various configurations of MOS transistors and feedback concepts
- To study the characteristics of noise and frequency response of the amplifier
- To learn the concepts of Op-Amp frequency compensation, capacitor switches and PLLs

UNIT I INTRODUCTION TO ANALOG IC DESIGN AND CURRENT MIRRORS 9

Concepts of Analog Design - General consideration of MOS devices – MOS I/V Characteristics – Second order effects – MOS device models. Basic current mirrors- Cascode current mirrors- Active current mirrors- Large and Small signal analysis- Common mode properties.

UNIT II AMPLIFIERS AND FEEDBACK 9

Basic Concepts – Common source stage- Source follower- Common gate stage- Cascode stage. Single ended and differential operation- Basic Differential pair- Common mode response- Differential pair with MOS loads- Gilbert Cell. Feedback- General Consideration of feedback circuits- Feedback topologies- Effect of loading- Effect of feedback on Noise.

UNIT III FREQUENCY RESPONSE OF AMPLIFIERS AND NOISE 9

General considerations- Miller Effect and Association of Poles with Nodes, Common source stage- Source followers- Common gate stage- Cascode stage- Differential pair. Noise- Statistical characteristics of noise- Types of noise- Representation of noise in circuits- Noise in single stage amplifiers- Noise in differential pairs- Noise Bandwidth.

UNIT IV OPERATIONAL AMPLIFIER STABILITY AND FREQUENCY COMPENSATION 9

General Considerations- One and Two Stage Op Amps- Gain Boosting- Comparison- Common mode feedback- Input range limitations- Slew rate- Power Supply Rejection- Noise in Op Amps- General consideration of stability and frequency compensation- Multipole system- Phase margin- Frequency compensation- Compensation of two stage op Amps- Other compensation techniques.

UNIT V SWITCHED CAPACITOR CIRCUITS AND PLLS **9**

General Considerations- Sampling switches- Switched Capacitor Amplifiers- Switched Capacitor Integrator- Switched Capacitor Common mode feedback. Phase Locked Loops-Simple PLL-Charge pump PLLs - Non ideal Effects in PLLs- Delay locked loops- its Applications.

TOTAL:45 PERIODS

OUTCOMES:

Upon completion of the course, student should be able to:

- Realize the concepts of Analog MOS devices and current mirror circuits.
- Design different configuration of Amplifiers and feedback circuits.
- Analyze the characteristics of frequency response of the amplifier and its noise.
- Analyze the performance of the stability and frequency compensation techniques of Op-Amp Circuits.
- Construct switched capacitor circuits and PLLs

TEXT BOOK:

1. Behzad Razavi, "Design of Analog CMOS Integrated Circuits", Tata McGraw Hill, 2001, 33rd re-print, 2016.

REFERENCES:

1. Phillip Allen and Douglas Holmberg "CMOS Analog Circuit Design" Second Edition, Oxford University Press, 2004.
2. Paul R. Gray, Paul J. Hurst, Stephen H. Lewis, Robert G. Meyer, Analysis and Design of Analog Integrated Circuits, 5th Edition, Wiley, 2009
3. Grebene, "Bipolar and MOS Analog Integrated circuit design", John Wiley & sons, Inc., 2003

EC8004	WIRELESS NETWORKS	L	T	P	C
		3	0	0	3

OBJECTIVES:

The student should be made:

- To understand the concept about Wireless networks, protocol stack and standards
- To understand and analyse the network layer solutions for Wireless networks
- To study about fundamentals of 3G Services, its protocols and applications
- To have in depth knowledge on internetworking of WLAN and WWAN
- To learn about evolution of 4G Networks, its architecture and applications

UNIT I WIRELESS LAN **9**

Introduction-WLAN technologies: - IEEE802.11: System architecture, protocol architecture, 802.11b, 802.11a – Hiper LAN: WATM, BRAN, HiperLAN2 – Bluetooth: Architecture, WPAN – IEEE 802.15.4, Wireless USB, Zigbee, 6LoWPAN, WirelessHART

UNIT II MOBILE NETWORK LAYER **9**

Introduction - Mobile IP: IP packet delivery, Agent discovery, tunneling and encapsulation, IPV6-Network layer in the internet- Mobile IP session initiation protocol - mobile ad-hoc network: Routing: Destination Sequence distance vector, IoT: CoAP

UNIT III 3G OVERVIEW **9**

Overview of UTMS Terrestrial Radio access network-UMTS Core network Architecture: 3GPP Architecture, User equipment, CDMA2000 overview- Radio and Network components, Network structure, Radio Network, TD-CDMA, TD – SCDMA.

UNIT IV INTERNETWORKING BETWEEN WLANS AND WWANS 9

Internetworking objectives and requirements, Schemes to connect WLANS and 3G Networks, Session Mobility, Internetworking Architecture for WLAN and GPRS, System Description, Local Multipoint Distribution Service, Multichannel Multipoint Distribution System.

UNIT V 4G & Beyond 9

Introduction – 4G vision – 4G features and challenges - Applications of 4G – 4G Technologies: Multicarrier Modulation, Smart antenna techniques, IMS Architecture, LTE, Advanced Broadband Wireless Access and Services, MVNO.

TOTAL:45 PERIODS

OUTCOMES:

Upon completion of the course, the student would be able to:

- Conversant with the latest 3G/4G networks and its architecture
- Design and implement wireless network environment for any application using latest wireless protocols and standards
- Ability to select the suitable network depending on the availability and requirement
- Implement different type of applications for smart phones and mobile devices with latest network strategies

TEXT BOOKS:

1. Jochen Schiller, ”Mobile Communications”, Second Edition, Pearson Education 2012.(Unit I,II,III)
2. Vijay Garg, “Wireless Communications and networking”, First Edition, Elsevier 2007.(Unit IV,V)

REFERENCES:

1. Erik Dahlman, Stefan Parkvall, Johan Skold and Per Beming, "3G Evolution HSPA and LTE for Mobile Broadband”, Second Edition, Academic Press, 2008.
2. Anurag Kumar, D.Manjunath, Joy kuri, “Wireless Networking”, First Edition, Elsevier 2011.
3. Simon Haykin , Michael Moher, David Koilpillai, “Modern Wireless Communications”, First Edition, Pearson Education 2013

GE8075 INTELLECTUAL PROPERTY RIGHTS L T P C

3 0 0 3

OBJECTIVE:

- To give an idea about IPR, registration and its enforcement.

UNIT I INTRODUCTION 9

Introduction to IPRs, Basic concepts and need for Intellectual Property - Patents, Copyrights, Geographical Indications, IPR in India and Abroad – Genesis and Development – the way from WTO to WIPO –TRIPS, Nature of Intellectual Property, Industrial Property, technological Research, Inventions and Innovations – Important examples of IPR.

UNIT II REGISTRATION OF IPRs 10

Meaning and practical aspects of registration of Copy Rights, Trademarks, Patents, Geographical Indications, Trade Secrets and Industrial Design registration in India and Abroad

UNIT III AGREEMENTS AND LEGISLATIONS 10

International Treaties and Conventions on IPRs, TRIPS Agreement, PCT Agreement, Patent Act of India, Patent Amendment Act, Design Act, Trademark Act, Geographical Indication Act.

UNIT IV DIGITAL PRODUCTS AND LAW 9

Digital Innovations and Developments as Knowledge Assets – IP Laws, Cyber Law and Digital Content Protection – Unfair Competition – Meaning and Relationship between Unfair Competition and IP Laws – Case Studies.

UNIT V ENFORCEMENT OF IPRs 7

Infringement of IPRs, Enforcement Measures, Emerging issues – Case Studies.

TOTAL : 45 PERIODS

OUTCOME:

- Ability to manage Intellectual Property portfolio to enhance the value of the firm.

TEXT BOOKS:

1. V. Scople Vinod, Managing Intellectual Property, Prentice Hall of India pvt Ltd, 2012
2. S. V. Satakar, "Intellectual Property Rights and Copy Rights, Ess Ess Publications, New Delhi, 2002.

REFERENCES:

1. Deborah E. Bouchoux, "Intellectual Property: The Law of Trademarks, Copyrights, Patents and Trade Secrets", Cengage Learning, Third Edition, 2012.
2. Prabuddha Ganguli,"Intellectual Property Rights: Unleashing the Knowledge Economy", McGraw Hill Education, 2011.
3. Edited by Derek Bosworth and Elizabeth Webster, The Management of Intellectual Property, Edward Elgar Publishing Ltd., 2013.

EC8092	ADVANCED WIRELESS COMMUNICATION	L	T	P	C
		3	0	0	3

OBJECTIVES:

- To expose the students to the importance of improving capacity of wireless channel using MIMO
- To enable understanding of channel impairment mitigation using space-time block and Trellis codes
- To teach advanced MIMO system like layered space time codes, MU-MIMO System and MIMO-OFDM systems

UNIT I CAPACITY OF WIRELESS CHANNELS 9

The crowded spectrum, need for high data rate, MIMO systems – Array Gain, Diversity Gain, Data Pipes, Spatial MUX, MIMO System Model. MIMO System Capacity – channel known at the TX, Channel unknown to the TX – capacity of deterministic channels, Random channels and frequency selective channels.

UNIT II RADIO WAVE PROPAGATION 9

Radio wave propagation – Macroscopic fading- free space and out door, small scale fading Fading measurements – Direct pulse measurements, spread spectrum correlation channel sounding frequency domain channel sounding, Antenna Diversity – Diversity combining methods.

9

UNIT III SPACE TIME BLOCK CODES

Delay Diversity scheme, Alamoti space time code – Maximum likelihood decoding maximum ratio combining. Transmit diversity space time block codes for real signal constellation and complex signal constellation - decoding of STBC.

UNIT IV SPACE TIME TRELLIS CODES 9

Space time coded systems, space time code word design criteria, design of space time T C on slow fading channels, design of STTC on Fast Fading channels, performance analysis in slow and fast fading channels, effect of imperfect channel estimation and Antenna correlation on performance, comparison of STBC & STTC.

UNIT V LAYERED SPACE TIME CODES 9

LST transmitter – Horizontal and Vertical LST receiver – ML Rx, Zero forcing Rx; MMSE Rx, SIC Rx, ZF V-blast Rx- MMSE V-blast Rx, Iterative Rx - capacity of MIMO – OFDM systems – capacity of MIMO multi user systems.

TOTAL : 45 PERIODS

OUTCOMES:

The student should be able to:

- Comprehend and appreciate the significance and role of this course in the present contemporary world
- Apply the knowledge about the importance of MIMO in today's communication
- Appreciate the various methods for improving the data rate of wireless communication system

REFERENCES:

1. Mohinder Jankiraman, Space-time codes and MIMO systems, Artech House, Boston, London . www.artech house.com, ISBN 1-58053-865-7-2004
2. Paulraj Rohit Nabar, Dhananjay Gore, Introduction of space time wireless communication systems, Cambridge University Press, 2003.
3. David Tse and Pramod Viswanath, —Fundamentals of Wireless Communication‖, Cambridge University Press, 2005.
4. Sergio Verdu " Multi User Detection" Cambridge University Press, 1998

EC8071	COGNITIVE RADIO	L	T	P	C
		3	0	0	3

OBJECTIVES:

The student should be made:

- To understand the evolving software defined radio and cognitive radio techniques and their essential functionalities
- To study the basic architecture and standard for cognitive radio
- To understand the physical, MAC and Network layer design of cognitive radio
- To expose the student to evolving applications and advanced features of cognitive radio

UNIT I INTRODUCTION TO SOFTWARE-DEFINED RADIO AND COGNITIVE RADIO 9

Evolution of Software Defined Radio and Cognitive radio: goals, benefits, definitions, architectures, relations with other radios, issues, enabling technologies, radio frequency spectrum and regulations.

UNIT II COGNITIVE RADIO ARCHITECTURE 9

Cognition cycle – orient, plan, decide and act phases, Organization, SDR as a platform for Cognitive Radio – Hardware and Software Architectures, Overview of IEEE 802.22 standard for broadband wireless access in TV bands.

UNIT III SPECTRUM SENSING AND DYNAMIC SPECTRUM ACCESS 9

Introduction – Primary user detection techniques – energy detection, feature detection, matched filtering, cooperative detection and other approaches, Fundamental Tradeoffs in spectrum sensing, Spectrum Sharing Models of Dynamic Spectrum Access - Unlicensed and Licensed Spectrum Sharing, Fundamental Limits of Cognitive Radio.

UNIT IV MAC AND NETWORK LAYER DESIGN FOR COGNITIVE RADIO 9

MAC for cognitive radios – Polling, ALOHA, slotted ALOHA, CSMA, CSMA / CA, Network layer design – routing in cognitive radios, flow control and error control techniques.

UNIT V ADVANCED TOPICS IN COGNITIVE RADIO 9

Overview of security issues in cognitive radios, auction based spectrum markets in cognitive radio networks, public safety and cognitive radio, cognitive radio for Internet of Things.

TOTAL: 45 PERIODS

OUTCOMES:

At the end of the course, the student should be able to:

- Gain knowledge on the design principles on software defined radio and cognitive radio
- Develop the ability to design and implement algorithms for cognitive radio spectrum sensing and dynamic spectrum access
- Build experiments and projects with real time wireless applications
- Apply the knowledge of advanced features of cognitive radio for real world applications

TEXT BOOKS:

1. Alexander M. Wyglinski, Maziar Nekovee, Thomas Hou, “Cognitive Radio Communications and Networks”, Academic Press, Elsevier, 2010. (Unit I to IV)
2. Huseyin Arslan (Ed.), “Cognitive Radio, Software Defined Radio, and Adaptive Wireless Systems, Springer, 2007. (Unit V)

REFERENCES:

1. Bruce Fette, “Cognitive Radio Technology”, Newnes, 2006.
2. Kwang-Cheng Chen, Ramjee Prasad, “ Cognitive Radio Networks”, John Wiley and Sons, 2009.
3. Ezio Biglieri, Professor Andrea J. Goldsmith, Dr Larry J. Greenstein, Narayan B. Mandayam, H. Vincent Poor, “Principles of Cognitive Radio” , Cambridge University Press, 2012.

GE8072	FOUNDATION SKILLS IN INTEGRATED PRODUCT DEVELOPMENT	L	T	P	C
		3	0	0	3

OBJECTIVES:

- To understand the global trends and development methodologies of various types of products and services
- To conceptualize, prototype and develop product management plan for a new product based on the type of the new product and development methodology integrating the hardware, software, controls, electronics and mechanical systems
- To understand requirement engineering and know how to collect, analyze and arrive at requirements for new product development and convert them in to design specification
- To understand system modeling for system, sub-system and their interfaces and arrive at the optimum system specification and characteristics
- To develop documentation, test specifications and coordinate with various teams to validate and sustain up to the EoL (End of Life) support activities for engineering customer

UNIT I FUNDAMENTALS OF PRODUCT DEVELOPMENT 9

Global Trends Analysis and Product decision - Social Trends - Technical Trends- Economical Trends - Environmental Trends - Political/Policy Trends **- Introduction to Product Development Methodologies and Management -** Overview of Products and Services - Types of Product Development - Overview of Product Development methodologies **-** Product Life Cycle – Product Development Planning and Management.

UNIT II REQUIREMENTS AND SYSTEM DESIGN 9

Requirement Engineering - Types of Requirements - Requirement Engineering - traceability Matrix and Analysis - Requirement Management - **System Design & Modeling -** Introduction to System Modeling - System Optimization - System Specification - Sub-System Design - Interface Design.

UNIT III DESIGN AND TESTING 9

Conceptualization - Industrial Design and User Interface Design - Introduction to Concept generation Techniques – **Challenges in Integration of Engineering Disciplines** - Concept Screening & Evaluation - **Detailed Design -** Component Design and Verification – **Mechanical, Electronics and Software Subsystems** - High Level Design/Low Level Design of S/W Program **-** Types of Prototypes, S/W Testing- Hardware Schematic, Component design, Layout and Hardware Testing – **Prototyping -** Introduction to Rapid Prototyping and Rapid Manufacturing - **System Integration, Testing, Certification and Documentation**

UNIT IV SUSTENANCE ENGINEERING AND END-OF-LIFE (EOL) SUPPORT 9

Introduction to Product verification processes and stages - Introduction to Product Validation processes and stages - Product Testing Standards and Certification - Product Documentation - **Sustenance -**Maintenance and Repair – Enhancements - **Product EoL -** Obsolescence Management – Configuration Management - EoL Disposal

UNIT V BUSINESS DYNAMICS – ENGINEERING SERVICES INDUSTRY 9

The Industry - Engineering Services Industry - Product Development in Industry versus Academia –**The IPD Essentials -** Introduction to Vertical Specific Product Development processes -Manufacturing/Purchase and Assembly of Systems - Integration of Mechanical, Embedded and Software Systems – Product Development Trade-offs - Intellectual Property Rights and Confidentiality – Security and Configuration Management.

TOTAL: 45 PERIODS

OUTCOMES:

Upon completion of the course, the students will be able to:

- Define, formulate and analyze a problem
- Solve specific problems independently or as part of a team
- Gain knowledge of the Innovation & Product Development process in the Business Context
- Work independently as well as in teams
- Manage a project from start to finish

TEXTBOOKS:

1. Book specially prepared by NASSCOM as per the MoU.
2. Karl T Ulrich and Stephen D Eppinger, "Product Design and Development", Tata McGraw Hill, Fifth Edition, 2011.
3. John W Newstorm and Keith Davis, "Organizational Behavior", Tata McGraw Hill, Eleventh Edition, 2005.

REFERENCES:
1. Hiriyappa B, “Corporate Strategy – Managing the Business”, Author House, 2013.
2. Peter F Drucker, “People and Performance”, Butterworth – Heinemann [Elsevier], Oxford, 2004.
3. Vinod Kumar Garg and Venkita Krishnan N K, “Enterprise Resource Planning – Concepts”, Second Edition, Prentice Hall, 2003.
4. Mark S Sanders and Ernest J McCormick, "Human Factors in Engineering and Design", McGraw Hill Education, Seventh Edition, 2013

CS8082 MACHINE LEARNING TECHNIQUES L T P C
3 0 0 3

OBJECTIVES:
- To understand the need for machine learning for various problem solving
- To study the various supervised, semi-supervised and unsupervised learning algorithms in machine learning
- To learn the new approaches in machine learning
- To design appropriate machine learning algorithms for problem solving

UNIT I INTRODUCTION 9
Learning Problems – Perspectives and Issues – Concept Learning – Version Spaces and Candidate Eliminations – Inductive bias – Decision Tree learning – Representation – Algorithm – Heuristic Space Search.

UNIT II NEURAL NETWORKS AND GENETIC ALGORITHMS 9
Neural Network Representation – Problems – Perceptrons – Multilayer Networks and Back Propagation Algorithms – Advanced Topics – Genetic Algorithms – Hypothesis Space Search – Genetic Programming – Models of Evaluation and Learning.

UNIT III BAYESIAN AND COMPUTATIONAL LEARNING 9
Bayes Theorem – Concept Learning – Maximum Likelihood – Minimum Description Length Principle – Bayes Optimal Classifier – Gibbs Algorithm – Naïve Bayes Classifier – Bayesian Belief Network – EM Algorithm – Probability Learning – Sample Complexity – Finite and Infinite Hypothesis Spaces – Mistake Bound Model.

UNIT IV INSTANT BASED LEARNING 9
K- Nearest Neighbour Learning – Locally weighted Regression – Radial Bases Functions – Case Based Learning.

UNIT V ADVANCED LEARNING 9
Learning Sets of Rules – Sequential Covering Algorithm – Learning Rule Set – First Order Rules – Sets of First Order Rules – Induction on Inverted Deduction – Inverting Resolution – Analytical Learning – Perfect Domain Theories – Explanation Base Learning – FOCL Algorithm – Reinforcement Learning – Task – Q-Learning – Temporal Difference Learning

TOTAL : 45 PERIODS

OUTCOMES:
At the end of the course, the students will be able to
- Differentiate between supervised, unsupervised, semi-supervised machine learning approaches
- Apply specific supervised or unsupervised machine learning algorithm for a particular problem
- Analyse and suggest the appropriate machine learning approach for the various types of problem
- Design and make modifications to existing machine learning algorithms to suit an

individual application
- Provide useful case studies on the advanced machine learning algorithms

TEXT BOOK:
1. Tom M. Mitchell, “Machine Learning”, McGraw-Hill Education (India) Private Limited, 2013.

REFERENCES:
1. Ethem Alpaydin, “Introduction to Machine Learning (Adaptive Computation and Machine Learning)”, The MIT Press 2004.
2. Stephen Marsland, “Machine Learning: An Algorithmic Perspective”, CRC Press, 2009.

EC8005	ELECTRONIC PACKAGING AND TESTING	L	T	P	C
		3	0	0	3

OBJECTIVE:
- To introduce and discuss various issues related to the system packaging

UNIT I OVERVIEW OF ELECTRONIC SYSTEMS PACKAGING 9

Functions of an Electronic Package, Packaging Hierarchy, IC packaging: MEMS packaging, consumer electronics packaging, medical electronics packaging, Trends, Challenges, Driving Forces on Packaging Technology, Materials for Microelectronic packaging, Packaging Material Properties, Ceramics, Polymers, and Metals in Packaging, Material for high density interconnect substrates

UNIT II ELECTRICAL ISSUES IN PACKAGING 9

Electrical Issues of Systems Packaging, Signal Distribution, Power Distribution, Electromagnetic Interference, Transmission Lines, Clock Distribution, Noise Sources, Digital and RF Issues. Design Process Electrical Design: Interconnect Capacitance, Resistance and Inductance fundamentals; Packaging roadmaps - Hybrid circuits - Resistive, Capacitive and Inductive parasitics

UNIT III CHIP PACKAGES 9

IC Assembly - Purpose, Requirements, Technologies, Wire bonding, Tape Automated Bonding, Flip Chip, Wafer Level Packaging, reliability, wafer level burn – in and test. Single chip packaging: functions, types, materials processes, properties, characteristics, trends. Multi chip packaging: types, design, comparison, trends. System – in - package (SIP); Passives: discrete, integrated, and embedded

UNIT IV PCB, SURFACE MOUNT TECHNOLOGY AND THERMAL CONSIDERATIONS 9

Printed Circuit Board: Anatomy, CAD tools for PCB design, Standard fabrication, Micro via Boards. Board Assembly: Surface Mount Technology, Through Hole Technology, Process Control and Design challenges. Thermal Management, Heat transfer fundamentals, Thermal conductivity and resistance, Conduction, convection and radiation – Cooling requirements

UNIT V TESTING 9

Reliability, Basic concepts, Environmental interactions. Thermal mismatch and fatigue – failures – thermo mechanically induced –electrically induced – chemically induced. Electrical Testing: System level electrical testing, Interconnection tests, Active Circuit Testing, Design for Testability

TOTAL:45 PERIODS

OUTCOMES:

At the end of the course, the student should be able to:
- Give a comprehensive introduction to the various packaging types used along with the

associated thermal, speed, signal and integrity power issues
- Enable design of packages which can withstand higher temperature, vibrations and shock
- Design of PCBs which minimize the EMI and operate at higher frequency
- Analyze the concepts of Testing and testing methods

TEXT BOOK:

1. Tummala, Rao R., Fundamentals of Microsystems Packaging, McGraw Hill, 2001

REFERENCES:

1. Blackwell (Ed), The electronic packaging handbook, CRC Press, 2000.
2. Tummala, Rao R, Microelectronics packaging handbook, McGraw Hill, 2008.
3. Bosshart, Printed Circuit Boards Design and Technology, TataMcGraw Hill, 1988.
4. R.G. Kaduskar and V.B.Baru, Electronic Product design, Wiley India, 2011
5. R.S.Khandpur, Printed Circuit Board, Tata McGraw Hill, 2005
6. Recent literature in Electronic Packaging
7. Michael L. Bushnell &Vishwani D. Agrawal," Essentials of Electronic Testing for Digital, memory & Mixed signal VLSI Circuits", Kluwer Academic Publishers.2000.
8. M. Abramovici, M. A. Breuer, and A.D. Friedman, "Digital System Testing and Testable Design", Computer Science Press,1990

EC8006	MIXED SIGNAL IC DESIGN	L	T	P	C
		3	0	0	3

OBJECTIVES:

The student should be made to:

- Study the mixed signal of submicron CMOS circuits
- Understand the various integrated based filters and topologies
- Learn the data converters architecture, modeling and signal to noise ratio
- Study the integrated circuit of oscillators and PLLs

UNIT I SUBMICRON CMOS CIRCUIT DESIGN 9

Submicron CMOS: Overview and Models, CMOS process flow, Capacitors and Resistors. Digital circuit design: The MOSFET Switch, Delay Elements, An Adder. Analog Circuit Design: Biasing, Op-Amp Design, Circuit Noise.

UNIT II INTEGRATOR BASED CMOS FILTERS 9

Integrator Building Blocks- low pass filter, Active RC integrators, MOSFET-C Integrators, g_m-C integrators, Discrete time integrators. Filtering Topologies: The Bilinear transfer function, The Biquadratic transfer function, Filters using Noise shaping.

UNIT III DATA CONVERTER ARCHITECTURES 9

DAC Architectures- Resistor string, R-2R ladder Networks, Current Steering, Charge Scaling DACs, Cyclic DAC, and Pipeline DAC. ADC Architectures- Flash, Two-step flash ADC, Pipeline ADC, Integrating ADC's, Successive Approximation ADC.

UNIT IV DATA CONVERTER MODELING AND SNR 9

Sampling and Aliasing: A modeling approach, Impulse sampling, The sample and Hold, Quantization noise. Data converter SNR: An overview, Clock Jitter, Improving SNR using Averaging, Decimating filter for ADCs, Interpolating filter for DACs, Band pass and High pass sinc filters - Using feedback to improve SNR.

UNIT V OSCILLATORS AND PLL 9

LC oscillators, Voltage Controlled Oscillators. Simple PLL, Charge pumps PLLs, Non ideal effects in PLLs, Delay Locked Loops.

TOTAL :45 PERIODS

OUTCOMES:

Upon completion of the course, student should be able to

- Apply the concepts for mixed signal MOS circuit.
- Analyze the characteristics of IC based CMOS filters.
- Design of various data converter architecture circuits.
- Analyze the signal to noise ratio and modeling of mixed signals.
- Design of oscillators and phase lock loop circuit.

REFERENCES:

1. CMOS Mixed Signal Circuit Design by R.Jacob Baker, Wiley India, IEEE Press, reprint 2008.
2. CMOS Circuit Design, Layout and Simulation by R.Jacob Baker, Wiley India, IEEE Press, Second Edition, reprint 2009.
3. Design of Analog CMOS Integrated Circuits by Behzad Razavi, McGraw Hill, 33rd Re-print, 2016.

GE8071 DISASTER MANAGEMENT LT P C

3 0 0 3

OBJECTIVES:

- To provide students an exposure to disasters, their significance and types.
- To ensure that students begin to understand the relationship between vulnerability, disasters, disaster prevention and risk reduction
- To gain a preliminary understanding of approaches of Disaster Risk Reduction (DRR)
- To enhance awareness of institutional processes in the country and
- To develop rudimentary ability to respond to their surroundings with potential disaster response in areas where they live, with due sensitivity

UNIT I INTRODUCTION TO DISASTERS 9

Definition: Disaster, Hazard, Vulnerability, Resilience, Risks – Disasters: Types of disasters – Earthquake, Landslide, Flood, Drought, Fire etc - Classification, Causes, Impacts including social, economic, political, environmental, health, psychosocial, etc.- Differential impacts- in terms of caste, class, gender, age, location, disability - Global trends in disasters: urban disasters, pandemics, complex emergencies, Climate change- Dos and Don'ts during various types of Disasters.

UNIT II APPROACHES TO DISASTER RISK REDUCTION (DRR) 9

Disaster cycle - Phases, Culture of safety, prevention, mitigation and preparedness community based DRR, Structural- nonstructural measures, Roles and responsibilities of- community, Panchayati Raj Institutions/Urban Local Bodies (PRIs/ULBs), States, Centre, and other stake-holders- Institutional Processes and Framework at State and Central Level- State Disaster Management Authority(SDMA) – Early Warning System – Advisories from Appropriate Agencies.

UNIT III INTER-RELATIONSHIP BETWEEN DISASTERS AND DEVELOPMENT 9

Factors affecting Vulnerabilities, differential impacts, impact of Development projects such as dams, embankments, changes in Land-use etc.- Climate Change Adaptation- IPCC Scenario and Scenarios in the context of India - Relevance of indigenous knowledge, appropriate technology and local resources.

UNIT IV DISASTER RISK MANAGEMENT IN INDIA 9

Hazard and Vulnerability profile of India, Components of Disaster Relief: Water, Food, Sanitation, Shelter, Health, Waste Management, Institutional arrangements (Mitigation, Response and Preparedness, Disaster Management Act and Policy - Other related policies, plans, programmes

and legislation – Role of GIS and Information Technology Components in Preparedness, Risk Assessment, Response and Recovery Phases of Disaster – Disaster Damage Assessment.

UNIT V DISASTER MANAGEMENT: APPLICATIONS AND CASE STUDIES AND FIELD WORKS 9

Landslide Hazard Zonation: Case Studies, Earthquake Vulnerability Assessment of Buildings and Infrastructure: Case Studies, Drought Assessment: Case Studies, Coastal Flooding: Storm Surge Assessment, Floods: Fluvial and Pluvial Flooding: Case Studies; Forest Fire: Case Studies, Man Made disasters: Case Studies, Space Based Inputs for Disaster Mitigation and Management and field works related to disaster management.

TOTAL: 45 PERIODS

OUTCOMES:

The students will be able to

- Differentiate the types of disasters, causes and their impact on environment and society
- Assess vulnerability and various methods of risk reduction measures as well as mitigation.
- Draw the hazard and vulnerability profile of India, Scenarios in the Indian context, Disaster damage assessment and management.

TEXTBOOKS:

1. Singhal J.P. “Disaster Management”, Laxmi Publications, 2010. ISBN-10: 9380386427 ISBN-13: 978-9380386423
2. Tushar Bhattacharya, “Disaster Science and Management”, McGraw Hill India Education Pvt. Ltd., 2012. **ISBN-10:** 1259007367, **ISBN-13:** 978-1259007361]
3. Gupta Anil K, Sreeja S. Nair. Environmental Knowledge for Disaster Risk Management, NIDM, New Delhi, 2011
4. Kapur Anu Vulnerable India: A Geographical Study of Disasters, IIAS and Sage Publishers, New Delhi, 2010.

REFERENCES:

1. Govt. of India: Disaster Management Act , Government of India, New Delhi, 2005
2. Government of India, National Disaster Management Policy,2009.

EC8072 ELECTROMAGNETIC INTERFERENCE AND COMPATIBILITY

L	T	P	C
3	0	0	3

OBJECTIVES:

- To introduce the basic concepts of Electromagnetic Interference
- To teach the importance of Electromagnetic Compatible designs
- To explain the existing standards for Electromagnetic Compatibility

UNIT I EMI/EMC CONCEPTS 9

EMI-EMC definitions; Sources and Victims of EMI; Conducted and Radiated EMI Emission and Susceptibility; Case Histories; Radiation Hazards to humans.

UNIT II EMI COUPLING PRINCIPLES 9

Conducted, radiated and transient coupling; Common ground impedance coupling; Common mode and ground loop coupling; Differential mode coupling; Near field cable to cable coupling; Field to cable coupling; Power mains and Power supply coupling; Transient EMI, ESD.

UNIT III EMI CONTROL 9

Shielding; EMI Filters; Grounding; Bonding; Isolation transformer; Transient suppressors; EMI Suppression Cables.

UNIT IV EMC DESIGN FOR CIRCUITS AND PCBS 9

Noise from Relays and Switches; Nonlinearities in Circuits; Cross talk in transmission line and cross talk control; Component selection and mounting; PCB trace impedance; Routing; Power distribution decoupling; Zoning; Grounding; VIAs; Terminations.

UNIT V EMI MEASUREMENTS AND STANDARDS 9

Open area test site; TEM cell; EMI test shielded chamber and shielded ferrite lined anechoic chamber; Line impedance stabilization networks; EMI Rx and spectrum analyzer; Civilian standards - CISPR, FCC, IEC, EN; Military standards-MIL461E/462.

TOTAL:45 PERIODS

OUTCOMES:

At the end of the course, the student should be able to:

- Identify the various types and mechanisms of Electromagnetic Interference
- Propose a suitable EMI mitigation technique
- Describe the various EMC Standards and methods to measure them

TEXT BOOKS:

1. V.P.Kodali, “Engineering EMC Principles, Measurements and Technologies”, IEEE Press, Newyork, 1996.(Unit I – V)
2. Henry W.Ott., Noise Reduction Techniques in Electronic Systems”, A Wiley Inter Science Publications, John Wiley and Sons, Newyork, 1988. (Unit – IV)

REFERENCES:

1. C.R.Paul,”Introduction to Electromagnetic Compatibility” , John Wiley and Sons, Inc, 1992.
2. Bemhard Keiser, “Principles of Electromagnetic Compatibility”, 3rd Ed, Artech house, Norwood, 1986.
3. Don R. J.White Consultant Incorporate, “Handbook of EMI/EMC”, Vol I-V, 1988.

EC8007	LOW POWER SoC DESIGN	L	T	P	C
		3	0	0	3

OBJECTIVES:

The student should be made to:

- Identify sources of power in an IC.
- Understand basic principle of System on Chip design
- Learn optimization of power in combinational and sequential logic machines for SoC Design
- Identify suitable techniques to reduce the power dissipation and design circuits with low power dissipation.

UNIT I POWER CONSUMPTION IN CMOS 9

Physics of power dissipation in CMOS FET devices – Hierarchy of limits of power – Sources of power consumption – Static Power Dissipation, Active Power Dissipation - Designing for Low Power, Circuit Techniques for Leakage Power Reduction - Basic principle of low power design, Logic level power optimization – Circuit level low power design.

UNIT II SYSTEM-ON-CHIP DESIGN 9

System-on-Chip Concept, Design Principles in SoC Architecture, SoC Design Flow, Platform-based and IP based SoC Designs, Basic Concepts of Bus-Based Communication Architectures. High performance algorithms for ASICs/ SoCs as case studies – Canonic Signed Digit Arithmetic, KCM, Distributed Arithmetic, High performance digital filters for sigma-delta ADC

UNIT III POWER OPTIMIZATION OF COMBINATIONAL AND SEQUENTIAL LOGIC MACHINES FOR SOC **9**

Introduction to Standard Cell-Based Layout – Simulation - Combinational Network Delay - Logic and interconnect Design - Power Optimization - Switch Logic Networks. Introduction - Latches and Flip-Flops - Sequential Systems and Clocking Disciplines - Sequential System Design - Power Optimization - Design Validation - Sequential Testing.

UNIT IV DESIGN OF LOW POWER CIRCUITS FOR SUB SYSTEM ON A SOC **9**

Subsystem Design Principles - Combinational Shifters – Adders – ALUs – Multipliers – High Density Memory – Field Programmable Gate Arrays - Programmable Logic Arrays - Computer arithmetic techniques for low power system – low voltage low power static Random access and dynamic Random access memories, low power clock, Inter connect and layout design

UNIT V FLOOR PLANNING **9**

Floor-planning Methods – Block Placement & Channel Definition - Global Routing - switchbox Routing - Power Distribution - Clock Distributions - Floor-planning Tips - Design Validation - Off-Chip Connections – Packages, The I/O Architecture - PAD Design

TOTAL:45 PERIODS

OUTCOME:

At the end of the course, the student should be able to:

- Analyze and design low-power VLSI circuits using different circuit technologies for system on chip design

TEXT BOOKS:

1. J.Rabaey, “Low Power Design Essentials (Integrated Circuits and Systems)”, Springer, 2009
2. Wayne Wolf, “Modern VLSI Design – System – on – Chip Design”, Prentice Hall, 3rd Edition, 2008.

REFERENCES:

1. J.B.Kuo & J.H.Lou, “Low-voltage CMOS VLSI Circuits”, Wiley, 1999.
2. A.Bellaowar & M.I.Elmasry,”Low power Digital VLSI Design, Circuits and Systems”, Kluwer, 1996.
3. Wayne Wolf, “Modern VLSI Design – IP based Design”, Prentice Hall, 4th Edition, 2008.
4. M.J.S. Smith : Application Specific Integrated Circuits, Pearson, 2003
5. Sudeep Pasricha and NikilDutt, On-Chip Communication Architectures System on Chip Interconnect, Elsevier, 2008
6. Recent literature in Low Power VLSI Circuits.
7. Recent literature in Design of ASICs

EC8008	PHOTONIC NETWORKS	L	T	P	C
		3	0	0	3

OBJECTIVES:

- To enable the student to understand the importance of the backbone infrastructure for our present and future communication needs and familiarize them with the architectures and the protocol stack in use
- To enable the student to understand the differences in the design of data plane and the control plane and the routing, switching and the resource allocation methods and the network management and protection methods in vogue
- To expose the student to the advances in networking and switching domains and the future trends

UNIT I OPTICAL SYSTEM COMPONENTS 9

Light Propagation in optical fibers – Loss & bandwidth, System limitations, Nonlinear effects; Solitons; Optical Network Components – Couplers, Isolators & Circulators, Multiplexers & Filters, Optical Amplifiers, Switches, Wavelength Converters.

UNIT II OPTICAL NETWORK ARCHITECTURES 9

Introduction to Optical Networks; SONET / SDH, Metropolitan-Area Networks, Layered Architecture; Broadcast and Select Networks – Topologies for Broadcast Networks, Media-Access Control Protocols, Wavelength Routing Architecture.

UNIT III WAVELENGTH ROUTING NETWORKS 9

The optical layer, Optical Network Nodes, Routing and wavelength assignment, Traffic Grooming in Optical Networks, Architectural variations- Linear Light wave networks, Logically Routed Networks.

UNIT IV PACKET SWITCHING AND ACCESS NETWORKS 9

Photonic Packet Switching – OTDM, Multiplexing and Demultiplexing, Synchronization, Broadcast OTDM networks, Switch-based networks, Contention Resolution Access Networks – Network Architecture overview, Optical Access Network Architectures and OTDM networks.

UNIT V NETWORK DESIGN AND MANAGEMENT 9

Transmission System Engineering – System model, Power penalty - transmitter, receiver, Optical amplifiers, crosstalk, dispersion, Wavelength stabilization, Overall design considerations, Control and Management – Network management functions, Configuration management, Performance management, Fault management, Optical safety, Service interface.

TOTAL:45 PERIODS

OUTCOMES:

At the end of the course, the student would be able to:

- Use the backbone infrastructure for our present and future communication needs
- Analyze the architectures and the protocol stack
- Compare the differences in the design of data plane, control plane, routing, switching, resource allocation methods, network management and protection methods in vogue

REFERENCES:

1. Rajiv Ramaswami and Kumar N. Sivarajan, “Optical Networks: A Practical Perspective”, Harcourt Asia Pte Ltd., Second Edition 2004.
2. C. Siva Ram Moorthy and Mohan Gurusamy, “WDM Optical Networks: Concept, Design and Algorithms”, Prentice Hall of India, Ist Edition, 2002.
3. P.E. Green, Jr., “Fiber Optic Networks”, Prentice Hall, NJ, 1993.
4. Biswanath Mukherjee, “Optical WDM Networks”, Springer Series, 2006.

EC8009	COMPRESSIVE SENSING	L	T	P	C
		3	0	0	3

OBJECTIVES:

- To present the basic theory and ideas showing when it is possible to reconstruct sparse or nearly sparse signals from undersampled data
- To expose students to recent ideas in modern convex optimization allowing rapid signal recovery
- To give students a sense of real time applications that might benefit from compressive sensing ideas

UNIT I INTRODUCTION TO COMPRESSED SENSING 9

Introduction; Motivation; Mathematical Background; Traditional Sampling; Traditional Compression; Conventional Data Acquisition System; Drawbacks of Transform coding; Compressed Sensing (CS).

UNIT II SPARSITY AND SIGNAL RECOVERY 9

Signal Representation; Basis vectors; Sensing matrices; Restricted Isometric Property; Coherence; Stable recovery; Number of measurements.

UNIT III RECOVERY ALGORITHMS 9

Basis Pursuit algorithm: L1 minimization; Matching pursuit: Orthogonal Matching Pursuit(OMP), Stagewise OMP, Regularized OMP, Compressive Sampling Matching Pursuit (CoSaMP); Iterative Thresholding algorithm: Hard thresholding, Soft thresholding; Model based : Model based CoSaMP, Model based HIT.

UNIT IV COMPRESSIVE SENSING FOR WSN 9

Basics of WSN; Wireless Sensor without Compressive Sensing; Wireless Sensor with Compressive Sensing; Compressive Wireless Sensing: Spatial compression in WSNs, Projections in WSNs, Compressed Sensing in WSNs.

UNIT V APPLICATIONS OF COMPRESSIVE SENSING 9

Compressed Sensing for Real-Time Energy-Efficient Compression on Wireless Body Sensor Nodes; Compressive sensing in video surveillance; An Application of Compressive Sensing for Image Fusion; Single-Pixel Imaging via Compressive Sampling.

TOTAL:45 PERIODS

OUTCOMES:

At the end of the course, the student should be able to:

- Appreciate the motivation and the necessity for compressed sensing technology.
- Design a new algorithm or modify an existing algorithm for different application areas in wireless sensor network.

TEXT BOOKS:

1. Radha S, Hemalatha R, Aasha Nandhini S, “Compressive Sensing for Wireless Communication: Challenges and Opportunities”, River publication, 2016. (UNIT I-V)

2. Mark A. Davenport, Marco F. Duarte, Yonina C. Eldar and Gitta Kutyniok, “Introduction to Compressed Sensing,” in Compressed Sensing: Theory and Applications, Y. Eldar and G. Kutyniok, eds., Cambridge University Press, 2011 (UNIT I)

REFERENCES:

1. Duarte, M.F.; Davenport, M.A.; Takhar, D.; Laska, J.N.; Ting Sun; Kelly, K.F.; Baraniuk, R.G.; , "Single-Pixel Imaging via Compressive Sampling," Signal Processing Magazine, IEEE, vol.25, no.2, pp.83-91, March 2008.
2. Tao Wan.; Zengchang Qin.; , “An application of compressive sensing for image fusion”, CIVR '10 Proceedings of the ACM International Conference on Image and Video Retrieval, Pages 3-9.
3. H. Mamaghanian , N. Khaled , D. Atienza and P. Vandergheynst "Compressed sensing for real-time energy-efficient ecg compression on wireless body sensor nodes", IEEE Trans. Biomed. Eng., vol. 58, no. 9, pp.2456 -2466 2011.
4. Mohammadreza Balouchestani.; Kaamran Raahemifar.; and Sridhar Krishnan.;, “COMPRESSED SENSING IN WIRELESS SENSOR NETWORKS: SURVEY” , Canadian Journal on Multimedia and Wireless Networks Vol. 2, No. 1, February 2011.

EC8093	DIGITAL IMAGE PROCESSING	L	T	P	C
		3	0	0	3

OBJECTIVES:

- To become familiar with digital image fundamentals
- To get exposed to simple image enhancement techniques in Spatial and Frequency domain.
- To learn concepts of degradation function and restoration techniques.
- To study the image segmentation and representation techniques.
- To become familiar with image compression and recognition methods

UNIT I DIGITAL IMAGE FUNDAMENTALS 9

Steps in Digital Image Processing – Components – Elements of Visual Perception – Image Sensing and Acquisition – Image Sampling and Quantization – Relationships between pixels - Color image fundamentals - RGB, HSI models, Two-dimensional mathematical preliminaries, 2D transforms - DFT, DCT.

UNIT II IMAGE ENHANCEMENT 9

Spatial Domain: Gray level transformations – Histogram processing – Basics of Spatial Filtering– Smoothing and Sharpening Spatial Filtering, Frequency Domain: Introduction to Fourier Transform– Smoothing and Sharpening frequency domain filters – Ideal, Butterworth and Gaussian filters, Homomorphic filtering, Color image enhancement.

UNIT III IMAGE RESTORATION 9

Image Restoration - degradation model, Properties, Noise models – Mean Filters – Order Statistics – Adaptive filters – Band reject Filters – Band pass Filters – Notch Filters – Optimum Notch Filtering – Inverse Filtering – Wiener filtering

UNIT IV IMAGE SEGMENTATION 9

Edge detection, Edge linking via Hough transform – Thresholding - Region based segmentation – Region growing – Region splitting and merging – Morphological processing- erosion and dilation, Segmentation by morphological watersheds – basic concepts – Dam construction – Watershed segmentation algorithm.

UNIT V IMAGE COMPRESSION AND RECOGNITION 9

Need for data compression, Huffman, Run Length Encoding, Shift codes, Arithmetic coding, JPEG standard, MPEG. Boundary representation, Boundary description, Fourier Descriptor, Regional Descriptors – Topological feature, Texture - Patterns and Pattern classes - Recognition based on matching.

TOTAL :45 PERIODS

OUTCOMES:

At the end of the course, the students should be able to:

- Know and understand the basics and fundamentals of digital image processing, such as digitization, sampling, quantization, and 2D-transforms.
- Operate on images using the techniques of smoothing, sharpening and enhancement.
- Understand the restoration concepts and filtering techniques.
- Learn the basics of segmentation, features extraction, compression and recognition methods for color models.

TEXT BOOKS:

1. Rafael C. Gonzalez, Richard E. Woods, 'Digital Image Processing', Pearson, Third Edition, 2010.
2. Anil K. Jain, 'Fundamentals of Digital Image Processing', Pearson, 2002.

REFERENCES

1. Kenneth R. Castleman, 'Digital Image Processing', Pearson, 2006.
2. Rafael C. Gonzalez, Richard E. Woods, Steven Eddins, 'Digital Image Processing using MATLAB', Pearson Education, Inc., 2011.
3. D,E. Dudgeon and RM. Mersereau, 'Multidimensional Digital Signal Processing', Prentice Hall Professional Technical Reference, 1990.
4. William K. Pratt, 'Digital Image Processing', John Wiley, New York, 2002
5. Milan Sonka et al 'Image processing, analysis and machine vision', Brookes/Cole, Vikas Publishing House, 2nd edition, 1999.

GE8076 PROFESSIONAL ETHICS IN ENGINEERING LT P C
3 0 0 3

OBJECTIVE:

- To enable the students to create an awareness on Engineering Ethics and Human Values, to instill Moral and Social Values and Loyalty and to appreciate the rights of others.

UNIT I HUMAN VALUES 10

Morals, values and Ethics – Integrity – Work ethic – Service learning – Civic virtue – Respect for others – Living peacefully – Caring – Sharing – Honesty – Courage – Valuing time – Cooperation – Commitment – Empathy – Self confidence – Character – Spirituality – Introduction to Yoga and meditation for professional excellence and stress management.

UNIT II ENGINEERING ETHICS 9

Senses of 'Engineering Ethics' – Variety of moral issues – Types of inquiry – Moral dilemmas – Moral Autonomy – Kohlberg's theory – Gilligan's theory – Consensus and Controversy – Models of professional roles - Theories about right action – Self-interest – Customs and Religion – Uses of Ethical Theories.

UNIT III ENGINEERING AS SOCIAL EXPERIMENTATION 9

Engineering as Experimentation – Engineers as responsible Experimenters – Codes of Ethics – A Balanced Outlook on Law.

UNIT IV SAFETY, RESPONSIBILITIES AND RIGHTS 9

Safety and Risk – Assessment of Safety and Risk – Risk Benefit Analysis and Reducing Risk - Respect for Authority – Collective Bargaining – Confidentiality – Conflicts of Interest – Occupational Crime – Professional Rights – Employee Rights – Intellectual Property Rights (IPR) – Discrimination.

UNIT V GLOBAL ISSUES 8

Multinational Corporations – Environmental Ethics – Computer Ethics – Weapons Development – Engineers as Managers – Consulting Engineers – Engineers as Expert Witnesses and Advisors – Moral Leadership –Code of Conduct – Corporate Social Responsibility.

TOTAL: 45 PERIODS

OUTCOMES:

- Upon completion of the course, the student should be able to apply ethics in society, discuss the ethical issues related to engineering and realize the responsibilities and rights in the society.

TEXT BOOKS:

1. Mike W. Martin and Roland Schinzinger, “Ethics in Engineering”, Tata McGraw Hill, New Delhi, 2003.
2. Govindarajan M, Natarajan S, Senthil Kumar V. S, “Engineering Ethics”, Prentice Hall of India, New Delhi, 2004.

REFERENCES:

1. Charles B. Fleddermann, “Engineering Ethics”, Pearson Prentice Hall, New Jersey, 2004.
2. Charles E. Harris, Michael S. Pritchard and Michael J. Rabins, “Engineering Ethics – Concepts and Cases”, Cengage Learning, 2009.
3. John R Boatright, “Ethics and the Conduct of Business”, Pearson Education, New Delhi, 2003
4. Edmund G Seebauer and Robert L Barry, “Fundamentals of Ethics for Scientists and Engineers”, Oxford University Press, Oxford, 2001.
5. Laura P. Hartman and Joe Desjardins, “Business Ethics: Decision Making for Personal Integrity and Social Responsibility” Mc Graw Hill education, India Pvt. Ltd.,New Delhi, 2013.
6. World Community Service Centre, ‘ Value Education’, Vethathiri publications, Erode, 2011.

Web sources:

1. www.onlineethics.org
2. www.nspe.org
3. www.globalethics.org
4. www.ethics.org

EC8010	VIDEO ANALYTICS	L	T	P	C
		3	0	0	3

OBJECTIVES:

The student should be made:

- To understand the need for video Analytics
- To understand the basic configuration of video analytics
- To understand the functional blocks of a video analytic system
- To get exposed to the various applications of video analytics

UNIT I VIDEO ANALYTIC COMPONENTS 9

Need for Video Analytics-Overview of video Analytics- Foreground extraction- Feature extraction-classifier - Preprocessing- edge detection- smoothening- Feature space-PCA-FLD-SIFT features

UNIT II FOREGROUND EXTRACTION 9

Background estimation- Averaging- Gaussian Mixture Model- Optical Flow based- Image Segmentation- Region growing- Region splitting-Morphological operations- erosion-Dilation-Tracking in a multiple camera environment

UNIT III CLASSIFIERS 9

Neural networks (back propagation) - Deep learning networks- Fuzzy Classifier- Bayesian classifier-HMM based classifier

UNIT IV VIDEO ANALYTICS FOR SECURITY **9**

Abandoned object detection- human behavioral analysis -human action recognition- perimeter security- crowd analysis and prediction of crowd congestion

UNIT V VIDEO ANALYTICS FOR BUSINESS INTELLIGENCE & TRAFFIC MONITIRING AND ASSISTANCE **9**

Customer behavior analysis - people counting- Traffic rule violation detection- traffic congestion identification for route planning- driver assistance- lane change warning

TOTAL :45 PERIODS

OUTCOMES:

At the end of the course, the student should be able to:

- Design video analytic algorithms for security applications
- Design video analytic algorithms for business intelligence
- Design custom made video analytics system for the given target application

REFERENCES:

1. Graeme A. Jones (Editor), Nikos Paragios (Editor), Carlo S. Regazzoni (Editor) Video-Based Surveillance Systems: Computer Vision and Distributed Processing , Kluwer academic publisher, 2001
2. Nilanjan Dey (Editor), Amira Ashour (Editor) and Suvojit Acharjee (Editor), Applied Video Processing in Surveillance and Monitoring Systems (IGI global) 2016
3. Zhihao Chen (Author), Ye Yang (Author), Jingyu Xue (Author), Liping Ye (Author), Feng Guo (Author), The Next Generation of Video Surveillance and Video Analytics: The Unified Intelligent Video Analytics Suite, CreateSpace Independent Publishing Platform, 2014
4. Caifeng Shan (Editor), Fatih Porikli (Editor), Tao Xiang (Editor), Shaogang Gong (Editor) Video Analytics for Business Intelligence, Springer, 2012

EC8011	DSP PROCESSOR ARCHITECTURE AND PROGRAMMING	L	T	P	C
		3	0	0	3

OBJECTIVES:

The objective of this course is to provide knowledge on:

- Basics on Digital Signal Processors
- Programmable DSP's Architecture, On-chip Peripherals and Instruction set
- Programming for signal processing applications
- Advanced Programmable DSP Processors

UNIT I FUNDAMENTALS OF PROGRAMMABLE DSPs **9**

Introduction to Programmable DSPs, Architectural Features of PDSPs - Multiplier and Multiplier accumulator – Modified Bus Structures and Memory access – Multiple access memory – Multi-port memory – VLIW architecture- Pipelining – Special Addressing modes in P-DSPs – On chip Peripherals, Applications of Programmable DSPs.

UNIT II TMS320C5X PROCESSOR **9**

Architecture of C5X Processor – Addressing modes – Assembly language Instructions - Pipeline structure, On-chip Peripherals – Block Diagram of DSP starter kit (DSK) – Software Tools, DSK on-board peripherals, Application Programs for processing real time signals.

UNIT III TMS320C6X PROCESSOR 9

Architecture of the C6x Processor - Instruction Set – Addressing modes, Assembler directives, On-chip peripherals, DSP Development System: DSP Starter Kit - Code Composer Studio - Support Files – Introduction to AIC23 codec and other on-board peripherals, Real-Time Programming Examples for Signals and Noise generation, Frequency analysis, Filter design.

UNIT IV ADSP PROCESSORS 9

Architecture of ADSP-21XX and ADSP-210XX series of DSP processors- Addressing modes and assembly language instructions – Application programs –Filter design, FFT calculation.

UNIT V ADVANCED PROCESSORS 9

Study of TI's advanced processors - TMS320C674x and TMS320C55x DSPs, ADSP's Blackfin and SigmaDSP Processors, NXP's DSP56Fxx Family of DSP Processors, Comparison of the features of TI, ADSP and NXP DSP family processors.

TOTAL: 45 PERIODS

OUTCOMES:

At the end of the course, the student should be able to:

- Analyze the concepts of Digital Signal Processors
- Demonstrate their ability to program the DSP processor for signal processing applications
- Discuss, compare and select the suitable Advanced DSP Processors for real-time signal processing applications

REFERENCES:

1. B. Venkataramani and M. Bhaskar, "Digital Signal Processors – Architecture, Programming and Applications" – Tata McGraw – Hill Publishing Company Limited. New Delhi, 2003.
2. Avtar Singh and S. Srinivasan, Digital Signal Processing – Implementations using DSP Microprocessors with Examples from TMS320C54xx, Cengage Learning India Private Limited, Delhi 2012.
3. Rulph Chassaing and Donald Reay, Digital Signal Processing and Applications with the C6713 and C6416 DSK, John Wiley & Sons, Inc., Publication, 2012 (Reprint).
4. User guides Texas Instruments, Analog Devices and NXP.

EC8094	SATELLITE COMMUNICATION	L	T	P	C
		3	0	0	3

OBJECTIVES:

The student should be made to:

- Understand the basics of satellite orbits
- Understand the satellite segment and earth segment
- Analyze the various methods of satellite access
- Understand the applications of satellites
- Understand the basics of satellite Networks

UNIT I SATELLITE ORBITS 9

Kepler‟s Laws, Newton‟s law, orbital parameters, orbital perturbations, station keeping, geo stationary and non Geo-stationary orbits – Look Angle Determination- Limits of visibility – eclipse-Sub satellite point –Sun transit outage-Launching Procedures - launch vehicles and propulsion.

UNIT II SPACE SEGMENT 9

Spacecraft Technology- Structure, Primary power, Attitude and Orbit control, Thermal control and Propulsion, communication Payload and supporting subsystems, Telemetry, Tracking and command-Transponders-The Antenna Subsystem.

UNIT III SATELLITE LINK DESIGN 9

Basic link analysis, Interference analysis, Rain induced attenuation and interference, Ionospheric characteristics, Link Design with and without frequency reuse.

UNIT IV SATELLITE ACCESS AND CODING METHODS 9

Modulation and Multiplexing: Voice, Data, Video, Analog – digital transmission system, Digital video Broadcast, multiple access: FDMA, TDMA, CDMA, DAMA Assignment Methods, compression – encryption, Coding Schemes.

UNIT V SATELLITE APPLICATIONS 9

INTELSAT Series, INSAT, VSAT, Mobile satellite services: GSM, GPS, INMARSAT, LEO, MEO, Satellite Navigational System. GPS Position Location Principles, Differential GPS, Direct Broadcast satellites (DBS/DTH).

TOTAL:45 PERIODS

OUTCOMES:

At the end of the course, the student would be able to:

- Analyze the satellite orbits
- Analyze the earth segment and space segment
- Analyze the satellite Link design
- Design various satellite applications

TEXT BOOKS:

1. Dennis Roddy, “Satellite Communication”, 4th Edition, Mc Graw Hill International, 2006.
2. Timothy,Pratt,Charles,W.Bostain,JeremyE.Allnutt,"SatelliteCommunication”,2nd Edition, Wiley Publications,2002

REFERENCES:

1. Wilbur L.Pritchard, Hendri G. Suyderhoud, Robert A. Nelson, “Satellite Communication Systems Engineering”, Prentice Hall/Pearson, 2007.
2. N.Agarwal, “Design of Geosynchronous Space Craft”, Prentice Hall, 1986.
3. Bruce R. Elbert, “The Satellite Communication Applications”, Hand Book, Artech House Bostan London, 1997.
4. Tri T. Ha, “Digital Satellite Communication”, II nd edition, 1990.
5. Emanuel Fthenakis, “Manual of Satellite Communications”, Mc Graw Hill Book Co., 1984.
6. Robert G. Winch, “Telecommunication Trans Mission Systems”, Mc Graw-Hill Book Co., 1983.
7. Brian Ackroyd, “World Satellite Communication and earth station Design”, BSP professional Books, 1990.
8. G.B.Bleazard, “Introducing Satellite communications“, NCC Publication, 1985.
9. M.Richharia, “Satellite Communication Systems-Design Principles”, Macmillan 2003.

CS8086	SOFT COMPUTING	L	T	P	C
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OBJECTIVES:

- To learn the basic concepts of Soft Computing
- To become familiar with various techniques like neural networks, genetic algorithms and fuzzy systems.
- To apply soft computing techniques to solve problems.

UNIT I INTRODUCTION TO SOFT COMPUTING 9

Introduction-Artificial Intelligence-Artificial Neural Networks-Fuzzy Systems-Genetic Algorithm and Evolutionary Programming-Swarm Intelligent Systems-Classification of ANNs-McCulloch and Pitts Neuron Model-Learning Rules: Hebbian and Delta- Perceptron Network-Adaline Network-Madaline Network.

UNIT II ARTIFICIAL NEURAL NETWORKS 9

Back propagation Neural Networks - Kohonen Neural Network -Learning Vector Quantization -Hamming Neural Network - Hopfield Neural Network- Bi-directional Associative Memory -Adaptive Resonance Theory Neural Networks- Support Vector Machines - Spike Neuron Models.

UNIT III FUZZY SYSTEMS 9

Introduction to Fuzzy Logic, Classical Sets and Fuzzy Sets - Classical Relations and Fuzzy Relations -Membership Functions -Defuzzification - Fuzzy Arithmetic and Fuzzy Measures - Fuzzy Rule Base and Approximate Reasoning - Introduction to Fuzzy Decision Making.

UNIT IV GENETIC ALGORITHMS 9

Basic Concepts- Working Principles -Encoding- Fitness Function - Reproduction - Inheritance Operators - Cross Over - Inversion and Deletion -Mutation Operator - Bit-wise Operators -Convergence of Genetic Algorithm.

UNIT V HYBRID SYSTEMS 9

Hybrid Systems -Neural Networks, Fuzzy Logic and Genetic -GA Based Weight Determination - LR-Type Fuzzy Numbers - Fuzzy Neuron - Fuzzy BP Architecture - Learning in Fuzzy BP- Inference by Fuzzy BP - Fuzzy ArtMap: A Brief Introduction - Soft Computing Tools - GA in Fuzzy Logic Controller Design - Fuzzy Logic Controller

TOTAL : 45 PERIODS

OUTCOMES:

Upon completion of this course, the students should be able to

- Apply suitable soft computing techniques for various applications.
- Integrate various soft computing techniques for complex problems.

TEXT BOOKS:

1. N.P.Padhy, S.P.Simon, "Soft Computing with MATLAB Programming", Oxford University Press, 2015.
2. S.N.Sivanandam , S.N.Deepa, "Principles of Soft Computing", Wiley India Pvt.Ltd., 2nd Edition, 2011.
3. S.Rajasekaran, G.A.Vijayalakshmi Pai, "Neural Networks, Fuzzy Logic and Genetic Algorithm, Synthesis and Applications ", PHI Learning Pvt.Ltd., 2017.

REFERENCES:

1. Jyh-Shing Roger Jang, Chuen-Tsai Sun, Eiji Mizutani, “Neuro-Fuzzy and Soft Computing”, Prentice-Hall of India, 2002.

2. Kwang H.Lee, “First course on Fuzzy Theory and Applications”, Springer, 2005.
3. George J. Klir and Bo Yuan, “Fuzzy Sets and Fuzzy Logic-Theory and Applications”, Prentice Hall, 1996.
4. James A. Freeman and David M. Skapura, “Neural Networks Algorithms, Applications, and Programming Techniques”, Addison Wesley, 2003.

IT8006	PRINCIPLES OF SPEECH PROCESSING	L	T	P	C
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OBJECTIVES:

The student should be made:

- To understand the speech production mechanism and the various speech analysis techniques and speech models
- To understand the speech compression techniques
- To understand the speech recognition techniques
- To know the speaker recognition and text to speech synthesis techniques

UNIT I SPEECH SIGNAL CHARACTERISTICS & ANALYSIS 11

Speech production process - speech sounds and features- - Phonetic Representation of Speech -- representing= speech in time and frequency domains - Short-Time Analysis of Speech - Short-Time Energy and Zero-Crossing Rate - Short-Time Autocorrelation Function - Short-Time Fourier Transform (STFT) - Speech Spectrum - Cepstrum - Mel-Frequency Cepstrum Coefficients - Hearing and Auditory Perception - Perception of Loudness - Critical Bands - Pitch Perception

UNIT II SPEECH COMPRESSION 12

Sampling and Quantization of Speech (PCM) - Adaptive differential PCM - Delta Modulation - Vector Quantization- Linear predictive coding (LPC) - Code excited Linear predictive Coding (CELP)

UNIT III SPEECH RECOGNITION 12

LPC for speech recognition- Hidden Markov Model (HMM)- training procedure for HMM- subword unit model based on HMM- language models for large vocabulary speech recognition - Overall recognition system based on subword units - Context dependent subword units- Semantic post processor for speech recognition

UNIT IV SPEAKER RECOGNITION 5

Acoustic parameters for speaker verification- Feature space for speaker recognition-similarity measures- Text dependent speaker verification-Text independent speaker verification techniques

UNIT V SPEAKER RECOGNITION AND TEXT TO SPEECH SYNTHESIS 5

Text to speech synthesis(TTS)-Concatenative and waveform synthesis methods, sub-word units for TTS, intelligibility and naturalness-role of prosody

TOTAL:45 PERIODS

OUTCOMES:

At the end of the course, the student should be able to:

- Design speech compression techniques
- Configure speech recognition techniques
- Design speaker recognition systems
- Design text to speech synthesis systems

TEXT BOOKS:

1. L. R. Rabiner and R. W. Schafer, Introduction to Digital Signal Processing, Foundations and Trendsin Signal Processing Vol. 1, Nos. 1–2 (2007) 1–194

2. Ben Gold and Nelson Morgan “Speech and Audio signal processing- processing and perception of speech and music”, John Wiley and sons 2006

REFERENCES

1. Lawrence Rabiner, Biiing and– Hwang Juang and B.Yegnanarayana “Fundamentals of Speech Recognition”, Pearson Education, 2009
2. Claudio Becchetti and Lucio Prina Ricotti, “Speech Recognition”, John Wiley and Sons, 1999
3. Donglos O shanhnessy “Speech Communication: Human and Machine “, 2nd Ed. University press 2001.

GE8073 FUNDAMENTALS OF NANOSCIENCE L T P C
3 0 0 3

OBJECTIVE:

To learn about basis of nanomaterial science, preparation method, types and application

UNIT I INTRODUCTION 8

Nanoscale Science and Technology- Implications for Physics, Chemistry, Biology and Engineering-Classifications of nanostructured materials- nano particles- quantum dots, nanowires-ultra-thin films-multilayered materials. Length Scales involved and effect on properties: Mechanical, Electronic, Optical, Magnetic and Thermal properties. Introduction to properties and motivation for study (qualitative only).

UNIT II GENERAL METHODS OF PREPARATION 9

Bottom-up Synthesis-Top-down Approach: Co-Precipitation, Ultrasonication, Mechanical Milling, Colloidal routes, Self-assembly, Vapour phase deposition, MOCVD, Sputtering, Evaporation, Molecular Beam Epitaxy, Atomic Layer Epitaxy, MOMBE.

UNIT III NANOMATERIALS 12

Nanoforms of Carbon - Buckminster fullerene- graphene and carbon nanotube, Single wall carbon Nanotubes (SWCNT) and Multi wall carbon nanotubes (MWCNT)- methods of synthesis(arc-growth, laser ablation, CVD routes, Plasma CVD), structure-property Relationships applications-Nanometal oxides-ZnO, TiO2,MgO, ZrO2, NiO, Nano alumina, CaO, AgTiO2, Ferrites, Nano clays-functionalization and applications-Quantum wires, Quantum dots-preparation, properties and applications.

UNIT IV CHARACTERIZATION TECHNIQUES 9

X-ray diffraction technique, Scanning Electron Microscopy - environmental techniques, Transmission Electron Microscopy including high-resolution imaging, Surface Analysis techniques-AFM, SPM, STM, SNOM, ESCA, SIMS-Nanoindentation.

UNIT V APPLICATIONS 7

Nano InfoTech: Information storage- Nano computer, molecular switch, super chip, nanocrystal, Nano biotechnology: nanoprobes in medical diagnostics and biotechnology, Nano medicines, Targeted drug delivery, Bioimaging - Micro Electro Mechanical Systems (MEMS), Nano Electro Mechanical Systems (NEMS)- Nano sensors, nano crystalline silver for bacterial inhibition, Nanoparticles for sun barrier products - In Photostat, printing, solar cell, battery.

TOTAL : 45 PERIODS

OUTCOMES:

- Will familiarize about the science of nanomaterials
- Will demonstrate the preparation of nanomaterials
- Will develop knowledge in characteristic nanomaterial

TEXT BOOKS:

1. A.S. Edelstein and R.C. Cammearata, eds., “Nanomaterials: Synthesis, Properties and Applications”, Institute of Physics Publishing, Bristol and Philadelphia, 1996.
2. N John Dinardo, “Nanoscale Characterization of surfaces & Interfaces”, 2nd edition, Weinheim Cambridge, Wiley-VCH, 2000.

REFERENCES:

1. G Timp, “Nanotechnology”, AIP press/Springer, 1999.
2. Akhlesh Lakhtakia,“The Hand Book of Nano Technology, Nanometer Structure, Theory, Modeling and Simulations”. Prentice-Hall of India (P) Ltd, New Delhi, 2007.